

त्रिमूर्ती शिक्षण संस्थेचे
श्रीमती विमलबाई उत्तमराव पाटील कला
व कॅ.डॉ.भास्कर सदाशिव देसले विज्ञान
महाविद्यालय, साक्री जि.धुळे ४२४३०४



Trimurti Shikshan Sanstha, Sakri
Smt. Vimalbai Uttamrao Patil Arts
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6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

Feedback is a vital part of the teaching-learning process. The college has developed a feedback system. The analysis of the effectiveness of teaching - learning is through the feedback mechanism. It helps the mentor to recognize how the students know his or her subject being taught. The collection of feedback assists the institution to understand the needs of society.

Keeping this view, IQAC is going to develop well-structured feedback systems. IQAC prepares an inclusive feedback report of the college and communicates to the concern CDC of the college for further improvement and implementation.

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. The uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute. All students are also given the various facilities. All students are provided with the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Head of the Institution. The Head of the Institution and the Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken orally by teachers for their respective courses. Students are also free to approach the Head of the Institution as well as the Director of the Institute for feedback and suggestions. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following: • •

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Automation of Admission Processes - Provision for online fee payment • Automation of Examination Processes • Curriculum Development Workshops • Introduction of B.Voc. Programmes • Tree plantation, etc. • MoUs with prestigious Institutes.

Class tests and Assignments:-

University result analysis is made for each semester at the department level and is discussed in IQAC/CDC, meetings for further improvement and implementation. This helps in identifying the slow and advanced learners.


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