### Trimurti Shikshan Sanstha's

Smt. Vimalbai Uttamrao Patil Arts and Late Dr. Bhaskar Sadashiv Desale Science College, Sakri Dist. Dhule (MS)



Affiliated to North Maharashtra University-Jalgaon,

NAAC Accredited

# Annual Quality Assurance Report (AQAR)

Of the IQAC.

Year: 2012-13.

Submitted to

National Assessment & Accreditation Council Bangalore.

# The Annual Quality Assurance Report (AQAR) of the IQAC

# Part - A

# **1. Details of the Institution**

1.1 Name of the Institution

Trimurti Shikshan Sanstha's Smt. V.U. Patil Art's & Late Dr. B. S. Desale Science College, Sakri

1.2 Address Line 1	A/P. Sak	ri			
Address Line 2	Tal Sak	ri, Dist Dhule			
City/Town	Sakri				
State	Maharas	htra			
Pin Code	424305				
Institution e-mail address	vimalbai	patil@yahoo.co.in			
Contact Nos.	02568-24	0462			
Name of the Head of the Institutio	n: Prin. I	Dr. P.S.Sonawane			
Tel. No. with STD Code:	02568-24	0462			
Mobile:	09404972	944			
Name of the IQAC Co-ordinator:	Prof. J.Z	. Salunkhe			
Mobile: 0942		863044			
IQAC e-mail address:	vimalbai	vimalbaipatil@yahoo.co.in			
1.3 NAAC Track ID	MHCOG	3 1011			
		NAAC/_A & AOC/EC-58/53/2012			
1.4 NAAC Executive Committee No. & Date:		Dated March 21, 2012			

1.5 Website address:

www.vupabsdscsakri.com

Web-link of the AQAR:

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1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	с	1.60	March. 2012	March. 2017
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

**1.8 AQAR for the year:** 

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

i. AQAR 2012-13 Online 2016

## 1.10 Institutional Status

University	State Central Deemed Private
Affiliated College	Yes v No
Constituent College	Yes V No
Autonomous college of UGC	Yes No v
Regulatory Agency approved	l Institution: - Yes No v
Type of Institution	:- Co-education V Men Women
	Urban Rural Tribal V

AQAR (2012-13) of IQAC – Smt.V.U.Patil Art's & Late Dr. B.S. Desale Science College, Sakri. 3

2012-13	

01/12/2012

Financial Status Grant-in-aid	v UGC 2(f) $v$ UGC 12B $v$				
Grant-in-aid + Sel	f Financing Totally Self-financing				
1.11 Type of Faculty/Programme					
Arts $\checkmark$ Science $\checkmark$	Commerce Law _ PEI (Phys Edu.)				
TEI (Edu) - Engineering Health Science Management					
Others (Specify)					
1.12 Name of the Affiliating University (f	For the Colleges) North Maharashtra University- Jalgaon				
1.13 Special status conferred by Central/	State Government—UGC/CSIR/DST/DBT/ICMR etc				
Autonomy by State/Central Govt. / U	niversity				
University with Potential for Exceller	uce UGC-CPE				
DST Star Scheme	UGC-CE				
UGC-Special Assistance Programme	DST-FIST				
UGC-Innovative PG programmes	Any other (Specify)				
UGC-COP Programmes					
<b>2. IQAC Composition and Activit</b>	ies				
2.1 No. of Teachers	06				

2.2 No. of Administrative/Technical staff	02
2.3 No. of students	0
2.4 No. of Management representatives	02
2.5 No. of Alumni	0
2. 6 No. of any other stakeholder and	0
Community representatives	
2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	
2.9 Total No. of members	10
2.10 No. of IQAC meetings held	01
2.11 No. of meetings with various stakeholder	s: No. 00 Faculty 02
Non-Teaching Staff Students 0	Alumni 00 Others 0
2.12 Has IQAC received any funding from UC	GC during the year? Yes No
If yes, mention the amount	
2.13 Seminars and Conferences (only quality r	related)
(i) No. of Seminars/Conferences/ Works	hops/Symposia organized by the IQAC
Total No International N	National State Institution Level
(ii) Themes	
2.14 Significant Activities and contributions n	nade by IQAC
$\succ$ It gives valuable suggestions for activities &	maintaining the quality of education.
IQAC looks after academic activities including	ng teaching learning evaluations.
Examination reforms.	

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

<ol> <li>To encourage the teachers to increase the ratio of research.</li> <li>To enrich Library &amp; Laboratories.</li> <li>To motivate the teachers for educational activities</li> <li>To motivate the teachers for educational activities</li> <li>Durabased new books, pariodicals, references</li> </ol>	Plan of Action	Achievements
<ul> <li>4) To encourage the students for Building their overall development.</li> <li>5) To conduct the regular meetings of IQAC.</li> <li>6) To encourage the various departments to conduct invited talks by experts from respective fields.</li> <li>5) Purchased new books, periodicals, reference books, equipments and chemicals as per requisitions.</li> <li>4) Tree Plantation done by students.</li> <li>5) Some of the faculty members submitted Miner Research Proposals to the UGC through NMU, Jalgaon.</li> </ul>	<ul> <li>ratio of research.</li> <li>2) To enrich Library &amp; Laboratories.</li> <li>3) To motivate the teachers for educational activities</li> <li>4) To encourage the students for Building their overall development.</li> <li>5) To conduct the regular meetings of IQAC.</li> <li>6) To encourage the various departments to conduct invited talks</li> </ul>	<ul> <li>State, National and International</li> <li>Conferences/seminars.</li> <li>2) Some of the Faculty members published papers in National &amp; International Journals.</li> <li>3) Purchased new books, periodicals, reference books, equipments and chemicals as per requisitions.</li> <li>4) Tree Plantation done by students.</li> <li>5) Some of the faculty members submitted Miner Research Proposals to the UGC through NMU,</li> </ul>

2.15 Whether the AQAR was placed in statutory body	Yes No
Management V Syndicate	Any other body
Provide the details of the action taken	
➢ Has been approved by statutory body.	

# Part – B

# Criterion – I

# **1.** Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01(History)			
UG	13 (Art's) 14 (Science)			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	28			

1.1 Details about Academic Programmes

Interdisciplinary	 	 
Innovative	 	 

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	28
Trimester	
Annual	

1.3 Feedback from stake	eholders* Alumni		Parents		Employers		Students	٧	
(On all aspects)									
Mode of feedback :	Online - Mar	nual	√ C	o-ope	erating schoo	ls (foi	r PEI)		

# \* An analysis of the feedback is provided in the Annexure-ii.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Syllabi are framed by NMU-Jalgaon.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N. A.

# **Criterion – II**

# 2. Teaching, Learning and Evaluation

2.1 Total No.	Total	Asst.	Associate	Professors	Others
of permanent		Professors	Professors		
faculty	19	18	00	01	0

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty
Positions Recruited
(R) and Vacant (V)
during the year

Ass Profes		Assoc Profes		Profe	essors	Oth	ners		Total
R	V	R	V	R	V	R	V	R	V
18	0	0	0	01	0	0	0	33	0

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2.4 No. of Guest and Visiting faculty and Temporary faculty

CHB-11

2.5 Faculty participation in conferences, seminar and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	Sem 02 Conf 04 Work 00	Sem 05 Conf 02 Work 00	Sem 05 Conf 00 Work 03
Presented papers	04	02	03
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teaching faculty & students are encourage to use latest technology such as internet facilities in teaching learning process
- Conducted various debate, quiz, group discussion competitions Teachers study materials shared with students
- > Use of Power Point Presentations, Educational Films,
- > Use of Maps, Industrial Visits, Visits to Heritage Sites ,Poster making, News paper reports,
- ➢ Group Discussion,
  - 2.7 Total No. of actual teaching days during this academic year
- 261
- 2.8 Examination/ Evaluation Reforms initiated by Bar Coding the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

 	00

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of student

80%	

#### 2.11 Course/Programme wise

distribution of pass percentage :

Title of the		Division				
Programme	Total no. of students appeared	Dist.	First Class	II Class	Pass Class	
F.Y.B.A.	153	73	10	00	59	
F.Y.BSc	147	67	18	04	46	
S.Y.B.A.	90	23	69	00	00	
S.Y.BSc	175	14	09	00	94	
T.Y.B.A.	25	20	02	00	00	
T.Y.BSc	64	04	18	00	42	
M.A.	20	01	00	04	06	

### April 2013

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- > Evaluation is done according to norms by N.M.U. Jalgaon
- > Unit test for each and every semester taken for continuous evaluation
- > Assessment and project given to the third year students by the Dept. Of Geography.
- 2.13 Initiatives undertaken towards faculty development

Eaculty / Staff Davalance ant Dragrammer as	Number of faculty
Faculty / Staff Development Programmes	benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	00

HRD programmes	00
Orientation programmes	02
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others (Short Term Course)	01

2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of
	Permanent	Vacant	permanent	positions filled
	Employees	Positions	positions filled	temporarily
			during the Year	
Administrative Staff	08	00	00	00
Technical Staff	19	00	00	00

# **Criterion – III**

# 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - IQAC encourage the teachers to present papers in international, national and state level seminars and conferences.
  - > IQAC also stimulate the teachers for paper publication.
- 3.2
- > IQAC encourage the teachers to undertake major/minor research projects sponsored

	Completed	Ongoing	Sanctioned	Submitted
Numbers				
Outlay in Rs. Lakhs				

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Numbers	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	01	00
Non-Peer Review Journals	03	04	00
e-Journals	00	00	00
Conference proceedings	00	00	00

# 3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS	Range	Averag	ge	h-index		Nos. in SCOPUS	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received	
Nature of the Project	Year	funding Agency	sanctioned		
Major projects					
Minor Projects					
Interdisciplinary					
Projects					
Industry sponsored					
Projects sponsored by					
the University/ College					
Students research					
projects					
(other than compulsory					

by the University	y)										
Any other(Speci	fy)										
Total											
3.7 No. of boo	3.7 No. of books published i) With ISBN No. 00 Chapters in Edited Books										
ii) Without ISBN No											
3.8 No. of Uni	versity D	epartments r	eceiving f	unds from							
UGC-SAP CAS DST-FIST											
		DPE				DBT Scheme	/funds				
3.9 For college	es A	utonomy		CPE		DBT Star Sch	neme				
	Ι	NSPIRE [		CE	A	ny Other (spe	cify)				
3.10 Revenue	generated	l through con	nsultancy								
3.11 No. of	Level	Inte	rnational	National	State	University	College				
conferences	Number	r i									
Organized by the	Sponsor agencies	-									
Institution				11		11					
3.12 No. of fac	culty serv	ed as experts	s, chairper	sons or resou	irce pers	ons					
3.13 No. of collaborations International National Any other											
3.14 No. of linkages created during this year											
3.15 Total bud	lget for re	esearch for cu	urrent year	in Lakhs:							
From fundi	ng agenc	у	From	n Manageme	ent of Ui	niversity/Colle	ege				
Total											

# 3.16 No. of patents

received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

## 3.17 No. of research

awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
		01				

3.18 No. of faculty from the Institution	01	
who are Ph.D. Guides		
and students registered under them	04	
3.19 No. of Ph.D. awarded by faculty from	the Institution 02	
3.20 No. of Research scholars receiving the	e Fellowships (Newly enrolled + existing ones)	
JRF SRF	Project Fellows Any other	]
3.21 No. of students Participated in NSS ev	ents:	
University	level 03 State level 00	0
Internation	nal level National level	-
3.22 No. of students participated in NCC ev	vents: N.A.	
University	v level State level	
Internation	nal level National level	-

3.23 No. of Awards won in NSS:

	University level	State level
	International level	National level
3.24 No. of Awards won in NO	CC:	
	University level	State level
	National level	International level
3.25 No. of Extension activitie	s organized	
University forum	College forum	
NCC	NSS	04 Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sensitising students to environmental issues.
- Encourage the students to engage in community services, Swaccha Bharat Abhiyan and Blood Donation
- ▶ N.S.S. Special Winter Camp.

# **Criterion – IV**

# 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
		created	Fund	
Campus area	1340			
	sq.m			
Class rooms	10			

Laboratories	02	 	
Seminar Halls	01	 	
No. of important equipments purchased (1-0 lakh) during the current year.		 	
Value of the equipment purchased during the year (Rs. in Lakhs)		 	
Others		 	

# 4.2 Computerization of administration and library

> Office administration is fully computerized & Library Partially.

### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2653	168706.00	219	11899.00	2872	180605.00
Reference Books	2025	401589.00	21	9207.00	2046	410796.00
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video	20				20	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers/ Laptops	Comput er Labs	Interne t	Browsin g Centres	Comput er Centres	Offic e	Depart- ments	Others
Existing	20	18	18			04	00	00
Added	00	00	00	00	00	00	00	00

Total	20	18	18	00	00	04	00	00
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- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)
  - Some non teaching staff has completed M.S.CIT. Course.
- 4.6 Amount spent on maintenance in lakhs:

i) ICT .	
ii) Campus Infrastructure and facilities	200000
iii) Equipments	300000
iv) Others	1200000

**Total:** 1700000

### Criterion – V

### 5. Student Support and Progression.

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Exit meeting for last year students.
- > Circulating the information through notice, SMS, Phone calls.
- Placement Cell.
- Provide Complaint Box
- Self appraisal (API)
- Student counselling.
- Suggestion Box.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
-	667	36	00	00
(b) No. of students outside the state (c) No. of international students	e 00			
No % Men	No 		nen	

Last Year				This Year							
General	SC	ST	OBC	Physically	Total	General	SC	ST	OBC	Physically	Total
				Challenged						Challenged	
23	29	150	357		559	42	26	106	340		514

Demand ratio -- Dropout -- % (Students are interested in Professional Courses)

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### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

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lo. of students beneficiaries	
.5 No. of students qualified in	these examinations
NET SET/SL	ET 01 GATE CAT
IAS/IPS etc State	PSC UPSC Others
.6 Details of student counselli	ng and career guidance

## 5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

### 5.8 Details of gender sensitization programmes

- > Orientation programme for girls students by Yuvti-Sabha.
- Establishment for Sexual Harassment Cell.

#### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 04	National level 04 In	nternational level					
No. of students participated in	cultural events						
National level Inte	rnational level Sta	te level 03					
5.10 Scholarships and Financial Support State/ University level							
5.9.2 No. of medals /awards won by students in Sports, Games and other events							
Sports: State/ University level	National level In	ternational level					
Cultural: State/ University level	National level	International level					
	Number of	A mount					
	students	Amount					
Financial support from institution							
Financial support from government	514	2395850					
Financial support from other sources							

Number of students who received	 
International/ National recognitions	

Crite	erion – VI				
5.13 N	Major grievances of students (	if any) rec	dressed: Nil		
5.12	No. of social initiatives unde	rtaken by	the students		
Exhib	ition: State/ University level		National level	 International level	
Fairs	: State/ University level		National level	 International level	
5.11	Student organised / initiative	S			

# 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision** : The vision is to present and propagate the ethics of higher education through manifestation of eternal and external qualities, commitment to the cause of empowerment of rural youth through their access to higher education, social awareness, and social responsibilities and to make them ready for personal and professional growth to maintain social, moral and spiritual values as intellectual and enlightened citizens.

### Mission :

- To provide access of higher education to the youth including those from the sizable minorities, scheduled castes and other backward castes (OBC) of the underprivileged rural area in-setting the institution.
- To promote intellectual and literary activities, power of learning and speaking for a successful living and a meaningful life with a touch of rational and human values.
- To create competitive mind and galvanize inherent potentials towards a thirst for knowledge and excellence leading to personal and national development.
  - 6.2 Does the Institution has a management Information System: Yes
  - 6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

#### 6.3.2 Teaching and Learning

- ▶ New reference books are introduced to the students.
- IQAC local committee act as local peer team giving suggestion in the development of the institute.
- > The Chairman is in live contact with each departmental teachers & students.
- > IQAC is able to analyzed and understand the needs of the students and teachers.

#### 6.3.3 Examination and Evaluation

- Credit Based Grading System (Semester wise) is followed and grades are allotted as per marks scored.
- > Examinations are strictly conducted according to the norms given by NMU-Jalgaon.
- Internal evaluation process also done.
- ➤ Assignment of projects.

### 6.3.4 Research and Development

- > Teachers and students are encouraged to write research projects/papers.
- > Teachers are participating in paper presentation.
- Some of the teachers are involved in minor/major research projects.
- Some of the teachers are involved in writing the research papers for national & International

journals & conferences.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- ▶ Library is well equipped & having reading room.
- Computers and internet facility is provided.

#### 6.3.6 Human Resource Management

> All faculty members and non teaching staff are involved in different activities.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment is done according to the rules and regulation of Government of Maharashtra & norms of NMU-Jalgaon.

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- > Teachers are appointed by merit given by the selection committee.
  - 6.3.8 Industry Interaction / Collaboration
  - 6.3.9 Admission of Students
- Admissions are given according to norms of NMU-Jalgaon

#### 6.4 Welfare schemes for:

Teaching	
Non teaching	Provide economical assistance in difficulty.
Students	Gov. Scholarship, Earn and Learn Scheme, Financial Support for
	Economically Backward Students, Basic medical facility&
	Counselling cell.

- 6.5 Total corpus fund generated' \_--
- 6.6 Whether annual financial audit has been done
- Yes ---

v

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	Affiliation Committee of NMU-Jalgaon	Yes	Principal	
Administrative	Yes	Joint Director Office	Yes	Principal	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	No	V
For PG Programmes	Yes	No	V

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> BOS & faculty members of NMU-Jalgaon frame the syllabi & examination structure

- Semester cum credit based system has been introduced.
- Masking and coding of answer books.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

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6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

- Regular meetings are conducted and feedback is obtained.
- Suggestions for development of institute.

6.13 Development programmes for support staff.

> Participation in various training programmes which are conducted by University

- ➢ Annual magazine of the college is made.
- > Every year celebration takes place on world environment day to create awareness.

# **Criterion – VII**

# 7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ➢ Attendance system for the students.
- > Special efforts are made for fluency of English for students.
- > Awareness regarding competitive examinations.
- > The continuation of evaluation introduced.
- Some faculties organising study/excursion tours.
  - 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes, most of the activities were carried out according to plan, nearly 75% done as per plan.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

> The college proceed career guidance and counselling cell.

#### \* Details Provided in Annexure-iii

- 7.4 Contribution to environmental awareness / protection
- > Environmental studies: subject is compulsory for the first year students.
- > Environmental tours are conducted for creating awareness among the students.
- > Projects on Environmental study are given to the students.

7.5 Whether environmental audit was conducted? Yes \_\_\_ No \_\_\_

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis) -

### 8. Plans of institution for next year

- > To enrich the library by new periodicals, Journals and reference books.
- ➢ Improve the Gymkhana facilities.
- > Plan to improve infrastructure facility.
- > Laboratories to be equipped with new equipments and instruments.
- Beautification of college campus.

Prof. Mr. J. Z. Salunkhe

Prin. Dr. P.S. Sonawane

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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