

Trimurti Shikshan Sanstha's
Smt. Vimalbai Uttamrao Patil Arts and Late Dr. Bhaskar Sadashiv Desale
Science College, Sakri Dist. Dhule (MS)



Affiliated to North Maharashtra University-Jalgaon,
NAAC Accredited

Annual Quality Assurance Report (AQAR)
of the IQAC.
Year : 2014-15.

Submitted to

National Assessment & Accreditation Council
Bangalore.

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution	Trimurti Shikshan Sanstha's Smt. V.U. Patil Art's & Late Dr. B.S.Desale Science College, Sakri
1.2 Address Line 1	A/P. Sakri
Address Line 2	Tal.- Sakri, Dist.- Dhule
City/Town	Sakri
State	Maharashtra
Pin Code	424305
Institution e-mail address	vimalbaipatil@yahoo.co.in
Contact Nos.	02568-240462
Name of the Head of the Institution:	Prin. Dr. M. M. Pawar
Tel. No. with STD Code:	02568-240462
Mobile:	09404972944
Name of the IQAC Co-ordinator:	Prof. J.Z. Salunkhe
Mobile:	09420863044
IQAC e-mail address:	vimalbaipatil@yahoo.co.in
1.3 NAAC Track ID	MHCOG 1011
1.4 NAAC Executive Committee No. & Date:	NAAC/_A & AOC/EC-58/53/2012 Dated March 21, 2012

1.5 Website address:

www.vupabsdscsakri.com

Web-link of the AQAR: ---

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	c	1.60	March 2012	March 2017
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC:

01/12/2012

2014-15

1.8 AQAR for the year:

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR 2013-14 Online 2014.
- ii. AQAR 2014-15 Online 2015

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution: - Yes

No

Type of Institution

:- Co-education Men Women

Urban

Rural

Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

North Maharashtra University-
Jalgaon

1.13 Special status conferred by Central/ State Government—UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="0"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="00"/> Faculty <input type="text" value="02"/>
	Non-Teaching Staff <input type="text" value="00"/> Students <input type="text" value="00"/> Alumni <input type="text" value="00"/> Others <input type="text" value="00"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="--"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="--"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="--"/>
International	<input type="text" value="--"/>
National	<input type="text" value="--"/>
State	<input type="text" value="--"/>
Institution Level	<input type="text" value="--"/>
(ii) Themes	<input type="text" value="--"/>

2.14 Significant Activities and contributions made by IQAC

- It gives valuable suggestions for activities & maintaining the quality of education.
- IQAC looks after academic activities including teaching learning evaluations.
- Examination reforms.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1) To conduct the regular meetings of IQAC. 2) To enrich Library & Laboratories. 3) To make the efforts for beautification of campus. 4) To motivate the teachers for educational activities 5) To encourage the students for Building their overall development. 6) To encourage the various departments to conduct invited talks by experts from respective fields.	1) Some of the faculty members presented papers in State, National and International Conferences/seminars. 2) Some of the Faculty members published papers in National & International Journals. 3) Purchased new books, periodicals, reference books, equipments and chemicals as per requisitions. 4) Some of the faculty members submitted Miner Research Proposals to the UGC through NMU Jalgaon. 5) Tree Plantation done by students.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Has been approved by statutory body.

Part – B
Criterion – I

1. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	01(History)	--	--	--
UG	13 (Art's) 14 (Science)	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	28	--	--	--

1.1 Details about Academic Programmes

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	28
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni -- Parents -- Employers Students √

(On all aspects)

Mode of feedback : Online - Manual √ Co-operating schools (for PEI) --

* An analysis of the feedback is provided in the Annexure-ii.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Syllabi are framed by NMU-Jalgaon. In the year 2014-15, Second Year Syllabi is revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	33	18	00	00	15

2.2 No. of permanent faculty with Ph.D.

02

Asst.	Associate	Professors	Others	Total
-------	-----------	------------	--------	-------

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Professors		Professors							
R	V	R	V	R	V	R	V	R	V
18	--	--	--	--	--	15	--	33	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	CHB- 15
----	----	---------

2.5 Faculty participation in conferences, seminar and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	Sem.- 02 Conf.- 03 Work.- 00	Sem.- 09 Conf.- 06 Work.- 02	Sem.- 02 Conf.- 01 Work.- 03
Presented papers	05	08	02
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

For research motivation-projects are given to the students

- Teaching faculty & students are encourage to use latest technology such as internet facilities in teaching learning process
- Conducted various debate, quiz, group discussion competitions
Teachers study materials shared with students
- Use of Power Point Presentations, OHP, Educational Films,
- Use of Maps, Industrial Visits, Visits to Heritage Sites ,Poster making, News paper reports,
- Group Discussion,

during this academic year

295

2.8 Examination/ Evaluation Reforms initiated by

Bar Coding

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

--	--	Workshops-02
----	----	--------------

2.10 Average percentage of attendance of student

80%

2.11 Course/Programme wise distribution of pass percentage :

April 2015

Title of the Programme	Total no. of students appeared	Division			
		Dist.	First Class	II Class	Pass Class
FYBA	112	6	18	33	18
FYBSc	127	03	08	26	27
SYBA	137	04	21	08	00
SYBSc	221	03	16	03	00
TYBA	107	02	10	20	05
TYBSc	121	06	10	04	13

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Evaluation is done according to norms by N.M.U. Jalgaon
- Unit test for each and every semester taken for continuous evaluation
- Assessment and project given to the third year students by the Dept. Of Geography.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	09
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	02
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others (Short Term Course)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	00	00	00
Technical Staff	00	00	00	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC also stimulate the teachers for paper publication.
- IQAC encourage the teachers to undertake major/minor research projects sponsored by UGC & BCUD and provide necessary facilities & assistance.
- IQAC encourage the teachers to present papers in international, national and state level seminars and conferences.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Numbers	01		--	
Outlay in Rs. Lakhs	4,19000		--	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Numbers	00	00	00	01
Outlay in Rs. Lakhs	00	00	00	300000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	01	00
Non-Peer Review Journals	07	04	00
e-Journals	00	00	00
Conference proceedings	00	00	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2 years	UGC-New Delhi	Rs.4,19000/-	Rs.3,89000/-

Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	2 years	VCRMS N.M.U. Jalgaon	(02 Projects sanctioned) for each one 70000.	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

 year

3.17 No. of research awards/
recognitions received by
faculty and research fellows

Of the institute in
the year

Total	International	National	State	University	Dist	College
--	--	01	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph.D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

	International level		National level	
3.22 No. of students participated in NCC events:				
	University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
	International level	<input type="text" value="--"/>	National level	<input type="text" value="--"/>
3.23 No. of Awards won in NSS:				
	University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
	International level	<input type="text" value="--"/>	National level	<input type="text" value="--"/>
3.24 No. of Awards won in NCC:				
	University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
3.25 No. of Extension activities organized				
	University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>
	NCC	<input type="text" value="--"/>	NSS	<input type="text" value="04"/>
			Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sensitising students to environmental issues.
- Encourage the students to engage in community services, Swaccha Bharat Abhiyan and Blood Donation
- N.S.S. Special Winter Camp.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
------------	----------	-------	-----------	-------

		created	Fund	
Campus area	1340 sq.m	--	--	--
Class rooms	10	--	--	--
Laboratories	02	--	--	--
Seminar Halls	01	--	--	--
No. of important equipments purchased (1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

➤ Office administration is fully computerized & Library Partially.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3116	207240.00	122	16871.00	3238	224111.00
Reference Books	2062	409723.00	03	1401.00	2065	411124.00
e-Books						
Journals	02	600	01	300	03	900
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	20	--	02	--	22	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total	Comput	Interne	Browsin	Comput	Offic	Depart	Others
--	-------	--------	---------	---------	--------	-------	--------	--------

	Computers/Laptops	Computer Labs	Internet	Library Centres	Language Centres	Other	Expenditures	
Existing	24	20	20	--	--	04	00	00
Added	00	00	00	00	00	00	00	00
Total	24	20	20	00	00	04	00	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

➤ Some non teaching staff has completed M.S.CIT. Course.

4.6 Amount spent on maintenance in lakhs:

i) ICT	--
ii) Campus Infrastructure and facilities	150,000
iii) Equipments	50,000
iv) Others	75000

Total: 2,75,000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Exit meeting for last year students.
- Circulating the information through notice, SMS, Phone calls.
- Placement Cell.
- Provide Complaint Box

5.2 Efforts made by the institution for tracking the progression

- Self appraisal (API)
- Student counselling.
- Suggestion Box.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
592	26	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

No	%
--	--

Men

No	%
--	--

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
30	33	159	461	--	683	23	29	150	357	--	559

Demand ratio -- Dropout -- % (Students are interested in Professional Courses)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- CGCC department leads to guide UPSC/MPSC and other competitive examinations.
- General Knowledge subject is conducted by NMU-Jalgaon.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET

--

SET/SLET

--

GATE

--

CAT

--

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- 50 students has enrolled to CGCC
- Regular counselling centre is working under CGCC in the college.
- Student's communication is done on every Sunday.

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

- Orientation programme for girls students by Yuvti-Sabha.
- Establishment for Sexual Harassment Cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

National level International level State level

5.10 Scholarships and Financial Support State/ University level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	412	2577680
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : The vision is to present and propagate the ethics of higher education through manifestation of eternal and external qualities, commitment to the cause of empowerment of rural youth through their access to higher education, social awareness, and social responsibilities and to make them ready for personal and professional growth to maintain social, moral and spiritual values as intellectual and enlightened citizens.

Mission :

- To provide access of higher education to the youth including those from the sizable minorities, scheduled castes and other backward castes (OBC) of the underprivileged rural area in-setting the institution.
- To promote intellectual and literary activities, power of learning and speaking for a successful living and a meaningful life with a touch of rational and human values.
- To create competitive mind and galvanize inherent potentials towards a thirst for knowledge and excellence leading to personal and national development.

6.2 Does the Institution has a management Information System:

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning

6.2 Does the Institution has a management Information System:

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Activities like debating oratory and competitive examinations are conducted for overall development of the students.
- Practical's and periods are conducted according to NMU/UGC guideline.
- University Board of studies look in to the framing of syllabi every year.

6.3.2 Teaching and Learning

- New reference books are introduced to the students.
- IQAC local committee act as local peer team giving suggestion in the development of the institute.
- The Chairman is in live contact with each departmental teachers & students.
- IQAC is able to analyzed and understand the needs of the students and teachers.

6.3.3 Examination and Evaluation

- Credit Based Grading System (Semester wise) is followed and grades are allotted as per marks scored.
- Examinations are strictly conducted according to the norms given by NMU-Jalgaon.
- Internal evaluation process also done.
- Assignment of projects.

6.3.4 Research and Development

- Teachers and students are encouraged to write research projects/papers.
- Teachers are participating in paper presentation.
- Some of the teachers are involved in minor/major research projects.
- Some of the teachers are involved in writing the research papers for national & International journals & conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is well equipped & having reading room.
- Computers and internet facility is provided.

6.3.6 Human Resource Management

- All faculty members and non teaching staff are involved in different activities.

6.3.7 Faculty and Staff recruitment

- Faculty and Staff recruitment is done according to the rules and regulation of Government of Maharashtra & norms of NMU-Jalgaon.
- Teachers are appointed by merit given by the selection committee.

6.3.8 Industry Interaction / Collaboration

--

6.3.9 Admission of Students

➤ Admissions are given according to norms of NMU-Jalgaon

6.4 Welfare schemes for	Teaching	--
	Non teaching	Provide economical assistance in difficulty.
	Students	Gov. Scholarship, Earn and Learn Scheme, Financial Support for Economically Backward Students, Basic medical facility& Counselling cell.

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliation Committee of NMU-Jalgaon	Yes	Principal
Administrative	Yes	Joint Director Office	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- BOS & faculty members of NMU-Jalgaon frame the syllabi & examination structure
- Semester cum credit based system has been introduced.
- Masking and coding of answer books.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

- No active support from the Alumni Association.

6.12 Activities and support from the Parent – Teacher Association

- Regular meetings are conducted and feedback is obtained.
- Suggestions for development of institute.

6.13 Development programmes for support staff.

- Computer training for non-teaching staff.
- Participation in various training programmes which are conducted by University

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Annual magazine of the college is made. Every year celebration takes place on world environment day to create awareness.
- This year waste material management system has been created in the Campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Attendance system for the students.
- Special efforts are made for fluency of English for students.
- Department of CGCC and GK creating awareness regarding competitive examinations.
- The continuation of evaluation introduced.
- Some faculties organising study/excursion tours.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes, most of the activities were carried out according to plan, nearly 75% done as per plan.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Career guidance and counselling cell.

*** Details Provided in Annexure-iii**

7.4 Contribution to environmental awareness / protection

- Environmental studies: subject is compulsory for the first year students.
- Environmental tours are conducted for creating awareness among the students.
- Projects on Environmental study are given to the students.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. **Plans of institution for next year**

- To enrich the library by new periodicals, Journals and reference books.
- Improve the Gymkhana facilities.
- Plan to improve infrastructure facility.
- Laboratories to be equipped with new equipments and instruments.
- Beautification of college campus.

Strength:

- BIOMETRIC SYSTEM is installed in college to check Punctuality of Teaching / Non-Teaching staff.
- In addition to above mentioned contribution by NSS volunteers for environment awareness, NSS volunteers also contributed in Blood Donation camp, Voter awareness programme, Addiction Eradication programme, Swachh Bharat Abhiyaan, Road Safety, Save Electricity and Notebook making programmes. A seven day residential camp at Nagai,Kokale Tal-Sakri Dist-Dhule had special talks on Social media, Yoga, Meditation,Education. Andhashradha Nirmlan , Wild-life , etc. Volunteers carried out.
- Good academic excellence.
- Faculties involved in Paper Publication in National/International conferences. Attending conferences in India and abroad.
- Sufficient Infrastructure facilities

Weakness:

- Lackness of E-books & E-journals.

Opportunities:

- To create awareness amongst illiterate tribal peoples for education.
- To uplift tribal and rural students socio-economically.
- To create efficient administrators, politicians, powerful youth and strong Indians for health, wealth and characters of the nation.
- Development of overall personality of the students to prepare them against new challenges.

Prof. Mr. J. Z. Salunkhe

Prin. Dr. M. M. Pawar

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
