



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	TRIMURTI SHIKSHAN SANSTHA'S SMT. VIMALBAI UTTAMRAO PATIL ARTS AND LATE DR. BHASKAR SADASHIV DESALE SCIENCE COLLEGE, SAKRI, TAL- SAKRI, DISTT. DHULE
Name of the head of the Institution	Prin. Dr. P. S. Sonawane
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02568240462
Mobile no.	9404972944
Registered Email	vimalbaipatil@yahoo.co.in
Alternate Email	vimalbaipatilcollege@gmail.com
Address	Navapur Road, Bhadane, Sakri
City/Town	Sakri
State/UT	Maharashtra

Pincode	424304																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. Jahagirdar Zinga Salunkhe																		
Phone no/Alternate Phone no.	02568240462																		
Mobile no.	9420863044																		
Registered Email	jahagirdar.salunkhe@gmail.com																		
Alternate Email	vimalbaipatilcollege@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.vupabsdscsakri.co.in/MHCOGN_IOAC_IOAR_2017-18.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vupabsdscsakri.co.in/Academic%20Calendar%202018-19.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.60</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.60	2012	10-Mar-2012	09-Mar-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.60	2012	10-Mar-2012	09-Mar-2017														
6. Date of Establishment of IQAC	01-Dec-2012																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meetings of IQAC	15-Jun-2018 04	15
Timely submission of AQAR	29-Dec-2018 01	15
Academic Audit and its follow-up	03-Nov-2018 1	15
A Workshop on	19-Jan-2019 1	18
A Workshop on MOOC	05-Feb-2019 1	19
A Workshop on E-Content Development	22-Feb-2019 1	19
Training Session on Website Learning Techniques	28-Feb-2019 1	19
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Prof Manisha U Patil	VCRMS	NMU, Jalgaon	2018 2	70000
Mr. Abhijit S. Bhamare	VCRMS	NMU, Jalgaon	2018 2	65000
Mr. Nilesh B. Malichkar	VCRMS	NMU, Jalgaon	2018 2	50000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Formulation of Plan of Action and its implementation
- Faculty members are made aware with the new methodology introduced by NAAC, Bangalore
- Encourage the Students to Participate in various social and cultural activities voluntarily.
- Organization of various student oriented activities that are essential for their holistic development.
- Teachers are acquainted with current trends in the academic and research world.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC initiates to form various committees and conduct regular meetings initiates to form various committees and conduct regular meetings	1. Various committees are formed in order to carry out cocurricular and extracurricular activities 2. Conducted regular meetings regarding their activities
IQAC decided to strengthen faculty members for various activities.	1. Workshop on "Programme Outcomes (POs) and Course Outcomes (COs)" is organized on dated 19/01/2019. 2. Workshop on "E-Content Development" is organized on dated 22/02/2019 3. Workshop on "MOOC and E-Resources : Nature and Scope" is organized on dated 05/02/2019 4. Workshop on " Syllabus Framing of S.Y.B.A. (CBCS Pattern) on dated 24/10/2018 Organised by History Dept. in collaboration with KBCNM University, Jalgaon
IQAC planned to organize various student oriented activities	1. Organisation of Essay Competition to respect and tribute to 'Kavyitri Bhahinabai Chaudhari's Philosophy of Life' on dated 23/08/2018 2. Organisation of Essay Competition on "Envirement Preservation and Plastic Banned" on dated 05/08/2018 on the event of Bith Anniversary of Founder President of the Institution Late Dr. Babasaheb B.S.Desale. 3. Marathi Bhasha Din is celebrated on dated 01/01/2019 4. Organisation of Elocution Competition on "Effect of Social Media on Society" on dated 27/07/2018
College website was proposed to make user-friendly	Training Session on "Basics of Computer and Website Learning Techniques " is organized on 28/02/2019
IQAC aimed to organize various co-	1. International Yoga day is

curricular & extra-curricular activities

celebrated on 21/06/2018 2. Social Justice Day (Chhatrapati Shahu Maharaj Birth Anniversary) is celebrated on 26/06/2018 3. Constitution Day is celebrated by taking oath on 26/11/2018 4. Celebration of Tree Plantation Week on 1July 2018 5. Organisation of Blood Donation Camp on 04/08/2018 on the event of Birth Anniversary of the First President of the Institution Late Dr. Babasaheb B.S.Desale. 6. NSS Special Winter Camp is organized 27/08/2018 at Nagai, Kokale 7. The Inaugural function Literary Association is organised on 12/10/2018 at the hands of Ku.Ranjana Pawar (Alumni) 8. World Non-Violence day is celebrated on 02/10/2018 9.Organisation of Essay Competition to respect and tribute to Kavyitri Bhahinabai Chaudhari on dated23/08/2018 10.Traditional day is celebrated on 14/01/2019 11. National Youth Day is celebrated on 12/01/2019.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	09-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Dec-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

•We put the information before the management about everything. The student database is maintained by Master Soft College software. Teachers can upload internal marks, attendance and class notes as when required. Students can check their status of registration and form fillup for

university examination. •Students can also get the receipt against payment of college fees. Communication with the university regarding uploading of registration forms, attendance and internal evaluation marks are uploaded electronically directly in the university portal by the college office. •The process of digitization of library books is partial using Smart Library software is ongoing. •The college uses a general management information system where all the relevant data concerning staff of the college has been stored along with Biometric system of attendance of both the teaching and nonteaching staff. •General notices of the College and University are put up in the College website. •Recently the college authority has created groups in the social media for circulation of administrative notices to the teaching and nonteaching staff members of the college. •The Departments take the help of social media to inform the students about various activities. This also helps in keeping contact with the students and alumni.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic year, college prepares its proposed academic calendar, which is being uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university KBCNM University, Jalgaon (MS). Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular and extracurricular activities. 2. Orientation Programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. 3. Routine committee of the college prepares the master routine and circulates it to different departments. Routine is prepared strictly in accordance to the number of credit points mentioned in the prescribed syllabus of each course offered by the departments. Routine is prepared by the routine committee for all courses, all programs of arts departments. Classes for courses of science departments are scheduled by the concerned departments after considering the allotted courses and programs of the master routine. 4. Based on the departmental routine, departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department. 5. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare

their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic. 6. Along with the traditional chalk and talk method, teachers partially use Internet, Social net-working sites and power-point presentations during the lectures to demonstrate topics. 7. Class tests and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. 8. Tutorial classes are held in some departments within class routine hours for which separate attendance registers are maintained. 9. Field tours are organized by Departments of Geography, IT, Computer Science, and History to ensure effective implementation of the prescribed curriculum. 12. Post-graduate students are specially trained to handle assignments, and open-house seminars to prepare them for academic research in future. 13. Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours. 14. Student satisfaction survey is conducted by IQAC to improve the teaching- learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	SYBA	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback on the teaching-learning process is received from students as Students Satisfaction Survey based on a structured questionnaire framed and approved by the IQAC of this college. The received feedback is then analyzed by the IQAC it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of Anti-ragging Committee and Internal Grievance Committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal Cell of the college through the "Grievance box" fixed in the Library office. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. The college is planning to introduce online feedback system from the academic session 2020-2021.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Education	120	10	10
BA	Political Science	120	19	18
BA	Defense Studies	120	11	11
BA	Hindi	120	10	10
BA	Marathi	120	44	43
BA	English	120	63	62
BA	History	120	21	21
BA	Geography	120	15	15
BA	Economics	120	15	15
BA	Sociology	120	37	36

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	--------------------

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	19	2	19	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	11	2	2	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: •To increase the teacher-student contact hours •To identify and address the problems faced by slow learners and first generation learners. •To encourage advanced learners •To decrease the student drop-out rates •To prepare students for the competitive world. From the current year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departmental teachers, in the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc. are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests, oral tests, attendance records, records of student seminars etc. related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Time factor is a major constraint of the mentoring system, especially after introduction of the CBCS in 2016. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions to the students. In some departments, tutorial classes are also organized for students. Outcome of the departmental mentoring system in the current year (2018-2019) 1. Significant improvement in the teacher-student relationship has been observed. 2. Students have participated and presented papers in local seminars. They have also won prizes in poster presentations, quiz competitions, debates and other similar contests organized by external agencies. 3. Students have been admitted in prestigious institutes for higher studies. The biggest challenge of the mentoring system is to decrease the drop-out rates of the college of each academic session. College has planned to introduce a mentoring guideline for all departments from the next academic session to address this problem. Number of students enrolled in the institution Number of fulltime teachers Total Students Admitted 630 Total Full Time Teachers 19 Mentor: Mentee Ratio 1: 34

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
630	19	1 : 34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	PG-4	Semester-II 2019	25/03/2019	14/06/2019
BSc	UG-7	Semester-II 2019	25/03/2019	14/06/2019
BA	UG-3	Semester-II 2019	25/03/2019	14/06/2019
MA	PG-4	Semester-I 2018	27/10/2018	01/06/2019
BSc	UG-7	Semester-I 2018	27/10/2018	12/01/2019
BA	UG-3	Semester-I 2018	27/10/2018	12/01/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Economics: •Monthly test. • Departmental seminars on burning topics in Economics. • Assignments on different topics related to the syllabus. • Study Tours related on different topics. English: • Oral presentations by students during the last 10 minutes of the class periods. • Students' areas of weakness are filtered from the evaluation of their series of internal assessment • Students deliver a short lecture on the taught topic in the same class, subject to availability of time • Encouraging students to attain e-lectures available in the web-sites. • Students are divided into groups, each group comprising academically strong and not-so-strong students and made to discuss and write assignments together contribution/ knowledge gained by members of the group is tested through interactions. Geography : • Class tests, assignments and presentations • Gathering questions from students on different topics from the syllabus. History: • For skill enhancement course under CBCS curriculum, students visit to museum and asked to submit project reports. Political Science: • Writing up the class summary • Welcome discussions on topics from the syllabus on which lecture may be initiated. • Preparation of innovative learning modulus on special topics involving students by asking them to frame relevant questions on topic. Mathematics: • MCQ, Viva etc. • Welcome discussions on topics from the syllabus on which research may be initiated • Students asked to take classes of their fellow students in presence of any one faculty member. • Physics: Organization of quiz, multiple class-tests, • Chemistry: • Evaluation of assignments submitted by students , regular class tests Student Seminar Group discussions, Power Point presentations, debate competition, dissertations, short-term field tours and report preparation, assignments etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, Departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college at the beginning of each academic session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.vupabsdscsakri.co.in/Programme%20outcomes%202018-19.docx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30246	BA	Marathi Special	18	17	94.44
360277	BA	Marathi Specia	18	13	72.22
350211	BA	Marathi G	37	34	91.89
360111	BA	Compulsory English (Explorations)	55	11	20.00
362411	BA	The Study of Drama G	4	3	75.00
362444	BA	Indian Writing in English & American English	4	4	100.00
362477	BA	The Study of English Language	4	3	75.00
Hindi	BA	Hindi General	4	2	50.00
Hindi-362	BA	Hindi Special	9	9	100.00
Hindi -361 (b)	BA	Hindi Prayojanmulak	10	10	100.00

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	Vice Chancellors Research Motivational Scheme, KBCNMU, Jalgaon	185000	115000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Trimurti Shikshan Sanstha, Smt. V.U.Patil Arts and Late Dr. B.D.Desale Science College, Sakri	Bhaskriy Incubation Centre	Home College	Bhaskriy Incubation Centre	To develop Research Area	18/06/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	6261
International	English	3	6261
International	Hindi	2	6261
International	Sociology	1	5.5
International	Economics	1	6261
International	Political Science	2	6261
International	Sociology	1	6261
International	History	1	57631
International	History	1	57631

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dept. of Marathi	2
Dept.of English	3
Dept.of Hindi	3
Dept of Economics	1
Dept. of Sociology	2
Dept.of Political Sciences	3
Dept. of History	2

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina	1	18	1	9

rs/Workshops				
Presented papers	1	9	1	1
Resource persons	0	0	0	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Organisation of Essay Competition to respect and tribute to Kavyitri Bhahinabai Chaudhari on dated 23/08/2018	Dept. of Marathi	3	50
World Non-Violence day is celebrated on 02/10/2018	Dept. of History	4	40
Organisation of Blood Donation Camp on 04/08/2018 on the event of Birth Anniversary of the First President of the Institution Late Dr. Babasaheb B.S.Desale.	NSS	19	60
Celebration of Tree Plantation Week on 1 July 2018	NSS	6	65
Constitution Day is celebrated by taking oath on 26/11/2018	NSS	6	55
Social Justice Day (Chhatrapati Shahu Maharaj Birth Anniversary) is celebrated on 26/06/2018	Womens Cell	4	70
Traditional day is celebrated on 14/01/2019	Cultural Committee	4	65
National Youth Day is celebrated on 12/01/2019.	Cultural Committee	4	60
The College	Womens Cells	4	95

organised University Level Workshop on Personality Development specially for girl students on dated 10 Jan.2019. Sakri Court Judges R.S.Wankhede and inspires the girls students 150 Girls Students were participated from other colleg			
Swami Vivekanandas Speech at Shikago Conference has shown on LCD Projector to the students on event of completion of 125 years to that speech on dated 22 Feb.2019	Cultural Committee	4	65
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachchha Bharat Abhiyan	NSS	Cleanliness Drive	6	76
Blood Donation Camp	NSS	Blood Donation	2	33
Aids Awareness Programme	NSS	Aids Awareness	8	45
Tree Plantation	NSS	Social Awareness	8	60
Show Drama on 'Anti-theft of Electricity	NSS	Show Drama on 'Anti-theft of Electricity	5	15
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Program	S.G.Patil Arts, Commerce and Science College, Sakri	Institutional	02
Student Exchange Program	Adarsh College of Arts, Nijampur-Jaitane, Tal-Sakri	Institutional	01
Student Exchange Program	Uttamrao Patil Arts & Science College, Dahiwel, Tal-Sa	Institutional	01
Student Exchange Program	Arts & Science College, Mhasadi	Institutiona	01
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Techfarma IT Solutions, Nashik	10/09/2018	MoU for train the students for the emerging technologies in order to bridge the skill gap and make them industry ready, and carry out the joint research activities in the fields of Software Development and Web Development.	30
Uttamrao Patil Arts and Science College, Dahiwel, Tal-Sakri	16/06/2018	MoU for the primary purpose of Co-operation Promotion and Networking between adjoining colleges to provide	35

		a common forum for exchange of ideas and views regarding designing and /or execution of curriculum /programmes and research activities in the f	
Adarsh College of Arts, Nijampur-Jaitane, Tal-Sakri	16/06/2018	MoU for the primary purpose of Co-operation Promotion and Networking between adjoining colleges to provide a common forum for exchange of ideas and views regarding designing and /or execution of curriculum /programmes and research activities in the f	38
Vidya Vikas Mandals S.G.Patil Arts, Commerce and Science College, Sakri Tal-Sakri Dist-Dhule	16/06/2018	MoU for the primary purpose of Co-operation Promotion and Networking between adjoining colleges to provide a common forum for exchange of ideas and views regarding designing and /or execution of curriculum /programmes and research activities in the f	65
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Smart Library	Partially	0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22121	1314418	771	89830	22892	1404248
Reference Books	14838	273766	141	8093	14979	281859
Journals	34	15536	8	6275	42	21811

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	50	50	2	1	2	50	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	50	50	2	1	2	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
--	--	--	--

0	0	0	0
---	---	---	---

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

0

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling .	16/06/2018	50	0
Language Lab.	25/06/2018	35	0
Mentoring Scheme	02/08/2018	630	0
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Chanakya Competitive examination Guidance Cente	60	50	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
Nil	0	0	00	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	BSc (Hons.) in Information Technology (IT)	BSc (Hons.) in Information Technology (IT)	Jay hind College, Dhule (2 Students) KBCNM University, Jalgaon (2Students)	Post Graduation in Information Technology (IT)
2019	6	BSc (Hons.) in Computer Science	BSc (Hons.) in Computer Science	KBCNM University, Jalgaon (4Students) Jay hind College, Dhule (3 Students)	Post Graduation in Computer Science
2019	12	BSc Chemistry	BSc Chemistry	KBCNM University, Jalgaon (4 Students) SSVPS College, Dhule (3Students) Pratap College, Amalner (3Students) M.J. College, Jalgaon - (1Student) KTHM College, Nashik (2Students) Savitribai Phule University, Pune (3Students)	Post Graduation in Chemistry.
2019	8	M.A. History	M.A.History	Preparing for Competitive Exam. (3Students)	Preparing for Competitive Exam. (3Students)

				Samarth Bed College, Sakri Bhadane (1Student) S.Nail Bed College, Navapur (1Student) Farmin g - (2Students) Business- 01 Student	Samarth Bed College, Sakri Bhadane (1Student) S.Nail Bed College, Navapur (1Student) Farming - (2Students) Business- 01 Student
2019	1	Defense Studies	Defense Studies	KBCNM University, Jalgaon (1Student)	Post graduation in Defense Studies
2019	2	Marathi	Marathi	V.W.S. Dhule (1Student) SSVPS College, Dhule (1Student)	Mainly) Post graduation in Marathi
2019	1	Hindi	Hindi	SSVPS College, Dhule (1Student)	Post graduation in Hindi
2019	1	English	English	Savitribai Phule University, Pune (1Student)	Post graduation in English
2019	2	History	History	Smt. V.U. Patil Arts & Late Dr. B.S.Desale Science College, Sakri (2Students)	Post graduation in History
2019	2	Geography	Geography	Pratap College Amalner (1Student) & Milind College, Aurangabad (1Student)	Post graduation in Geography

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

SET	1
SLET	0
GATE	1
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Programme	College	35
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

TSSs Smt. V.U.Patil Arts and Late Dr. B.S.Desale Science College Sakri ,Student Council (SSC) representatives actively participate in various activities. They help in coordinating all the events related to academics and other cocurricular Extra- curricular activities, as per the directives of teaching faculty.

Council has the members of MBA-1 II. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. Council has the members of B.A. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. SSC and its Members: Designation of Member 1 Chairman of the Council Teaching faculty 2 Head of the Council Student 3 Secretary of the Council Student 4 Member - Academics Student 5 Member-Sports/Cultural activities Student 6 Member-Study tours/Industrial Visits Student 7.Member- Guest Lectures Seminar, Workshop activities student Contribution of the Student Council in Academic Administration

1. Coordination in day to day academic activities at their level
2. Coordination in communicating the information between students and Teaching faculty
3. Coordination in conducting special events.
4. Coordination in organizing Cultural events.
5. Coordination in organizing Sports Games for the students.
6. Coordination in arranging Study tours and Industrial Visits for the students.
7. Coordination in inviting the external guest speakers and organizing the Seminars Workshops. College provides necessary support to the council members in organizing coordinating the events. It encourages the

students to develop their leadership skills through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Training to the students about Flag Binding and Hoisting. 2. Environment Conservation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows rules regulations of affiliating university for admissions. - Admissions are done purely on first come first serve basis and according to reservation policy of the state govt.
Industry Interaction / Collaboration	Though there is no collaboration with any industry presently, college allows its faculty members students to interact with them through extension lectures of the executives experts from different areas.
Human Resource Management	-
Library, ICT and Physical Infrastructure / Instrumentation	Library is regularly updated and upgraded by adding new Text books, reference books , Research journals, magazines, news papers, e-Journals E-books.. - It is proposed plan to link with INFLIBNET to get access several E-books and E journals with this facility.

Research and Development	As far as the research is concerned there is very less scope because we have only UG/ PG courses in the college and no Ph.D. programmes courses in the college . Still the faculty is very much aware and actively involved in the research work. - The college also encourages the teachers, Trust fixed seed money of Rs. One Lakh for contractual faculty for their involvement in research activities. The college is already having 17 MPhil and 07 PhD degree holders as faculty and more professors are pursuing their PhDs. - The college has Centre for Innovation in Research and Development (CIRD) with the aim to motivate the faculty and maintain and promote the research environment. - The college has a Research Committee of three members to monitor and assess the proposal of Research Projects.
Examination and Evaluation	20 of the marks are evaluated by the college as Internal assessment based on attendance, monthly test and assignment rest 80 is evaluated by the university through theory examination and Practical's. - Class assessment tests are conducted on frequent intervals and the teachers make an analysis of the performance of students after every internal test. - Assignment are given for evaluation of the students
Teaching and Learning	Apart from class room lectures method group discussions, field studies, seminars are used for teaching. Peer learning is promoted in and outside the class. Study tours are organized for making learning more effective as per requirement.
Curriculum Development	Curriculum is developed by the affiliating University. The members of Staff send suggestions for improvement.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	A Workshop on "Programme Outcomes (POs) and Course Outcomes (COs)"		19/01/2019	19/01/2019	19	0
2019	Workshop on "MOOC and E- Resources : Nature and Scope" is organized		05/02/2019	05/02/2019	18	0
2019	A Workshop on "E- Content De velopment" is organized. "		22/02/2019	22/02/2019	19	0
2019	Training Session on "Basics of Computer and Website Learning T echniques" is organized	Training Session on "Basics of Computer and Website Learning T echniques" is organized	28/02/2019	28/02/2019	16	3
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	23/02/2019	01/03/2019	07
Faculty Development Programme	1	06/03/2019	12/03/2019	07
Refresher Course	1	25/03/2019	14/04/2019	21
Refresher Course	1	01/02/2019	22/02/2019	22
Refresher Course	1	29/11/2018	19/12/2018	21
Orientation Course	1	01/03/2019	28/03/2019	28
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Leaves, Loan etc. as per Govt. Rules, opportunities for career development	Group Insurance, Leaves, Loan etc. as per Govt. Rules, opportunities for career development	Scholarships, Remedial classes, Welfare schemes implemented by govt. and university, free counseling and internet facility, study tours, sport and gym facilities, subject societies, concessional bus passes, Trust and college cash awards.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit mechanism. The internal audit is carried out by the Auditor by the management periodically within every financial year. The external audit is carried by the authorized chartered Accountant at the end of financial year. The mechanisms used to monitor effective and efficient use of financial resources are as below: ? Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. ? College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. ? The expenses will be

monitored by the accounts department as per the budget allocated by the management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Jilha Vidhi Seva Pradhikaran Office Dhule.	28500	Serve for Justice Awareness for Girls Students.
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	Govt./ University	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>We have Parent-Teacher Association as such but Parents are encouraged for decision making and giving advice and suggestions for college betterment. Regular parent -teacher meet to discuss about the educational progress of the students . Suggestions regarding academic and administrative reforms are heartily welcomed and implemented. Parents are always extent their supportive hands.</p>
--

6.5.3 – Development programmes for support staff (at least three)

<p>Support staff are encouraged for welfare schemes of govt. and college management for their welfare. They are also provided assistance for economic facilities such as group insurance, loans, different leaves like earned leaves, medical leaves in accordance with govt/university norms.</p>
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Increased the researched potential of the faculty. 2. The infrastructure is made friendlier for differently abled students. 3. The college has taken Programmes for the empowerment of girls students. 4. increasing of ICT thrust in teaching and learning is strengthened.</p>
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
------	------------------------------------	-------------------------	---------------	-------------	------------------------

2018	Regular Meeting of IQAC	15/06/2018	15/06/2018	15/06/2018	15
2018	Regular Meeting of IQAC	17/10/2018	17/10/2018	17/10/2018	15
2019	Regular Meeting of IQAC	21/01/2019	21/01/2019	21/01/2019	15
2019	Regular Meeting of IQAC	19/03/2019	19/03/2019	19/03/2019	15
2018	Timely submission of AQAR	29/12/2018	29/12/2018	29/12/2018	15
2018	Academic Audit and its follow-up	30/11/2018	30/11/2018	30/11/2018	15
2019	A Workshop on "Programme Outcomes (POs) and Course Outcomes (COs)"	19/01/2019	19/01/2019	19/01/2019	18
2019	A Workshop on "MOOC and E-Resources: Nature and Scope"	05/02/2019	05/02/2019	05/02/2019	19
2019	A Workshop on "E-Content Development"	22/02/2019	22/02/2019	22/02/2019	18
2019	Training Session on "Basics of Computer and Website Learning Techniques" is organized.	28/02/2019	28/02/2019	28/02/2019	19
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
--------------	-------------	-----------	------------------------

programme				
			Female	Male
Gender Equality Programme	05/10/2018	05/10/2018	50	60
Personality Development	10/01/2019	10/01/2019	130	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? "Save Energy" initiative is taken by the students' union to make peoples aware by presenting drama on "Energy Saving and Banned for Stealing Energy." ? "Save Energy" initiative is taken by the students' to make aware students by making them switch off lights and fans before leaving the classroom. ? Environmental awareness campaigns by organizing Programmes under NSS Unit.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day is celebrated on 21/06/2018	21/06/2018	21/06/2018	25
Social Justice Day (Chhatrapati Shahu Maharaj Birth Anniversary) is celebrated on 26/06/2018	26/06/2018	26/06/2018	85
Celebration of Tree Plantation Week on 1July 2018	01/07/2018	01/07/2018	95
Six Students	19/07/2018	24/07/2018	6

participated the workshop on An Intensive Training Program for Tribal Children was organised by S.G.Patil College, Sakri on dated 19 to 24 July 2018.			
Organisation of Blood Donation Camp on 04/08/2018 on the event of Birth Anniversary of the First President of the Institution Late Dr. Babasaheb B.S.Desale.	04/08/2018	04/08/2018	36
Organisation of Essay Competition to respect and tribute to Kavyitri Bhahinabai Chaudhari on dated 23/08/2018	23/08/2018	23/08/2018	36
NSS Special Winter Camp is organized 27/08/2018 at Nagai, Kokale	27/08/2018	27/08/2018	75
Six Volunteers have participated in the Sahas Shibir organised by Samajkary Mahavidyalay, Chopada on dated 10 to 12 Sep. 2018.	10/09/2018	12/09/2018	6
Organization of One Day Shibir for the Volunteers of National Service Scheme Celebration of National Service Scheme Establishment Day 24/09/2019 with the eminent personalities Prof. Dr. Ashok Marathe Res. Dadasaheb. B.S.Patil.	24/09/2018	24/09/2018	95
Celebration of Mahatma Gandhi Jayanti on dated 01 Oct. 2018. The Head of the	01/10/2018	01/10/2018	120

Institution Dr.
P.S. Sonawane
delivered and
focuses on the life
of M.K.Gandhi.

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following are the major environmental initiatives undertaken by the College. Energy Conservation Implementing energy saving techniques is ensured that the lights and fans are switched off by peons and staff after completion of the last lecture of the day. Classrooms are made with sufficient cross ventilation and light so that the use of electricity can be minimized. This shows the institutions commitment towards energy conservation. Use of Renewable Energy The College is planning to install solar panel. Water Harvesting The College is planning to installing the water harvesting. Efforts for Carbon neutrality The College makes the student aware of the Carbon Credits, Carbon Neutrality its advantages etc. as a curriculum in the subjects of Foundation course and Environmental Studies in the first and second year programmes. Plantation Various trees are planted and maintained to keep the campus green. Hazardous waste management There are no hazardous chemicals used in the college laboratory. The minimal wastage is drained after reasonable treatment so as to make it non hazardous. E-Waste management Non-working computers, monitors and printers are discarded. If some parts are useful, in other systems they are kept aside for future use.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Training to the students about flag binding and hosting. What does the three colors of Flag means? What does the Indian Flag mean? Do and Donts during the Flag hosting.? How do you tag a Flag to a pole? The Tricolor should always be hoisted in a place of power from sunrise to sunset. While hoisting the flag, the saffron band must always be displayed as the topmost band on the right. Using the national flag as decoration is not allowed. 2.Environment Conservation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university combining it with the core values attached to Smt. Vimalbai Uttamrao Patil Arts and Late Dr. B.S.Desale Science College, Sakri runs under Trimurti Shikshan Sanstha, Sakri. This college has started in 1998. Mostly students are from Adivasi, Backward and rural area studying in this college. This includes a number of minorities and marginalized section students. The college successfully implemented the semester system which was introduced by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The focus is on skill development, career oriented programs, industry visit. Special attention is given to weak students especially belonging to SC/ST., OBC and minority groups. The students of our College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social

perseverance and environmental sustainability. Smt. Vimalbai Uttamrao Patil Arts and Late Dr. B.S.Desale Science College, Sakri runs under Trimurti Shikshan Sanstha, Sakri. lays special effort on students understanding of current environmental crisis and through its various schemes like energy conservation, plantation drives urges them to become eco friendly citizens.

Provide the weblink of the institution

<http://www.vupabsdscsakri.co.in/index.html>

8.Future Plans of Actions for Next Academic Year

1.Improvement in ICT enabled. 2.Conduct of Seminars, Conferences and Workshops. 3.Strengthening the support for students for cultural and sports activities. 4.Continuation of efforts towards ecofriendly practices. 5.The institute are primarily aiming at scaling the intellectual environment of the institute. This includes aiming at inducting a better quality of students, faculty and intellectual output. 6.The institution strongly believes that academic research can strongly contribute to develop research plan. for the upcoming year. The faculty is involved in actively performing research work and publication of more research papers in UGC approved Journals. 7. We plan to improve the ratio of PhD faculty members keeping in view the requirement of both Indian and International accreditations. 8.Planning to start for job oriented Certificate Courses.