YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	TRIMURTI SHIKSHAN SANSTHA'S SMT. VIMALBAI UTTAMRAO PATIL ARTS AND LATE DR. BHASKAR SADASHIV DESALE SCIENCE COLLEGE, SAKRI, TAL-SAKRI, DISTT. DHULE
• Name of the Head of the institution	Dr. Pandharinath Shrawan Sonawane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02568240462
• Mobile No:	9404972944
• Registered e-mail	vimalbaipatilcollege@gmail.com
• Alternate e-mail	pandharinath112@gmail.com
• Address	Tal-Sakri Dist- Dhule (MS) Pin-424304
• City/Town	Sakri
• State/UT	Maharashtra
• Pin Code	424304
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**KBCNM University, Jalgaon (MS)**
• Name of the IQAC Coordinator	**Dr. Jahagirdar Zinga Salunkhe**
• Phone No.	**02568240462**
• Alternate phone No.	**9404972944**
• Mobile	**9404972944**
• IQAC e-mail address	**iqacvup@gmail.com**
• Alternate e-mail address	**vimalbaipatilcollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.vupabsdscsakri.co.in/AQAR%20Report%20Ninteen%20twenty.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vupabsdscsakri.co.in/Academic%20Calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.60**	**2012**	**10/03/2012**	**09/03/2017**

6.Date of Establishment of IQAC	**01/12/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nli**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	04
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Formulation of Plan of Action and its implementation Organized Tree Plantation activities Organized Blood Donation Camp in respect to carried out social responsibility in COVID-19 pandemic Situation on Date 2/10/2020 Organized webinars on various topics to aware the society about Covid-19 Pandemic situation threats and opportunities. Organization of various online activities for students in interest of their educational development

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC initiates to form various committees and conduct regular meetings initiates to form various committees and conduct regular meetings	1. Various committees are formed in order to carry out co-curricular and extra-curricular activities. 2. Conducted regular meetings regarding various activities.
IQAC decided to organise various online activities/ webinars to stengthen faculty members	1. One Day National Level Webinar on EFFECT OF THE COVID-19 ON ECONOMY Dt.04/08/2020, 2. One Day National Level Webinar on EFFECT OF THE COVID-19 ON EDUCATION Dt.02/08/2020,3. One Day National Level Webinar on EFFECT OF THE COVID-19 ON AGRICULTURE Dt.01/08/2020, 4. One Day National Level Webinar on BHARATACHYA SURAKSHE PUDHIL AAVHANE GALWAN KHORYACHYA SANDARBHAT Dt.25/07/2020, 5. One Day National Level Webinar on GOOGLE CLASSROOM CHA ADHYAPANATIL VAPAR Dt.23/07/2020, 6. One Day National Level Webinar on Khandeshatil Shaikshanik Sadyasthiti Aani Aavhane Dt.22/07/2020, 7. One Day National Level Webinar on PHYSICAL FITNESS AND MENTAL HEALTH DURING COVID-19 Dt.21/07/2020, 8. One Day National Level Webinar on SAHITYA AUR SAMAJIK SAROKAR Dt.20/07/2020, 9. One Day National Level Webinar on
IQAC aimed to organize various co-curricular & extra-curricular activities	1. Covid - 19 awareness in society through Online Quize Dt.18/4/2020 https://forms.gle/HFcMnJJ4uXvhtKK6 , 2. Tobaco Free Abhiyan on dated 11/7/2020, 3. World Organ Donation Day Dt. 08-08-20, 4. Fit India Movement

	Dt.15-8-2020, 5. Fit India Freedom Run Dt.15-8-2020, 6. National Hindi Day Dt.14-9-2020, 7. Essay Competition on Gandhian Thought Dt. 2/10/2020, 8. COVID-19 awareness oath (online) https://meet.google.com/fgc-utvq-buk Dt.8/10/2020, 9.Vigilance Awareness Week 'Imandari Ek Jivanshaili' Oath Taking Programme on Dt. 28/10/2020, 10. Constitution Day (Online) Dt.26/11/2020, 11. Global Human Rights Day (Online) Dt.10/12/2020, 12. Minarity Rirths Day (Online) Dt.18/12/2020 https://meet.google.com/qxe-xdvk-sbd, 13. Blood Donation Camp Dt.18/12/2020, 14. Mazi Vasundhara Mission - Green Oath (Online) Dt.1/1/2021, 15. Lecture on
IQAC planned to organize various student oriented activities	1. Bhaskriy General Knowledge Competative Exam. (online) Dt. 5/8/2020 https://bit.ly/3fm2vr7, 2. Special Lecture on Topic
College website was proposed to make user-friendly	Working

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Developement Committee	25/03/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	18/01/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**22**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**721**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1047**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**208**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**26**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	41

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	07 & 02
4.2 Total expenditure excluding salary during the year (INR in lakhs)	8,80,972/-
4.3 Total number of computers on campus for academic purposes	45

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution has a mechanism for well-planned curriculum delivery and documentation. The institution does not have the authority to create the curriculum. As per the guideline of UGC, curriculum development is the responsibility of the affiliated university. The curriculum has been prepared by the affiliated university i.e. KBC North Maharashtra University, Jalgaon. Teachers of the institution participated in the syllabi re-structuring workshops organized by the university. Two faculty members are the members of BoS.They actively participate in designing and implementing the syllabi of their respective subjects. Some of the faculty members of the college worked as members of sub-committees of syllabi reframing. We have a semester system and we are bound to complete our syllabus within a period of stipulated time so that the students can be prepared to face the University examinations.

The year 2020-21, being a COVID-19 Pandemic Year and as the time Scheduled of the events (Both Academic and Co-curricular) could not be conducted as the college could not adhere to a fixed academic

plan. Moreover, most of the correspondences were done online mode with short notice. Therefore, many notifications were not printed out and hence not documented.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.vupabsdscsakri.co.in/1.1.1.Effective%20Curriculum%20(1).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared and takes into consideration the declared calendar of the affiliating university. The academic calendar is prepared by the college at the beginning of each year. The academic calendar prepared for 2020 -21 displayed the dates for our annual Intercollegiate Festival, Annual Day, Sports Day, and presentations by all Departments and Committees for the Annual Academic Activity. It also helps the students to plan their academic and extracurricular activities. Examination dates were decided by the universityand intimated to the colleges. Since the K.B.C.N.M.University, Jalgaon conducted the semester-end examinations for all the courses in 2020-21. The College was obliged to follow these dates for examinations. This method was followed for both terms. After every examination, the last date for submission of mark sheets was declared. After the declaration of results, the dates are fixed for revaluation and communicated to the students. The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations through student notice boards, and also verbally by the faculty members of the apartment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.vupabsdscsakri.co.in/1.1.2%20Academic%20Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum	C. Any 2 of the above

**development and assessment of the affiliating
University and/are represented on the
following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**04 'Travel and Tourism Management, and 'Microbiological Laboratory
Techniques' these two certificate courses were introduced in
(2020-21), and Trimurti Skill Development Centre has started two
cours**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

189

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

189

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been catering to cross-cutting issues in line with its noble motto, 'Go the Extra Mile it is never Crowded'. Various cells under the IQAC are active to address these issues. The Ethics to be followed by students as extension activities for tree plantation, cleanliness, and related issues. The placement cell looking after Training and Placement imbibes the required personality traits in the students as professional ethics. Human Values are also nurtured through extension activities by students. Most of the activities in 2020-21 have been carried out online due to restrictions of the COVID pandemic.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**E. None of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQL Sf BFWEITLzYAZmNCLzF8LsDfV9cIfXbUmfDMfO1wDAio5d cmQ/viewform?usp=sf_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1047

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

721

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students admitted to our college are from backward categories i.e. ST, NT, SC, and OBC. The students are admitted to our institution without considering caste, creed, gender, religion, or social and economic status. After the completion of the admission process, regular classes commence as per the college timetable. Actually, the college does not have a process on paper to identify slow and advanced learners among students. Advanced learners and slow learners are identified as per their responses in the classroom as well as their performance in the classes, and internal examinations. The teachers observe whether the students easily understand the lesson. If they fail to understand the topic or teaching of a teacher, the same could be explained again in an easy way. Students are encouraged to refer to advanced textbooks, journals, and for their advanced studies. Home assignments are prepared by the Students. They are also encouraged to apply for different competitive examinations. They are motivated to participate in Poster presentations, quiz competitions, debates, Avishkar, etc., to enhance their confidence level, the college conducts various activities such as Cultural, NSS, and Sports to develop their overall personality.

Due to Covid Pandemic, the activities do not proceed.

File Description	Documents
Link for additional Information	http://www.vupabsdscsakri.co.in/2.2.1%20The%20Instituitions%20Assesses%20the%20Learning%20Levels..pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
721	**19**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students to develop the latest skills, knowledge, attitude, and values to shape their behavior in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. Students are motivated to participate in inter-college as well as national-level seminars. The institute focuses on the student-centric methods of enhancing the learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods. But due to Covid 19 such activities do not proceed.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.vupabsdscsakri.co.in/2.3.1%20Student%20Centric%20Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college follows ICT-enabled teaching in addition to traditional classroom education. Subsequent efforts are taken by the College to provide an e-learning atmosphere in the classroom: In addition to the chalk and talk method of teaching, the faculty members are using the IT-enabled learning tools such as PPT, Video Clippings, Google Classrooms, Zoom App, Audio System, Other online sources, to expose the students for advanced knowledge and practical learning.

The college uses ICT in teaching-learning. Preparation of e-

resources in various subjects in the form of digital material. One Network Resource Center caters to the need for internet resources with a facility for downloading. IQAC Office, Computer Library, and Central library have networked internet connections. The campus is Wi-Fi enabled. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in available science laboratory spaces. The use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Some teachers now use modern methods of teaching-learning, such as Google sites and Google classroom.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.vupabsdscsakri.co.in/2.3.2%20ICT%20File.xlsx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being affiliated with KBCNMU, Jalgaon, the college follows the evaluation structure as recommended by the university and hence has

limited scope for modifying the evaluation system. At present, the semester system for all levels and all faculties has been implemented by the university. The total weightage for external evaluation is 60 and for internal evaluation is 40. The modalities followed for awarding internal marks at undergraduate and postgraduate levels are as follows: Undergraduate level: Test-1 (10 marks) and Test-2 (10 marks) Home Assignments/Group Discussions/Seminars (10 marks) Class Attendance And Behavior(10 marks)Total 40 marks. Postgraduate level: Test-1(20 marks) and Test-2 (20 marks) Total: 40 marks Keeping in view the need for continuous assessment of the students, the college initiated the following measures: 1. A centralized Internal Examination System is followed for smooth working and transparency. 2. Time table of the internal examination is in tune with the academic calendar of the college and the university. 3. Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. 4. Term-wise assessment is carried out as part of the evaluation process during the academic year.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.vupabsdscsakri.co.in/2.5.1%20Mechanism%20of%20Internal%20Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has an efficient mechanism to deal with examination-related grievances which are transparent. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. At Institute level: At the Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding the evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks lists are displayed. If any discrepancy like mistakes in the question paper, mark allocation, or correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. All such representations are taken positively and are reassessed by the teacher if necessary. Students are counseled by the faculty mentor, Within a time-bound,

the Internal Assessment marks are entered in the University web portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.vupabsdscsakri.co.in/2.5.2%20Mechanism%20to%20deal%20with%20Internal%20Examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

While addressing the students, the HODs create awareness on POs, PSOs, and COs. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes. The College is going to adopt Outcome-based education.

The following mechanism is followed by the IQAC to communicate the learning outcomes to the teachers and students. Graduate attributes are described to the first-year students at the commencement of the program. At least five hours are spent by the teachers to introduce the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in IQAC meetings and Staff Meetings. The students are also communicated about the Programme outcomes, Programme Specific Outcomes, and Course outcomes through Tutorial Meetings. Demonstrate thorough conceptual understanding in the core areas of all the subjects. Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.vupabsdscsakri.co.in/2.6.1%20Course%20Outcomes%202020-21.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has clearly stated the learning outcomes of the Programs and Courses. The importance of the learning outcomes has been communicated to the teachers in IQAC meetings and College Committee meetings. The students are also made aware of the same through Lectures. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at the college level

Program-specific Outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at the end of the program. The program coordinators prepare the PSOs, usually two to four in number, in consultation with course coordinators. The BOS, including the Head of the Department and subject experts, of the individual departments will discuss the same and approve it after endorsement by the Principal.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess, and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. The Course Outcomes are prepared by the course coordinator in consultation with concerned faculty members teaching the same course. Finally, they are discussed in the concerned department's BOS meeting course-wise and approved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.vupabsdscsakri.co.in/2.6.2%20Programme%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

208

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.vupabsdscsakri.co.in/2.6.3.2%20Total%20Number%20of%20Final%20Year%20Students.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college organizes and participates in various extension activities with a dual objective of not only sensitizing the students about various social issues but also contributing to the community and strengthening community participation. NSS college units take part in various initiatives like 1. Swachh Bharat initiatives 2. Blood donation camp 3. Awareness programs on AIDS prevention 4. Environmental pollution Programs, 5. Women empowerment etc. like tree plantation drive, sowing the seeds and planting at Ramnagar hill in collaboration with NGO for Green Revolution, and forest department has been taken up as part of environmental consciousness and encouraging the community to initiate steps in this regard. The college organized a Blood donation camp in collaboration with S.G.Patil College, Sakri. All these lead to informed, balanced and responsible citizenship. The activities listed above are indicators of the manner in which multiple issues of social, political, and economic significance are discussed and dealt with in order to create sensitivity and understanding among students and contribute to the balanced development of their personalities, so that committed and ethically informed citizenship

is created

File Description	Documents
Paste link for additional information	http://www.vupabsdscsakri.co.in/CRITERIA%20-%20III.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college building is constructed on survey number 680 is 52 R & 681/2/ is 57 R. Total area is 1 Hector 9 R. The building plan accompanies all necessary facilities such as enough number of classrooms, laboratories, library and reading room, Staff room and girls common room. A separate administrative on the ground floor consists of the Principal's Office, Administrative. Adequate sanitary facilities are available on the ground floor. Five separate laboratories with necessary instruments, computers, internet, and LCD projector facilities are available. One separate computer lab with a total of 25 computers, Internet, projector, and licensed softwareisavailable on the ground floor. The computer laboratories are connected with LAN. One laboratory of microbiology and two chemistry laboratories are available. Other laboratories such as Zoology Electronics and Geography are equipped with necessary facilities such as piped gas, electricity, computer, internet connectivity, and LCD projector facilities. The ramp is available for differently-abled teachers and students. An adequate number of CCTV cameras are installed in and out of the building for student security. The library has a collection of over 7309 books and a subscription of journals is 02 and 10 periodicals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vupabsdscsakri.co.in/4.1.1%20Infrastructure%20and%20Physical%20Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a sprawling playground of approximately 1.20 Acres. The playground is utilized for practice as well as intercollegiate events of basketball, and volleyball Kabaddi. It is also utilized for annual cultural events, celebrations of National days, and for various other events. Basic sports equipment and accessories are available in adequate numbers. The college has appointed a full-time Physical Director to promote the participation of students in sports activities. The various outdoor games activities and events are conducted every year. Outdoor Games: Cricket, Football, Volleyball, Kabaddi, Kho-Kho, Handball. • Other Sports Activities: Athletics, Weight lifting, Cross-country. The necessary facility and the playground are available for these sports activities. The Gymkhana facilities include. • Playground: The Institute has a sports ground which is used for various outdoor games. The major events like Annual Day, Cultural events, Sports Day, and other major programs are organized on the playground.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.vupabsdscsakri.co.in/4.1.2%20Institution%20has%20Facilities%20for%20Cultural%20Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7 Classroom 2 Common Seminar halls with ICT 1- Computer Lab used as multipurpose ICT

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7 Classroom 2 Common Seminar halls with ICT 1- Computer Lab used as multipurpose ICT

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vupabsdscsakri.co.in/4.1.3.1%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT%20facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,92,187.12

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library plays a central role in enhancing the quality of the academic and research environment in educational institutions. The library has a huge collection of academic books, journals, magazines, research projects, rare books, other knowledgeable books, and newspapers are kept. These books are made available to the students to increase their knowledge and understanding of various subjects. The college library is an important hub of student life. There, students can check out books, and conduct their studies. The central library exhibits a positive impact on the academic achievement of the student. Students can perform better during examinations.

Name of library software:- Mastersoft

Nature of automation (fully or partially)- Partially

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.vupabsdscsakri.co.in/4.2.1%20Library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

40007/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 03- ICT classrooms and, a 01-Computer Lab. A well -equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The college building and the library are facilitated with Wi-Fi connectivity. There is open access to Wi-Fi connectivity for all students and the staff members of the college. Most of the departments of the college are provided with computers and other related accessories. All teaching staff members use the ICT and laboratories, whenever needed. The different educational sites are shown to the students with the help of the digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: The Computer is formatted on a regular basis. The college itself formats the computer without no fees and with the help of a computer operator. Anti-virus is regularly installed on computers. All computer has anti-virus Wi-Fi connectivity is available in the Principal chamber, Office-room, IQAC room, and various departments including the library and laboratories. CCTV is installed in every classroom. The Website is maintained by Sandip Solanki.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vupabsdscsakri.co.in/4.3.1.%20Instituition%20Frequntly%20Updates%20its%20IT%20Ofacilities.pdf

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,92,187.12

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has certain procedures and systems for maintaining and utilizing physical, academic, and support facilities. The maintenance of physical facilities of the college like classrooms, seminar hall, etc is done at the level of the office head. The maintenance of the laboratories and library is done at the college

level. The laboratory is always cleaned and maintained by laboratory attendants. The academic and support facilities like sports, cultural activities are maintained by various committees formed by the institution. The college campus is under CCTV surveillance at different important locations. The college has developed mechanisms for keeping the campus green and healthy.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Classroom management: Classroom being the most primary and important workspace, it is managed with proper systems and procedures as recommended by the Management and the University. Classroom cleaning and maintenance are done on a regular basis.

Laboratory:- As the College has science departments, the Laboratory policy forms the core in the working of the institution. General Instructions to students regarding safe and secure usage while in the laboratory are displayed in each lab.

Library For the overall smooth functioning of the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.vupabsdscsakri.co.in/4.4.2.%20Established%20Systems%20and%20Procedures%20for%20Maintaining.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

331

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	http://www.vupabsdscsakri.co.in/5.1.3%20Capacity%20Building%20and%20Skill%20Enhancememt%20Initiative.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`B. Any 3 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute has a Students' Council, which is constituted with the students of all years of the college, and faculty advisors co-ordinate with the students. The members of the Council participate in formal meetings called for formulating strategies for the overall curricular, co-curricular, and extra-curricular development of the students.

Students are given exposure to involvement in administrative, co-curricular, and extracurricular activities by including them as members of the committees. They actively participate in committee

meetings. The following is the list of Committees having student representation and engagement. Due to Covid Pandemic, the activities are not proceeding.

Student's representation and engagement in various administrative, Co-curricular and Extracurricular activities in 2020-21.

Sr. No.

Particulars

1

Students' Council

2

Internal Quality Assurance Cell

3

Anti-Ragging committee

4

Sports Committee

5

Cultural Committee

6

Grievance Cell

7 Department wise Committees

File Description	Documents
Paste link for additional information	http://www.vupabsdscsakri.co.in/5.3.2%20Institution%20Facilitate%20Students.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

TSS'S Smt.V. U. Patil Arts and Late B.S.Desale Science College, Sakri was established in 1998, a number of alumni got education from this institution. Though this institution is located in a rural and hilly area, it has a great contribution to the educational development of rural students. Many alumni of this college are well known in their respective fields i.e. Politics, Education, Judiciary, Literature, Sports, Agriculture, Business and Industry, Social Work, and Public Speaking. The college provides an opportunity for the alumni to interact and share their experience with students by arranging. Our Alumni Cell works for the overall development of students. Due to Covid Pandemic, it was not in an active position. Our Institution is going to register an Alumni Association from next year. It will help our institution in terms of

academic planning, placements of students, career guidance, and technological guidance.

File Description	Documents
Paste link for additional information	http://www.vupabsdscsakri.co.in/5.4.1.%20Registered%20Alumni%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Smt. Vimalbai Uttamrao Patil Arts and Late Dr. Bhaskar Sadashiv Desale Science College, Sakri is governed by the Trimurti Education Society, Sakri. The college has made tremendous progress since its inception in 1998. Under the leadership of the institution, modern employment oriented courses have been started with the noble intention of providing quality modern education opportunities at the taluka level to the backward students in rural hilly and tribal areas. Modern courses like BSc Computer, BSc Information Technology and BSc Microbiology are running in the college as per the mission policy of the organization. The institute has also started certificate courses for skill based manpower creation. This is benefiting students from backward communities, rural areas, hilly areas and tribal areas.

The vision and mission statements are in keeping with the intellectual potential and needs of the region. Most students seeking higher education in this college are from rural, tribal areas and first generation learners from peasants' families and economically weaker sections of the society. The college is catering to their needs. As a result, higher education has become accessible

to deprived sections of society.

File Description	Documents
Paste link for additional information	http://www.vupabsdscsakri.co.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **Institution encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles.**

- **Executive Council of the Trimurti Education Society, Sakri is the apex body of the college.**

- **The College ensures participation of all stakeholders such as Principal, Faculty members, Alumni, Parents, members from local society, administrative staff and the students.**

- **For the participative management, decentralization and governance, the Principal has appointed the Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance.**

- **IQAC looks after quality related issues and works as a catalyst in the process of quality enhancement. At the start of each academic year various committees are formed by IQAC for the smooth functioning under the guidance of the Principal.**

- **IQAC does the planning and evaluation for quality assurance in the college and organizes meetings time to time throughout the year.**

- **Faculty members participate in the management process e.g. CDC**

- **The committee meetings are held as and when required for the implementation and organization of certain activities.**

- **Leadership of the college appreciates the efforts/achievement**

of Faculty members

File Description	Documents
Paste link for additional information	http://www.vupabsdscsakri.co.in/Iqac%20Agenda&Proceeding%20ninteen%20twenty.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response :

• Number of papers published in reputed Journals have increased manifold and student involvement in this activity has also improved.

• More students from the socially deprived section of society were accepted with minimal fee

• Regular interaction with alumni helped students to decide on their future course of education and profession

• Number of faculty members pursuing doctoral program, in the institute have increased

• Lab Equipment, Lab Accessories/Tools/Consumables & Software purchased

• Introduced Certificate Courses

• Webinars, Workshops & Conferences are successfully organized

• Signed MoU with other HIE's

• Faculty members Participated in various Webinars, Workshops & Conferences

• Faculty members Published paper in various reputed journals

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.vupabsdscsakri.co.in/6.2.1%20The%20Strategic%20and%20Perspective%20Plan%202019-2024.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is affiliated with the KBCNMU, Jalgaon. There is a managing body / governing body to look after the administration as the institution is established by Trimurti Education Society, Sakri. a registered society under Society Act, 1860. The institution is bound to follow the service, recruitment and promotional policies implemented by the UGC, New Delhi, Dept. of Higher Education, Govt. of Maharashtra and affiliating university. The Dept. of Higher Education, Govt. of Maharashtra provides salary grants and it conducts financial audits for the proper utilization of the grants and also responsible for the implementation of the circulars, rules and regulations of the Govt. and UGC, New Delhi. The affiliating university is responsible to conduct academic programmes as per the guidelines of the UGC, New Delhi and to award the degrees. It also conducts regular visits to ensure the availability of necessary facilities required for the teaching learning process. The managing body are the competent authority to look after the administration and grievances at the local level. The principal of the college is the main head of the institute and he is responsible to coordinate the decision of the governing body for the growth and developmental purpose.

File Description	Documents
Paste link for additional information	http://www.vupabsdscsakri.co.in/index.html
Link to Organogram of the Institution webpage	http://www.vupabsdscsakri.co.in/6.2.2.%20The%20functioning%20of%20the%20institutional%20bodies..pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Group Insurance facility is provided to both teaching and non-teaching staff.**

- **The teaching staff is granted leave to participate in Orientation Programmes, Refresher Courses, FDPs and STCs etc.**

- **Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is ensured.**

- **The teaching and non-teaching staff are granted different types of leaves such as casual leave, duty leave, medical leave etc. as per the norms of the State Government and the UGC.**

- **Provident funds are provided for all the employees.**

- **Xerox facilities provided at subsidized rates for the staff and the students.**

- **Teaching and non-teaching staff associations ensure the welfare of the staff and provide financial assistance and compliments on various occasions.**

- **The Institution acknowledges the academic and non-academic achievements of the teaching and non-teaching staff.**

- **Promotions Benefits : The eligible teaching and non staff has been promoted under CAS on time.**

- **Loan facility : Housing loan facility is arranged to teaching and non teaching staff from various banking institutions**

- **. Reimbursement of Bill : Medical bills are reimbursed to the teaching and nonteaching staff .**

- **Wi-fi /computer : the facility of computer and internet is available to the teachers.**

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/18615?part=2
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:- YES

Teaching Staff:

Every academic year, the faculty members maintain a record of their performance and activities, and are required to submit a performance appraisal form designed on the basis of PBAS (Performance Based

Appraisal System) approved by UGC. The format includes details of the academic and administrative responsibilities undertaken by the faculty members in a particular academic year. The academic and non-academic achievements of the faculty members, details of seminars, conferences, workshops , refresher courses, orientation programmes attended, and presentation and publication of papers in books and journals are also evaluated through the self appraisal system.

Participation of the staff in important academic bodies like Board of Studies and Board of Examination, and their innovative practices in teaching and research are recorded.

The IQAC monitors the time-bound submission and evaluation of the self- appraisal forms and the feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedbacks are shared with the faculty members

Non-teaching staff:

The performance appraisal system for Non-Teaching staff is channelized through confidential report.

File Description	Documents
Paste link for additional information	http://www.vupabsdscsakri.co.in/6.3.5%20Institutions%20Performance%20Appraisal%20System%20for%20teaching%20and%20non-%20teaching%20staff..pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system.

Internal Audit- It is conducted every year by the parent

institution, Trimurti Education Society, Sakri.

External Audit- In the second stage, the audit is carried out by M/S. A.M. Gujrathi C.A.

Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

File Description	Documents
Paste link for additional information	http://www.vupabsdscsakri.co.in/6.4.1.%20%20 Institution%20conducts%20internal%20and%20ex ternal%20financial%20audits%20regularly.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The college is permanently affiliated to KBCNMU, Jalgaon and following the rules and regulations laid down by the Govt. of Maharashtra. The college receives the funds from UGC for academic and infrastructural development. Apart from this, the college mobilizes funds through state govt. local bodies, state govt. departments, individuals, self-financed courses and from other sources.

Optimum utilization of financial resources:

Following system is adopted by the college for the optimal utilization of resources;

- **The College invites requirements from all departments and accordingly prepares the budgetary plan.**

- **College Development Committee (CDC) and Principal sanctions the budget by considering financial resources and needs of the departments and presents it to the Management of Trimurti Education Society, Sakri. The utilization of the sanctioned budget is monitored by CDC of the parent institution.**

Parent institution monitors entire business of financial permissions and its appropriate utilization

File Description	Documents
Paste link for additional information	http://www.vupabsdscsakri.co.in/6.4.3.%20Institutional%20strategies%20for%20mobilization%20of%20funds%20and%20the%20optimal%20utilization%20of%20resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the pursuit for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. (IQAC), has become valuable in suggesting a number of quality improvement measures in the college.

The two examples of practices institutionalized as a result of IQAC initiatives are given as under:

Strengthen Research Culture in the College.

IQAC plays an important role in inculcating research culture in the

college. Due to the efforts taken by IQAC at present, most faculty members have been awarded /working for Ph. D degree. The college has faculty members who are recognized research supervisors in various subjects The college teachers have published research papers in the journals notified by UGC. during the years.

- **The college has organized National and state level Webinars during the years**

Besides this IQAC has taken following initiatives for the institutionalization of the quality culture in the college;

- **Preparation of Perspective plan**

- **Preparation of Academic Calendar and formation of college committees.**

- **IQAC conducts quarterly meetings.**

- **Timely submission of AQAR to NAAC.**

- **Academic Calendar and formation of college committees.**

File Description	Documents
Paste link for additional information	http://www.vupabsdscsakri.co.in/IQAC.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback is a vital part of the teaching-learning process. The college has developed a feedback system. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholders assist the institution to understand the needs of society and what other stakeholders foresee from the college.

Keeping this view in the center, IQAC has developed well-structured feedback systems. IQAC prepares an inclusive feedback report of the college and If necessary, communicates to concern BOS of K.B.C.N.M. University, Jalgaon for further improvement and implementation.

Class tests and Assignments:-

University result analysis is made for each semester at the department level and is discussed in IQAC/CDC, meetings for further improvement and implementation. This helps in identifying the slow and advanced learners.

File Description	Documents
Paste link for additional information	http://www.vupabsdscsakri.co.in/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is committed to educating and following the idea of gender sensitization among the students as their prime duty and part of their constitutional obligation. Our college constitutes a Women Cell, Anti-ragging Cell to create awareness among the students to assert their rights and to educate them about women empowerment. These cells on various occasions conduct various programs and activities for the students to popularize the idea of gender sensitization and empowerment. We display circulars from the government consisting of warnings and information about stringent measures against women's harassment and ragging. Anti-sexual harassment cell has been taking special care of the girl students and trying to support them in terms of instilling confidence among them while they face any types of problems within the campus or outside the campus. The aim of the institution is to make them aware of gender equality and empowerment in a broader sense. Another major objective of such activities is to expose the students to interpersonal relationships, equality, and fraternity among the students.

The student counseling center has been working under the guidance of senior women faculty to take up informal counseling of students to keep them psychologically strong and confident enough to overcome any types of depression they face in life.

File Description	Documents
Annual gender sensitization action plan	http://www.vupabsdscsakri.co.in/7.1.1.%20Annual%20Gender%20Sensitization%20Action%20Plan..pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.vupabsdscsakri.co.in/7.1.1.%20Specific%20Facilities%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:- College has a place on its campus where the solid waste materials are disposed of. the collecting, treating and disposing of solid material that is discarded because it has served its purpose or is no longer useful. Solid waste management is extremely important in the college mainly because it willprevent college premises from experiencing the hazardous outcomes of solid waste material. By getting rid of most of this waste matter properly, you can actually protect students and staff along with the environment.

Liquid Waste Management:- The wastewater is carried out through the pipeline. The system collects the water and releases it to the plants to survive in the summer season.

Biomedical Waste Management:- There is no biomedical waste management system in the college.

E-waste Management:- There is no e-waste management system in the college.

Waste recycling system:- There is no system for Waste recycling in the college. However, there is a rainwater harvesting system in the college.

The e-medical Waste Management:- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management:- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://www.vupabsdscsakri.co.in/7.1.3%20-%20 Describe%20the%20facilities%20in%20the%20Ins titution%20for%20the%20management%20of%20the %20following%20types%20of%20degradable%20and %20non-degradable%20waste.docx
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Higher Education Institute is a cross section of society where the diversity existing among people in the community is reflected. In our College the increasing number of learners from diverse backgrounds gets admitted who reinforce the importance of making college more inclusive. In this context, a HEI and teachers are expected to transfer the understanding and position about diversity into the classroom processes, identify and recognize the threads of diversity among learners in order to address the corresponding issues and challenges with respect to curriculum design, teaching-learning practices and processes and learning materials, so that subsequently the different learning needs of students are met. College takes efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through following unique initiatives, activities and practices.

The college has various committees to solve issues, needs and problems of the students of diverse socio-cultural background. The objective of these committees is to develop students holistically irrespective of class, creed, gender, caste and religion. International Nonviolence Day 2nd Oct., Constitution Day 26 Nov. (Lecture & Oath for commitment to constitutional values), Programs on promotion of regional languages, Programme on Gender sensitization etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute has committed to creatingawareness among the students and staff. For this, Constitution Day is celebrated on November 26 in the college. All the staff and students of the college participate in this program. In the same program, students and staff read the preamble of the constitution collectively. The Constitution Day program works to create the necessary sensibilities among students and staff asresponsible citizens.

As a conscious citizen among the students and staff, voter awareness work is done through the college. For this purpose, the Voters' Day program started by the government on the occasion of the founding day of the Election Commission of India on 25th January is also organized in the college. In this program, all citizens are sworn to exercise their voting right without fear of religion, caste, gender, language, region, and other economic and other temptations. The college also conducts voter awareness activities by organizing lectures by local government officials or other scholars. Through such other programs, the college tries to create constitutional awareness among the students and staff. In this way, the college seeks to inculcate in the students and staff the constitutional values ??of justice, liberty, equality, fraternity, and secularism required by the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. The academic calendar is bringing with it important events which show the enthusiasm of this institution in celebrating many national as well as international days and festivals. Republic Day and Independence Day arealso celebrated in the college with great enthusiasm. It is a day when all staff members and students pay homage to their leaders and those who fought for India's freedom in the past. Besides these two national days, a number of other national and international days are also celebrated in our college so that students get knowledge about the great personalities in our political, social, cultural, and scientific history. International Women's Day is celebrated in our college on 8th March every year. International Yoga day is also celebrated on 21st June every year in the college. Hindi Diwas is also celebrated on 14th September by the Hindi department. The common birthday of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October is commemorated as Swachhta Diwas, launched on 2nd October in order to honor Mahatma Gandhi's vision of clean India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Best Prac.- 1**

2. **Title: Webinar Series for Students and Society in Lockdown Period**

3. Objectives of the Practice: Improve performance and reduce the stress on students and society
4. The Context: - The outbreak of the Pandemic, Governments all around the world hastened to respond by enforcing measures such as social distancing, quarantine, and isolation.
5. The Practice:- Webinar Series is a great opportunity to learn from our experts, and hear more about interesting case studies from all over the world.
6. Evidence of Success:- University better response, improved attendance of the students, and the outsiders in this extracurricular activities.
7. Problems Encountered:- This practice requires working through technical issues.

Best Prac.- 2

1. Title of the Practice: Seeds Sowing and Plantation

2. Objectives of the Practice: Seed sowing is to germinate and grow into a plant.

3. The Context: - The process of sowing seeds and plantation was started with the help of college students, and alumni.

4. The Practice:-. We collect the seeds from the students for sowing at the adopted hill Ramnagar.

5. Evidence of Success: - Shrubs have started to improve soil and water conservation, etc.

6. Problems Encountered and Resources Required:- Requires hardworking because it is very difficult to survive plants on hillsides.

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File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Responce

· Institute is accredited by NAAC with a "C" grade.

· The college has a permanent affiliation to KBCNMU and is recognized under 2F & 12 B of UGC.

· College provides a platform for the faculty and students to participate in various workshops, lectures, and seminars.

· College has organized 11 webinars during the year

· 6 Faculty members completed total 10 training programmes e.g. Orientation Course,Refresher Course, Short Term Course, and Faculty Development Programmes.

· Faculty members are appointed on reputed committees e.g. Board of Studies of KBCNMU Jalgaon, Syllabus Restructuring committees, Paper setter for university Examinations and other professional bodies.

· There are 17 faculty members who successfully completed their M.Phil. and 12 faculty members who successfully completed their Ph.D. and others are pursing and are at different stages of completion.

· Four of the faculty members including the Principal got appointed as Ph.D. guides for KBCNMU, Jalgaon. Both of them have 6 and 3 research scholars respectively, pursuing their Ph.D.

· College organized Blood donation camp every year & this year also on dt.20.12.2020

· College donates 'Flag Day Fund' to Dept. of Sainik Welfare, Maharashtra State. This year college donate Rs. 10000/- (Rs. Ten Thousand only) by Bank of Maharashtra cheque no. 027798

Dt.20.10.2020

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

7.3.2 Action Plan for Next Academic Year (2021 - 2022)

1. Introduction of new vocational courses, and recruit and retain well-qualified motivated faculty.

2. To provide amenities and sports facilities in harmony with nature.

3. To provide holistic value-based education and inculcate entrepreneur abilities in students to face the challenges of the corporate world.

4. To arrange career guidance programs.

6. Install solar lights, rain harvesting capacity, and vermin composite pits to make the campus eco-friendly.

7. To facilitate continuous up-gradation of Knowledge & Use of Technology, by Faculty and Students.

8.To create an enabling environment for holistic development of Students, Faculty, and Support Staff.