



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

TRIMURTI SHIKSHAN SANSTHA'S SMT.
VIMALBAI UTTAMRAO PATIL ARTS AND
LATE DR. BHASKAR SADASHIV DESALE
SCIENCE COLLEGE, SAKRI, TAL-
SAKRI, DISTT. DHULE (MS)

- Name of the Head of the institution DR. PANDHARINATH SHRAWAN SONAWANE
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02568240462
- Mobile no 9404972944
- Registered e-mail vimalbaipatilcollege@gmail.com
- Alternate e-mail pandharinath112@gmail.com
- Address Tal-Sakri Dist- Dhule (MS)
Pin-424304
- City/Town Sakri
- State/UT Maharashtra
- Pin Code 424304

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education

- Location **Rural**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **KBCNM University, Jalgaon (MS)**
- Name of the IQAC Coordinator **DR. JAHAGIRDAR ZINGA SALUNKHE**
- Phone No. **02568240462**
- Alternate phone No. **9404972944**
- Mobile **9420863044**
- IQAC e-mail address **iqacvup@gmail.com**
- Alternate Email address **vimalbaipatilcollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://vupabsdscsakri.co.in/wp-content/uploads/AQAR-2020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://vupabsdscsakri.co.in/wp-content/uploads/Academic-Calendar-2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.60	2011-12	10/03/2012	09/03/2017
Cycle 2	B+	2.54	2023-24	19/07/2023	18/07/2028

6. Date of Establishment of IQAC

01/12/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year <http://vupabsdscsakri.co.in/wp-content/uploads/IQAC-MoM-2021-22.pdf>

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Formulation of Plan of Action and its implementation. 2. Faculty members are made aware with the new methodology introduced by NAAC, Bangalore 3. Encourage the Students to Participate in various social and cultural activities voluntarily. 4. Organization of various student oriented activities that are essential for their holistic development. 5. Teachers are acquainted with current trends in the academic and research world.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submitting the AQAR for 2020-21	AQAR Submitted to NAAC within the stipulated timeline.
Online Seminars and Conferences to be held.	A number of Webinars were organised by the various departments in the Online as well as offline mode.
To streamline Alumni Association	A Committee of teachers was deputed to enhance the interaction with the Alumni. Various Departments organised their Annual Alumni meet to strengthen the bond with the ex-students.
To reconstitute the Library Committee	The Library Committee has been constituted with the aim to enhance the library resources and also to inculcate a culture of reading, writing and research amongst faculty and students.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee /IQAC	18/04/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	TRIMURTI SHIKSHAN SANSTHA'S SMT. VIMALBAI UTTAMRAO PATIL ARTS AND LATE DR. BHASKAR SADASHIV DESALE SCIENCE COLLEGE, SAKRI, TAL-SAKRI, DISTT. DHULE (MS)
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

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• Mobile	9420863044
• IQAC e-mail address	iqacvup@gmail.com
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Formulation of Plan of Action and its implementation. 2.Faculty members are made aware with the new methodology introduced by NAAC, Bangalore 3.Encourage the Students to Participate in various social and cultural activities voluntarily. 4.Organization of various student oriented activities that are essential for their holistic development. 5.Teachers are acquainted with current trends in the academic and research world.</p>		
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Name	Date of meeting(s)
College Development Committee / IQAC	18/04/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/11/2022

15. Multidisciplinary / interdisciplinary

Trimurti Shikshan Sanstha's Smt. V.U. Patil Arts and Late Dr. B.S. Desale Science College, Sakri is a liberal Arts and Science College which also offers courses in Vocational Studies.

We follow the academic curriculum prescribed by the KBCNMU, University of Jalgaon. Students are encouraged to opt for papers in the form of Generic Electives, Ability Enhancement Courses and Skill Enhancement Courses from other departments of the College. With the NEP ushering in from the Academic year 2022-23 we look forward to further breaking down the disciplines to inculcate holistic education for our students to make them better prepared for real life challenges.

16.Academic bank of credits (ABC):

With the implementation of the NEP 2020 in the college, it will be mandatory for all students of the KBCNMU, University of Jalgaon to register for the Academic Bank of Credits in the academic year 2022-2023. This will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system.

17.Skill development:

With the changing needs in the workforce, academic institutions are required to train and equip students with the current needs of job markets. Skill Development is an inseparable component of education in the 21st century. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must have the required knowledge, skills, and abilities both professionally and life skills. The College continuously strives to create a skilling ecosystem through workshops, talks, interactive sessions, Add-on/Certificate Courses, etc. The institution is in talks with prominent organisations that work in the domain of skilling the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Even before the NEP 2020, the College promoted the use of Indian language, culture and value system. The College follows bilingual mode for classroom teaching and other activities. Various initiatives like Hindi Diwas, Marathi Bhasha Gaurav Din, Indian Culture Society, aim at inculcating a sense of pride and respect towards one's motherland. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems organised by other colleges and institutions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

From the year 2019 onwards the KBCNMU, Jalgaon introduced the Learning Outcome based Curriculum Framework which focuses on defining the goals and objectives of every course being offered to the students. Prior to the Course being offered, the students are given an orientation on the course details, the tentative lesson plan and course content/layout . With numerous choices being available to students in the CBCS it becomes vital to lay out the objectives of the course and what the student is going to learn by the end of this course, this enables the student to make informed career choices by selecting the courses which are aligned to the students' career objectives.

20.Distance education/online education:

The pandemic has increased awareness and reach of online education. The Faculty of the College are also involved in creating E-Content, which can be accessed not just by our own students but also globally. Faculty lectures are available through Google Classrooms, Whatsapp, for the benefit of students. The College library also subscribes to INFLIBNET which provides unparalleled access to innumerable resources at the click of a button. Textbooks, reference books, research journals, and a lot of supplementary reading materials can be accessed very easily.

Extended Profile

1.Programme

1.1	22
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	690
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	960
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		211
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		27
File Description		Documents
Data Template		View File
3.2 Number of sanctioned posts during the year		41
File Description		Documents
Data Template		View File
4.Institution		
4.1 Total number of Classrooms and Seminar halls		Classrooms-7 Seminar Hall-1
4.2 Total expenditure excluding salary during the year (INR in lakhs)		886316/-
4.3 Total number of computers on campus for academic purposes		43
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has taken effective initiatives to deliver Curriculum through a well designed and documented process. The college prepares time planning and schedules of activities for co-curricular and extracurricular programs. The heads of the departments provide the list of books for reference purposes to the library for purchasing. The heads provide the requirements related with the practical such as chemicals, class work material, charts, models, apparatus, equipment, consumables etc. Record of regular teaching and attendance is maintained in the academic year. Academic calendar and teaching plan are prepared at the beginning of each academic year. All students are informed about the entire academic calendar well in advance. All theory classes, practical classes and Add on courses are scheduled and monitored at each step by faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vupabsdscsakri.co.in/wp-content/uploads/1.1.1-The-Institution-ensures-effective-curriculum-planning-and-delivery-through-a-well-planned-and-documented-process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Planning and Implementation: Preparation of the academic calendar by the Academic committee of the college. Each department conducts meetings to discuss the planning and implementation of the curriculum and other activities. The heads of departments workout the workloads of the faculty members to be undertaken throughout the academic year. There is an independent time-table committee which prepares the time-table of all programmes of the college and communicates to the head of the department of concerned subject. The heads further distribute courses to be undertaken for teaching and learning as per the time slot allocated. The academic committee collects the teaching plans which are prepared by each head of the department with consent of the faculty members. The college plans a proper schedule of

internal examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vupabsdscsakri.co.in/wp-content/uploads/1.1.1-The-Institution-ensures-effective-curriculum-planning-and-delivery-through-a-well-planned-and-documented-process.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

81

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. For the first-year students of each undergraduate program, environmental science is a compulsory

subject prescribed by KBCNMU, Jalgaon. It fosters the value of environmental conservation and preservation amongst young minds. The ethics and values are well inculcated amongst the students that are reflected in the literature and humanities subjects. Above topics are well oriented through the platforms like NSS, and Student Development Department. Students are offered a wide platform to understand these issues well through various extra-curricular, extension and outreach activities. Gender Sensitization:- Numbers of programs are conducted for women and girl students such as organization of special lectures, Blood group check up camps etc. The committee for Women Anti harassment and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day, Environment and Sustainability:- N.S.S. organizes various environment related programs including tree plantation, village cleanliness, eradication of Gajar grass, plastic free drive, Debate Competition, etc. to create awareness about nature, environment and sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

210

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://vupabsdscsakri.co.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vupabsdscsakri.co.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

690

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

690

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students admitted to our college are from backward categories i.e. ST, NT, SC, and OBC. The students are admitted to our institution without considering caste, creed, gender,

religion, or social and economic status. After the completion of the admission process, regular classes commence as per the college timetable. Actually, the college does not have a process on paper to identify slow and advanced learners among students. Advanced learners and slow learners are identified as per their responses in the classroom as well as their performance in the classes, and internal examinations. The teachers observe whether the students easily understand the lesson. If they fail to understand the topic or teaching of a teacher, the same could be explained again in an easy way. Students are encouraged to refer to advanced textbooks, journals, and for their advanced studies. Home assignments are prepared by the Students. They are also encouraged to apply for different competitive examinations. They are motivated to participate in Poster presentations, quiz competitions, debates, Avishkar, etc., to enhance their confidence level, the college conducts various activities such as Cultural, NSS, and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
690	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching emphasizes a variety of different method types that shift the role of teachers from givers of information to facilitators of student learning or creators of an environment for learning. Dissemination of information and knowledge is transformed by using technology in student centric methods. While teaching, the teacher also emphasizes on the actual participation of students in the learning process.

Experiential Learning, Participative Learning and Problem-Solving Methods used in the institution as follows.

Students are the epicenter of the teaching-learning process, with this perspective college has been organizing various initiatives, programs that fulfill learning needs, interests and aspirations of students and widen their learning experience. To make students totally involved in the teaching-learning process, alternate teaching techniques such as experiential learning and participatory learning are used supplementing with the traditional lecture method. These methods make teaching an exciting and interactive exercise.

All the departments organize student-centric methods in the class as well as outside the class. Subject associations regularly conduct various activities to augment students' knowledge and keep them abreast with current academic and research advancements. Personality development programs are organized at different levels for the holistic development of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/2.3.1-Student-centric-methods-such-as-experiential-learning-participate-in-learning-and-problem-solving-methodologies.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT dramatically has changed the scenario of the teaching field. It plays a vital role in imparting education in the post-Corona scenario. Classroom teaching is enhanced by the creative use of ICT by the teachers. All the teachers of our institute use ICT-enabled tools to make it easier to instruct the students and at the same time allow students to collaborate amongst themselves for better comprehension.

IQAC plays a significant role to motivate teaching faculty to upgrade themselves with digital and ICT skills for enhancing their teaching-learning process. Teachers at first learnt various skills with the help of information and communication technologies. The use of ICT in the teaching - learning process has been envisaged

to attempt at upgrading the teaching pedagogy in our college. This would not only make the learning experience through our institution more exciting and permanent, but also enhance the teaching capabilities of the teachers as facilitators of learning. It would also promote self - learning and help the students to gain knowledge at their own learning pace.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27 : 690

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27 : 40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Conducting examination is important for attainment of COs and POs. The institution has a mechanism to deal with internal and external examination related grievances. The institution conducts Internal examinations as decided by the examination committee in consultation with the IQAC and as per the guidelines provided by KBCNMU, Jalgaon. It is informed to the faculty through Departmental meetings. The schedule of the examinations is then informed to the students through social media platforms and through notices.

To tackle student grievances regarding the internal examination system:

Newly admitted students are familiarized with the Internal Evaluation Mechanism along with the University Examination Schedule.

Internal Examination Committee:

The Examination Committee conducts timely examinations after completing the syllabus. Students interact with the faculty on necessary updates regarding their syllabus and projects on time. Adequate preparation time is allocated before the Internal tests and examinations. The student doubts and queries are adequately supported through Remedial Coaching, Tutorials, and the Mentor-Mentee system.

Address of Student Grievances:

After the timely conduct of the internal examination, the answer-book evaluation by faculty is undertaken with due care and diligence. The marks awarded and the answer scripts are scrutinized by the students to their satisfaction with any inadvertent errors rectified. The marks are entered into the university's online portal through the head of the department and his associates.

File Description	Documents
Any additional information	View File
Link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/2.5.1_Mechanism-of-internal-external-assessment-is-transparent-and-the-grievance-redressal-system-is-time-bound-and-efficient.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Individual grievances, if any, are handled by the Grievance Redressal Cell with care and sympathy to be redressed as quickly as possible to the satisfaction of the students concerned. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department. Grievances related to oral, project, and practical examinations are resolved

at the department level. Continuous follow-up is taken with the university till the grievance is settled. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the university level. Any grievances related to the university question paper like out-of-syllabus, repeated questions, the improper split of marks, marks missed, and wrong question number during semester exams are addressed to the Principal, in turn the concerned student proceeds the same to the university immediately.

The institution shares that each department conducts at least minimum number tests in accordance with the university guidelines. The internal examination process starts with departmental by the examination committee to prepare question papers in a confidential manner. The exam time table is displayed on the department notice board.

File Description	Documents
Any additional information	View File
Link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/2.5.1 Mechanism-of-internal-external-assessment-is-transparent-and-the-grievance-redressal-system-is-time-bound-and-efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution is permanently affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, hence we follow the syllabus prescribed by the University. 'To aim overall personality development of the students through conducting curricular, co-curricular and extracurricular activities is one of the important objectives of our college. Course Outcomes, Program Outcomes and Program Specific Outcomes are important sets of skills, competencies, and abilities that the students develop, within their course of study. The college is committed to offering quality education to produce committed citizens. The mechanism for

communicating POs, PSO's and COs is as follows. Mechanism of the communication of POs, PSO's and COs. As stated by the University in its syllabus, Course

Outcomes are communicated through the early lectures. Program Outcomes, Course Outcomes, and Program Specific Outcomes are also displayed at prominent locations in the form of QR Codes so that students can easily access them through their mobile phones. At the time of scheduling the general timetable, the college ensures the allotment of hours based on the weightage given to each topic in the program outcome/syllabus. Keeping the Programme Specific Outcomes in mind, individual faculty members design lesson plans with focused learning outcomes. The implementation of this lesson plan is monitored at the level of Heads of departments as well as the Principal. Program Outcomes and Course Outcomes help faculty members and students come to a common understanding about the purpose and goals of an academic program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vupabsdscsakri.co.in/co-po/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has clearly stated the learning outcomes of the Programs and Courses. The importance of the learning outcomes has been communicated to the teachers in IQAC meetings and College Committee meetings. The students are also made aware of the same through Lectures. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at the college level Program-specific Outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at the end of the program. The program coordinators prepare the PSOs, usually two to four in number, in consultation with course coordinators. The BOS, including the Head of the Department and subject experts, of the individual departments will discuss the same and approve it after endorsement

by the Principal. Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess, and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. The Course Outcomes are prepared by the course coordinator in consultation with concerned faculty members teaching the same course. Finally, they are discussed in the concerned department's BOS meeting course-wise and approved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vupabsdscsakri.co.in/co-po/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

118

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://vupabsdscsakri.co.in/wp-content/uploads/2.6.2_4_DVV.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://vupabsdscsakri.co.in/wp-content/uploads/Students-Feedback-Analysis-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research and innovation have become keywords in the education field. So to create the ambience of research in college, an ecosystem must be created. With this view, the college has established a Research Committee. A Research Committee is formed to encourage the faculty members to undertake research-based activities. Some of the faculty members are appointed as the members of Editorial Boards of various journals of National and International repute. Promoting Innovation: The College has created An Entrepreneurship Development Cell (Placement Cell) for promoting innovation & entrepreneurship activities.

A total of 91 research papers have been published by faculty members in various Peer-Reviewed and UGC Listed Journals in the last five years. The committee also encourages students to participate in research conventions like Avishkar.

- Number of Research Supervisors: 10
- Number of students registered for Ph.D.- 06
- Number of students awarded with Ph.D.:
- Number of teachers awarded with Ph.D.: 15
- Completed Minor Research Projects: 03
- Publication of Research Papers in various UGC Listed and Peer-Reviewed Journals: 91
- Publication of Books Chapters: 19
- Publication of Books:-3

IQAC and the Research Committee encourage teachers to undertake research projects. Activities such as Workshop on Adivasi Self Development and Intensive Program for Tribal Children are organized by the institution and the students attended Avishkar research activity to inculcate research culture among teachers and students is one of the objectives of our institution. Through such

activities, the college strives to achieve its objectives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/3.2.1-Institution-has-created-an-ecosystem-for-innovations.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college organizes and participates in various extension activities with a dual objective of not only sensitizing the students about various social issues but also contributing to the community and strengthening community participation. College organizes various initiatives like 1. Swachh Bharat initiatives 2. Blood donation camp 3. Awareness programs on AIDS prevention 4. Environmental pollution Programs, 5. Women empowerment etc. like tree plantation drive, sowing the seeds and planting at Ramnagar hill in collaboration with NGO for Green Revolution, and forest department has been taken up as part of environmental consciousness and encouraging the community to initiate steps in this regard. The college organized a Blood donation camp in collaboration with S.G.Patil College, Sakri. All these lead to informed, balanced and responsible citizenship. The activities listed above are indicators of the manner in which multiple issues of social, political, and economic significance are discussed and

dealt with in order to create sensitivity and understanding among students and contribute to the balanced development of their personalities, so that committed and ethically informed citizenship

File Description	Documents
Paste link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/3.4.3_1_DVV.xlsx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

30

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has been established in 1998 and is spread over 1.9 hectare land. The institute has developed the college as per the master plan the institute has created an ideal network of infrastructure consisting of well connected buildings, playground, and water closet and aqua guard drinking water facilities with a number of trees. For creation of this infrastructure the institute has obtained grants from UGC, New Delhi. In order to meet future educational needs, the institute has chalked out a prospective plan and requirements made by the faculty and students from time to time have been fulfilled adequately. There is adequate physical infrastructure in the form of classrooms, Laboratories, Library and Computer labs to cater to the academic needs of around 666 students of the conventional academic programs the college has two faculties to promote IT and computer skills. There are 07 classrooms equipped with Black boards, and Fan requisite electrification. In addition to this there are 03 LCD Projectors in the seminar hall, Computer Lab and ICT hall that are used for ICT enable learning as per the need. The college has in all 06 well equipped laboratories such as Physics, Chemistry, Zoology, Geography, Microbiology, Information Technology and Computer Science. 2 The Information Technology . It is equipped with 43 Desktop PC's of the configuration. The institute has a library having a total area of 660 sq. Feet with books 8643 and 17 M.

Phil./ 15 PhD. Thesis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/4.1.1-Availability-of-adequate-infrastructure-and-physical-facilities-in-the-institute.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities-

- An Auditorium Hall of college campus with seating capacity of more than 1000 students at the time of annual gathering and Price distribution ceremony.
- A separate room for rehearsals.
- Space for exhibition of fine arts like drawings, posters, clay models, Rangoli and Mehandi etc.

Facilities for SPORTS FACILITIES

1. PLAY GROUND:

Within the constraints of space the college has provided ground for indoor and outdoor games as detailed below:

a) Outdoor :

Sr. No

Outdoor

Size Length / Width

Type

1.

Basketball

28m X 15mts

Cement

2.

Handball

40m X 20mts

Mut (court)

3.

Volleyball

18m X 9mts

Mut (court)

4.

Kho-Kho

29m X 16mts

Mut (court)

5.

Kabaddi

13m X 10mts (Men)

Mut (court)

12m X 8mts (Women)

Mut (court)

b) Indoor :-

Sr. No

Indoor

Size Length / Width

Type

1.

Auditorium Hall /Chess/Yoga

22m X 30m

Hall

2.

Gymkhana Office

15m X 25m

Room

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/4.1.1-Availability-of-adequate-infrastructure-and-physical-facilities-in-the-institute.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/4.3-IT-Infrastructure.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

170787

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

Library is automated using Integrated Library Management System (ILMS)

1) Name of ILMS software:- LIBMAN Software

2) Nature of automation:- Partially

3) Version:- 1.0

4) Year of automation:- 2021-22

In the library 02 computers are available with 100 Mbps internet connectivity. Out of these 1 computer is for library work & 1 is for the reading room for accessing library resources to the students, teachers as well as research scholars.

1) Library Services: The library offers many services in support of academic and research work. Some of the major services offered at this point of time are listed below: a) Circulation Services b) Reference & Information Services c) Newspaper Clipping Service d) New Arrivals of Books

Sections:

I) Reading Room Section:- Books are issued to students for use in the reading room only.

II) Circulation section:- The books are issued to the students using library book cards. Books are issued to students for 10 days. The books are issued to the teachers for registration.

III) Reference Section:- The reference section of the library includes the rich collection of reference books.

IV) Periodical Section:- This section includes journals, periodicals, magazines, newspapers and their back volumes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vupabsdscsakri.co.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
--	------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

14212

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are a total desktop computers and 02 laptops connected to the infrastructure. Whenever needed the configuration of machines in departments like Management are upgraded with the change in university curriculum. Presently these machines have high end configuration as 02 Processor, 4GB RAM, 500 GB HDD. Networking of these terminals is done using a 24 port switch, D Link router. As the campus is divided into several buildings and new facilities have come up in the last 5 years different LANs were set as per the requirement. Backup in the form of UPS is available for all terminals The office has used ERP solutions Nagpur 'master software' For office automation since 2018.This was replaced by windows based one. This replacement has created sufficient facilities to handle student's data, exam data, accounting operation and university requirements. It has helped the

administrative as well as academic section to generate the required output which is in turn helping digitization at all levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/4.3-IT-Infrastructure.pdf

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

596558

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response :

Policy and procedures for maintaining and utilising physical, academic and support facilities, laboratory, library, sports complex, computers, classroom etc IQAC manager comprehensive procedures of quality enhancement and sustenance setup of committees like college development committees, IQAC staff council, library Advisory committee, sports committee, campusmaintenance Committee, Technical committeeandetc. Work in various fields ofcollege and help IQAC to effectively tap and check required measures while carrying out overall assessment of all departments special attention is paid to the needs of upgradation of the above said facilities. As per the needs of the maintenance, related requirements are put forward to the principal of the institution. The principal of the college initiates the process of the maintenance,also the committee, appointed by the collegehad a meeting with the principal and committees starts their work accordingly. Infrastructure and physical facilities committee looks after proposed new contribution extension and repairs. There is an infrastructure and physical facilities committee to look after the maintenance, repairs and construction work related to the building construction repairs and maintenance work of the building construction, repairs and maintenance work of the building and basic amenities like water supply, plumbing, power supply and gas are looked after by this committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/4.1.1-Availability-of-adequate-infrastructure-and-physical-facilities-in-the-institute.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

221

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

221

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	http://vupabsdscsakri.co.in/wp-content/uploads/5.1.2_DVV.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

151

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

151

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent **C. Any 2 of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute promotes representation of students on academic and administrative bodies. An active student council comprises of members to monitor academic, cultural, sports, literary events, Anti-Ragging and gender sensitization programmes. College Student Council members along with committee members take active role in conducting college Annual Social Gathering, Subject Societies and national festivals. College student council is constituted as per the Section 99 of Maharashtra Public University Act-2016. The University Act provides representation to the President and Secretary of the College Student Council on the College Development Committee and IQAC. The College Student Council plays a vital role in Departmental activities such as organizing seminars, conferences and workshop and other important co-curricular activities of every Department. The students involve themselves in events such as Independence Day, Teacher's day, Republic day and various other activities. The student representatives actively participate in sports committee, cultural committee, magazine committee, etc. The college provides ample avenues for developing technical skills for updating knowledge, There is a staff advisor to guide the students in the smooth and effective functioning of the associations and societies. The college sports are also an important event and the student's council has the responsibility to co-ordinate the different sports activities and events and assists the teachers in making the event a success. Thus, the student council contributes to a healthy interaction among students and teachers regarding academic, co-curricular and extra-curricular activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

79

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

For the last 23 years our institution has been catering the educational needs of the rural and tribal area of Sakri tehsil. It has a great contribution in the educational development of the rural and tribal area. Our Alumni serve a valuable role to build and grow an institution's brand for the last years. It shows the concrete bond of the ex-students with the institutions. Alumni Association of Smt.Vimalbai Uttamrao Patil Arts And Late Dr. Bhaskar Sadashiv Desale ScienceCollege, Sakri (Dist-Dhule) Alumni Association meets once a year to discuss the planning of various activities to be implemented on the College Campus. Activities organized by Alumni Association: To organize sports events for college students in order to emphasize the importance of the health amongst the students of Alumni Association.The representative of the Alumni Association makes effective

participation in contribution Statutory Committees such as the College Development Committee as well as the Internal Quality Assurance Cell. The views presented by the members are considered to improvise the overall quality of the Institution. Our alumni are like the Brand Ambassadors of our college. They actively participate as resource persons in various student-centric activities. Alumni who have cleared various programmes are invited to give motivational lectures to inspire and instill confidence among the students.

File Description	Documents
Paste link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/5.4.1-There-is-a-registered-Alumni-As-sociation-that-contributes-significantly.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response :

Institution is governed by the Trimurti Shikshan Sanstha, Sakri & its Executive Council is the apex body of the college; it plans policies and executes developmental activities of the college by setting values and participative decision-making process, in tune with the vision and mission of the college in building the organizational traditions. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college's efforts in achieving its vision. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfilment of the stated mission.

VISION

To contribute to nation building through quality higher education in rural, tribal and hilly areas and creating highly educated, righteous, conscious and self-reliant students.

MISSION

To provide quality higher education to students from Adivasi, backward, rural and economically weaker sections including women in order to holistic development of them.

File Description	Documents
Paste link for additional information	https://vupabsdscsakri.co.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response :

Institution's Leadership, CDC, The Principal, IQAC, and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities through participative governance.

- Institution encourages culture of decentralization and participative management by involving staff members in a number of administrative roles.
- The College ensures participation of all stakeholders such as Principal, Faculty members, Alumni, Parents, members from local society, administrative staff and the students.
- For the participative management, decentralization and governance, the Principal has appointed the Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance.
- IQAC looks after quality related issues and works as a catalyst in the process of quality enhancement. At the start of each academic year various committees are formed by IQAC for the smooth functioning under the guidance of the Principal.
- IQAC does the planning and evaluation for quality assurance

in the college and organizes meetings time to time throughout the year.

- Faculty members participate in the management process e.g. CDC
- The committee meetings are held as and when required for the implementation and organization of certain activities.

File Description	Documents
Paste link for additional information	https://vupabsdscsakri.co.in/organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Deployment of institutional perspective plan: The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increases in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan helping as a roadmap for student's achievement and college's growth and development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vupabsdscsakri.co.in/wp-content/uploads/6.2.1-The-Strategic-and-Perspective-Plan-2019-2024.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response :

Governing Council

The Governing Council is a apex body of the Institute. It consists

of a maximum fourteen members..

College Development Committee:

CDC members of the institute meet quarterly in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization.

Internal Quality Assurance Cell:

IQAC plays a catalytic role in the quality improvement of the college.

Principal

The Principal controls and directs the activities of the college and its staff and has responsibility through the different committees for the efficient and proper management and administration of the college. The Principal is entitled to be a member of every committee. He is the link between the Management and the College.

Head of the Department:

HODs are responsible for the day-to-day administration of the respective Departments and report directly to the Principal.

Appointment and Service Rules :

The college follows UGC and KBC NMU rules and regulations which is applied to Teaching and Non Teacher Staff.

File Description	Documents
Paste link for additional information	https://vupabsdscsakri.co.in/wp-content/uploads/6.2.1_Additional-Information_1.85-MB.pdf
Link to Organogram of the institution webpage	https://vupabsdscsakri.co.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response :

The development of the college rests on the constructive contribution of teaching and Non-Teaching Staff. In this point of view the college offers welfare schemes for both Teaching and non-Teaching Staff as follows.

1. Duty Leave is granted to the teachers for participation in seminars, conferences and workshops & Training programmes etc. Non-teaching staff also granted duty leave for participation in courses/seminars related to computer literacy, administrative skill etc. is ensured.
2. Medical Leave and other leaves are granted as per the norms of UGC, K.B.C.N.M.University, Jalgaon and Govt. of

Maharashtra.

3. Appreciation of staff - Distinct achievement of staff is appreciated in the form of felicitation in the College.
4. Medical reimbursement facility for teaching & non-teaching staff (As per the rules and regulations of Govt. of Maharashtra)
5. Group Insurance Policy for teaching & non-teaching staff.
6. Provident Fund are provided for teaching & non-teaching staff.
7. Financial Help - In case of an accident or sad death of a teaching & non-teaching staff member.

File Description	Documents
Paste link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/6.3.1_Additional-Information_4.97-MB.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

For Teaching Staff:

Every academic year, the faculty members maintain a record of their performance and activities, and are required to submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The IQAC monitors the time-bound submission and evaluation of the self-appraisal forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college. and constructive feedback is shared with the faculty members. Further for the CAS purpose this self- appraisal forms are given consideration and on the basis of this IQAC recommends proposals of Teaching Staff.

Non-teaching staff:

The performance appraisal system for Non-Teaching staff is channelized through confidential reports. Every member of the Administrative staff has to fill this form and hand it over to the Principal. After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly. Thus the Institution has a Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of the standards of the staff members.

File Description	Documents
Paste link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/6.3.1_Additional-Information_4.97-MB.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audits (Internal and External)

The college has a mechanism for both internal and external audits. The college has appointed a Chartered Accountant as an internal auditor. He is responsible for the concurrent audit of the college. Internal auditor informs the final queries to the Principal. The auditor specifies comments on mistakes where necessary action is required to avoid the same mistake again in the future. The Audited Accounts Statements of the funds received

from KBCNMU, Jalgaon under the Student Welfare scheme, National Service Scheme and for organizing workshops are re-audited by the University.

After the internal audit, an External Audit is carried out by the Government Offices as follows.

Administrative Officer, Senior Auditor of Higher Education Jalgaon Region, Jalgaon regularly completes the assessment of salary and non-salary expenditure and fixes the grants of the College by verifying the records of expenditure incurred. Statutory external audit and assessment of Income-Expenditure and Receipt-Payment are also done by the Auditor General of the Government of Maharashtra.

Communication and Follow up of Audit Objections - As the Internal Auditor and External Auditor observes/detects a flaw while inspecting the records, they inform their objections /queries to the Principal.

File Description	Documents
Paste link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/Audit-Report-2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The optimal mobilization and utilization of resources and funds are of paramount importance for the Institution as it accelerates the development and helps in promotion of academic excellence. The college has a proper mechanism for mobilizing funds. Consistently Management separates a large portion of their budget for infrastructural development and maintenance.

Resource Mobilisation:

For the optimal utilization of resources, the college follows the method as follows

- The College invites requirements from all departments and the budget is prepared accordingly.
- CDC approves it and The utilization of the sanctioned budget is monitored by the College Development Committee and the Principal.
- The grants received for research projects are utilized as per guidelines and audited utilizations are submitted to respective agencies.
- Laboratories are augmented with required facilities
- IT infrastructure is increased.
- National level, State level as well as University level workshops, seminars and conferences are organized.
- The use of technology in the teaching-learning process has increased.
- Maintenance of academic and physical facilities is carried out regularly.
- For every financial transaction, proper permission is taken from the CDC and the management of the institute.

File Description	Documents
Paste link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/6.4.1 Additional-Information 3.74-MB.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college. IQAC has organized quality related seminars, webinar and workshops on various topics.

IQAC is involved in the formation and extensive implementation of academic calendar as per university norms. It is involved in organizing seminars/ workshop/ Guest lectures at various levels, involved in planning study tours, Industrial visits and field trips, encourage students to participate in various activities related with academics, sports and Cultural.

College IQAC prepares, evaluates and recommends the following for approval by the relevant organization and government statutory authorities, PBAS, Stakeholders feedback with action taken Report and Introduction of new programs.

The IQAC is considered as a mechanism to build and ensure a quality culture at the Institutional level. The College has the Internal Quality Assurance System with appropriate structure and processes, and with enough flexibility to meet diverse needs of the stakeholders. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed which is as per guidelines of Higher Education.

File Description	Documents
Paste link for additional information	http://vupabsdscsakri.co.in/wp-content/uploads/6.5.1_21-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The IQAC set up a mechanism to build and ensure a quality culture at the Institutional level. Students are free to approach the Head of the Institute for feedback and suggestions. Feedback is properly collected from different stakeholders. After collection of feedback, it is analyzed and shared with the Principal, HODs

and individual faculty members. The teaching learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The quality initiatives for improving the teaching-learning process is value-added courses for students and use of ICT in teaching and learning encouraged.

The IQAC encourage the formation of learner centric Environment by following the feedback from the Student, guardians and different stakeholders. On the basis of feedbacks, the lacuna is found and the positive changes are brought about in the institution.

The departmental meetings headed by the HODs wherein distribution of the syllabus, accordingly, is maintained amongst the staff members. This plan is also shared with the students.

Unit tests are conducted as per academic calendar. Students Knowledge is assessed and evaluated by conducting internal tests assessments.

Automation and digitalization of library helps in giving better services to its students and staff.

File Description	Documents
Paste link for additional information	https://vupabsdscsakri.co.in/wp-content/uploads/6.5.2_3_feedback-Analysis_ATR-Revised.pdf
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	http://vupabsdscsakri.co.in/wp-content/uploads/6.5.2_21-22-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The concept of gender equity refers to "fairness of treatment for women, according to their respective needs. This may include equal treatment or treatment that is different but which is considered equivalent in terms of rights, benefits, obligations and opportunities."

Education deals with formation of habits of human beings. If so, we need education seriously to focus on promoting the equal participation of women and men in making decisions; reducing enrolment gap between women's and men's access; giving equality in learning process, educational outcomes and external results; and providing equal benefits for both sexes.

Gender equity in education means that males and females have equal opportunities in terms of economic, social, cultural, and political developments. If gender equity is exactly achieved this will contribute to future of girls and boys more than approaches men-centered, and girls will get benefits from public and domestic life as much as boy. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows. 24 hour CCTV surveillance is maintained in the college. It helps to keep a check on antisocial activities. There is a Discipline Committee in the institution to take care of safety and security of the students. Anti Sexual Harassment Committee is also active in the college. It organizes

various events on awareness issues. The common room facilities for female students are available in campus where the students come in their free time to relax and entertain.

File Description	Documents
Annual gender sensitization action plan	http://vupabsdscsakri.co.in/wp-content/uploads/7.1.1-2021-22-gender-equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://vupabsdscsakri.co.in/wp-content/uploads/7.1.1-2021-22-gender-equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT: Solid waste is segregated as bio degradable and non-degradable and handed over to Municipal Corporation as a part of Swachh Bharat initiative Workshops and awareness programmes were organized in the college.

LIQUID WASTE MANAGEMENT: Next to air, water is the most important element for the preservation of life. Water is a finite commodity which, if not managed properly, will result in shortages in the

near future. Students are made aware that conserving water is equivalent to conserving their future. Drinking water from the tap, and refilling bottle as often as the students need is one of the best practices.

E-WASTE MANAGEMENT: With the proliferation of electronics also comes the challenge of their proper disposal. The college has very efficient mechanism to dispose E wastes generated from various sources. E-wastes are generated from computer laboratories, electronic labs, Physics Labs, Chemistry Lab, Academic and Administrative Offices. The e-waste includes out of order equipment's or obsolete items like lab instruments, circuits, desktops, laptops and accessories, printer, charging and network cables, Wi-Fi devices, cartridges, sound systems, display units, UPS, Biometric Machine, scientific instruments etc. All these wastes are put to optimal use. All such equipment's which cannot be reused or recycled is being disposed off through authorized vendors. Instead of a new procurement Buy-Back option is preferred for technology up gradation. E Waste collected is stored and disposed off annually. Students are also made aware of E-Waste issues and its safe disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

D. Any 1of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

B. Any 3 of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Higher Education Institute is a cross section of society where the diversity existing among people in the community is reflected. In our College the increasing number of learners from diverse backgrounds gets admitted who reinforce the importance of making college more inclusive. In this context, HEI and teachers are expected to transfer the understanding and position about diversity into the classroom processes, identify and recognize the threads of diversity among learners in order to address the corresponding issues and challenges with respect to curriculum design, teaching learning practices and processes and learning materials, so that subsequently the different learning needs of students are met. College takes efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through following unique initiatives, activities and practices. The college has various committees to solve issues, needs and problems of the students of diverse socio-cultural background. The objective of these committees is to develop students holistically irrespective of class, creed, gender, caste and religion. International Nonviolence Day 2nd Oct., Constitution Day 26 Nov. (Lecture & Oath for commitment to constitutional values), Programs on promotion of regional languages, Programme on Gender sensitization etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute has committed to creating awareness among the students and staff. For this, Constitution Day is celebrated on November 26 in the college. All the staff and students of the college participate in this program. In the same program, students and staff read the preamble of the constitution collectively. The Constitution Day program works to create the necessary sensibilities among students and staff as responsible citizens. As a conscious citizen among the students and staff, voter awareness work is done through the college. For this purpose, the Voters' Day program started by the government on the occasion of the founding day of the Election Commission of India on 25th January is also organized in the college. In this program, all citizens are sworn to exercise their voting right without fear of religion, caste, gender, language, region, and other economic and other temptations. The college also conducts voter awareness activities by organizing lectures by local government officials or other scholars. Through such other programs, the college tries to create constitutional awareness among the students and staff. In this way, the college seeks to inculcate in the students and staff the constitutional values of justice, liberty, equality, fraternity, and secularism required by the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://vupabsdscsakri.co.in/wp-content/uploads/6_Apr-22_Yuth-Parliment_Workshop.pdf
Any other relevant information	http://vupabsdscsakri.co.in/wp-content/uploads/2_Voter-Day_Dt.25-Jan-2020.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. The academic calendar is bringing with it important events which show the enthusiasm of this institution in celebrating many national as well as international days and festivals. Republic Day and Independence Day are also celebrated in the college with great enthusiasm. It is a day when all staff members and students pay homage to their leaders and those who fought for India's freedom in the past. Besides these two national days, a number of other national and international days are also celebrated in our college so that students get knowledge about the great personalities in our political, social, cultural, and scientific history. International Women's Day is celebrated in our college on 8th March every year. International Yoga day is also celebrated on 21st June every year in the college. Hindi Diwas is also celebrated on 14th September by the Hindi department. The common birthday of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October is commemorated as Swachhta Diwas, launched on 2nd October in order to honor Mahatma Gandhi's vision of clean India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Best Prac.- 1

2. Title: Webinar Series for Students and Society in Lockdown Period

3. Objectives of the Practice: Improve performance and reduce the stress on students and society

4. The Context: - The outbreak of the Pandemic, Governments all around the world hastened to respond by enforcing measures such as social distancing, quarantine, and isolation.

5. The Practice:- Webinar Series is a great opportunity to learn from our experts, and hear more about interesting case studies from all over the world.

6. Evidence of Success:- University better response, improved attendance of the students, and the outsiders in this extracurricular activities.

7. Problems Encountered:- This practice requires working through technical issues.

Best Prac.- 2

1. Title of the Practice: Seeds Sowing and Plantation

2. Objectives of the Practice: Seed sowing is to germinate and grow into a plant.

3. The Context: - The process of sowing seeds and plantation was

started with the help of college students, and alumni.

4. The Practice:-. We collect the seeds from the students for sowing at the adopted hill Ramnagar.

5. Evidence of Success: - Shrubs have started to improve soil and water conservation, etc.

6. Problems Encountered and Resources Required:- Requires hardworking because it is very difficult to survive plants on hillsides.

File Description	Documents
Best practices in the Institutional website	https://vupabsdscsakri.co.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1.The college has a permanent affiliation to KBCNMU and is recognized under 2F & 12 B of UGC.

2. College provides a platform for the faculty and students to participate in various workshops, lectures, and seminars. .

3. College has organized 7 webinars during the year .

6 Faculty members completed total 06 training programmes e.g. Orientation Course, Refresher Course, Short Term Course, and Faculty Development Programmes.

7. Faculty members are appointed on reputed committees e.g. Board of Studies of KBCNMU Jalgaon, Syllabus Restructuring committees, Paper setter for university Examinations and other professional bodies. .

8. Six of the faculty members got appointed as Ph.D. guides for KBCNMU, Jalgaon. Both of them have 6 and 3 research scholars respectively, pursuing their Ph.D. . College organized Blood donation camp every year & this year also on dt.04.08. 2021

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Introduction of new vocational courses, and recruit and retain well-qualified motivated faculty.

2. To arrange career guidance programs.

3. To provide holistic value-based education and inculcate entrepreneur abilities in students to face the challenges of the corporate world.

4.To provide amenities and sports facilities in harmony with nature.

6. Install solar lights, rain harvesting capacity, and vermin composite pits to make the campus eco-friendly.

7. To facilitate continuous up-gradation of Knowledge & Use of Technology, by Faculty and Students.

8.To create an enabling environment for holistic development of Students, Faculty, and Support Staff