

Trimurti Shikshan Sanstha's

Smt. Vimalbai Uttamrao Patil Arts and Late Dr. Bhaskar Sadashiv Desale

Science College, Sakri Dist. Dhule (MS)



Affiliated to North Maharashtra University-Jalgaon,

NAAC Accredited

Annual Quality Assurance Report (AQAR)

of the IQAC.

Year: 2017-18.

Submitted to

**National Assessment & Accreditation Council
Bangalore.**

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Trimurti Shikshan Sanstha's Smt. V.U. Patil Art's & Late
Dr. B. S. Desale Science College, Sakri

1.2 Address Line 1

A/P. Sakri

Address Line 2

Tal.- Sakri, Dist.- Dhule

City/Town

Sakri,

State

Maharashtra

Pin Code

424305

Institution e-mail address

vimalbaipatil@yahoo.co.in

Contact Nos.

02568-240462

Name of the Head of the Institution:

Prin. Dr. P.S.Sonawane

Tel. No. with STD Code:

02568-240462

Mobile:

09404972944

Name of the IQAC Co-ordinator:

Prof. Jahagirdar Z. Salunkhe

Mobile:

09420863044

IQAC e-mail address:

vimalbaipatil@yahoo.co.in

1.3 NAAC Track ID

MHCOG 1011

1.4 NAAC Executive Committee No. & Date:

NAAC/_A & AOC/EC-58/53/2012

Dated March 21, 2012

1.5 Website address:

www.vupabsdscsakri.co.in

Web-link of the AQAR:

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.60	March- 2012	March-2017
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC:

01/12/2012

1.8 AQAR for the year:

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR 2012-13 Online 2016
- ii. AQAR 2013-14 Online 2014.
- iii. AQAR 2014-15 Online 2015
- iv. AQAR 2015-16 Online 2016
- v. AQAR 2016-17 Online 2018
- vi. AQAR 2017-18 Online 2018

1.10 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No

Autonomous college of UGC

Yes

No

Regulatory Agency approved Institution: - Yes No

Type of Institution :- Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy. Edu.)

TEI (Edu.) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

North Maharashtra University-
Jalgaon (M.S.)

1.13 Special status conferred by Central/ State Government -UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="00"/> Faculty <input type="text" value="04"/>
	<input type="text" value="2"/> Non-Teaching Staff <input type="text" value="01"/> Alumni <input type="text" value="0"/> Others
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="--"/> No <input type="text" value="√"/>
If yes, mention the amount	<input type="text" value="--"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total No.	<input type="text" value="--"/> International <input type="text" value="--"/> National.. <input type="text" value="--"/> State <input type="text" value="--"/> Institution Level <input type="text" value="--"/>

(ii) Themes

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2.14 Significant Activities and contributions made by IQAC

- Internal Quality Assurance Cell is actively involved in preparation of IQAR for the accreditation (2nd Cycle) and the same is going to submit to NAAC, Bangalore.
- Enhancement of Student Welfare Activities.
- It gives valuable suggestions for academic activities & maintaining the quality of education.
- IQAC looks after academic activities including teaching learning evaluations.
- Examination reforms.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1. Employing different learning techniques to enhance quality of teaching and learning.	<ol style="list-style-type: none">1. Existing syllabus was effectively completed.2. Guest Lectures by experts.3. Learning by doing/ Group discussions/ seminars.4. Industrial visits & study tours.5. Learning through Educational Games.
2. To strengthen research activity.	<ol style="list-style-type: none">1. Increased number of research proposals and research articles by the Faculty.2. Students were motivated to participate in the research conference and Students were motivated to participate in various competitions.3. Increased subscription to print and e-journals.

<p>3. Co-curricular activities.</p> <p>4. Social outreach programmes Conducted.</p> <p>5. Use of modern technology for communication with students.</p> <p>6. Examination reforms.</p> <p>7. Gender sensitization.</p> <p>8. To inspire the teachers to submit the proposals for VCRMS, North Maharashtra University, Jalgaon and Minor and Major Projects to UGC. IQAC Motivates to attend maximum Seminars, Workshops and Conferences and present the research papers for educational enrichment.</p> <p>9. To encourage the teachers to increase the ratio of research.</p> <p>10. To encourage the students for building their overall personality development.</p> <p>11. To enrich Library & Laboratories.</p> <p>12. To encourage the various departments to conduct invited talks</p>	<p>4. Faculty members have been published their papers in International Journals.</p> <ol style="list-style-type: none"> 1. Co-curricular activities organized. 2. Guest Lectures. 3. Film shows. 4. Wall Magazines. 5. Study Tours. <p>1. Social outreach programmes are conducted.</p> <ol style="list-style-type: none"> 1. Communicating alerts and reminders thorough SMS and social media, like Whatsapp On-line admissions for all courses. 1. To avoid mistakes in the hall ticket, the online examination forms filled by student are checked by the faculty before submission. <p>1. Gender sensitization Cell is established.</p> <ul style="list-style-type: none"> ❖ Some of the Faculty members published papers in National & International Journals. ❖ Purchased new books, periodicals, reference books, equipments and chemicals as per requisitions. ❖ Some of the faculty members presented papers in State, National and International Conferences/seminars. ❖ Tree Plantation done by students. ❖ Students are encourage donate Blood and save life.
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by experts from respective fields. 5) To conduct the regular meetings of IQAC to proceed the further activities.	
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2.15 Whether the AQAR was placed in statutory body Yes ✓ No

Management Syndicate Any other body

Provide the details of the action taken.

➤ Has been approved by statutory body.

Management :- Local Managing Committee, Internal Quality Assurance Cell.

Any other body :- Heads of Departments and staff of the college

Provide the details of the action taken:-

- Data for AQAR was collected from different sources such as academic departments, office, library, sports and other in-house committees.
- Members of IQAC worked together to analyse and rearrange the data.
- AQAR was written after a series of discussions by the committee members with the authorities of the college.
- AQAR was presented to Management representatives, heads of the Department and staff of the college.
- Suggestions received in the statutory body.
- AQAR was submitted through E-mail.

Part – B

Criterion – I

1. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	01(History)	--	--	--
UG	13 (Art's) 14 (Science)	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	28	--	--	--

1.1 Details about Academic Programmes

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	28
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni

Parents

Employers

Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

* An analysis of the feedback is provided in the Annexure-ii.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Syllabi are framed by NMU-Jalgaon. In the year 2016-17 first year syllabus is revised, Second and Third Year Syllabi is to be revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N.A.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	18	00	01	00

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
18	00	00	00	01	00	00	00	19	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

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CHB- 11

2.5 Faculty participation in conferences, seminar and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	Sem.- 02	Sem.- 01	Sem.- 02
	Conf.- 01	Conf.- 06	Conf.- 01
	Work.- 01	Work.- 04	Work.- 21

Presented papers	02	06	11
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Students are encourage to use computer and latest technology such as internet facilities in teaching learning process
- Conducted various debate, quiz, group discussion competitions
- Use of LCD Projector for Power Point Presentations and Educational Films,
- Use of Maps, Industrial Visits, Visits to Heritage Sites ,Poster making, News paper reports,
- Group Discussion,

For research motivation-projects are given to the students

2.7 Total No. of actual teaching days

during this academic year

295

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding

- Re-checking and re-valuation, Photocopy of answer sheets on demand The examination and revaluations reforms initiated in the previous year were continued in this year. Examination Reforms.
- Bar coding system initiated at university level is efficiently implemented in the college.
- Examination forms are pre-checked by the faculty members so as to avoid any mistakes in the Hall Tickets.
- Conducted one day workshops on internal examination reforms and on assessment methods. Evaluation Reforms
- Answer-books of internal tests are shown to the students. Queries and doubts are resolved satisfactorily.
- Photocopy of the answer book is provided on demand.
- First Year Central Assessment Programme (CAP) is conducted.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

--	--	Workshops- 4
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of student

79%

2.11 Course/Programme wise

distribution of pass percentage:

April 2017

Title of the Programme	Total no. of students admitted	Total no. of students appeared	Division						
			Dist.	First Class	II Class	Pass Class	A.T.K.T	No. of Students Failed	Dropout Rate
F.Y.B.A.	84 M-60 F-24	84	18 A+	10 A	01	00	49	00	06
F.Y.BSc	128 M-84 F-44	128	00	29	39	00	50	10	00
S.Y.B.A.	85 M-55 F-30	85	06	02	00	00	53	24	00
S.Y.BSc	102 M-53 F-49	102	00	01	04	00	35	62	00
T.Y.B.A.	56 M-24 F-32	56	01	10	18	00	02	25	00
T.Y.BSc	71 M-38 F-33	71	00	12	22	00	00	37	00

M.A. (History) I Year	19 M-14 F-05	16	01	03	04	00	00	08	03
M.A. (History) II Year	15 M-09 F-06	15	03	05	02	00	00	05	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes? :

- Evaluation is done according to norms by N.M.U. Jalgaon
- Unit test for each and every semester taken for continuous evaluation
- Assessment and project given to the third year students by the Dept. Of Geography.
- IQAC meetings are conducted at college level to plan the academic activities in the college.
- Teachers' Performance Based Appraisal System (PBAS) forms are evaluated by IQAC. Teacher Diary is maintained and monitored. • Authorities keep a vigil on daily teaching schedule.
- Feedback system is implemented effectively to monitor and evaluate the teaching learning process.
- Subject-wise result analysis is done regularly and corrective measures are taken for improvement.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00

Summer / Winter schools, Workshops, etc.	00
Others (Short Term Course)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	00	00	00
Technical Staff	01	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encourages the teachers to present papers in International, National and State Level Seminars and Conferences and Workshops.
- IQAC encourages the teachers for Research Work
- IQAC also stimulates the teachers for paper Presentation & Publication.
- The staff members are encouraged to write project proposals. The college research committee guides staff members for writing project proposals to various funding agencies.
- Students are guided for ‘Aavishkar’ – a regional level research project competition under BCUD project.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Numbers	01	--	--	--

Outlay in Rs. Lakhs	419000/-	--	--	
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3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Numbers	03	01	2,15000/-	03
Outlay in Rs. Lakhs	175000/-	00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	01	00
Non-Peer Review Journals	01	01	00
e-Journals	05	01	00
Conference proceedings	01	05	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2 years	ICSSR-New Delhi	Rs.4,19000/-	Rs.3,89000/-
Minor Projects	2 Years	UGC-New Delhi	205000	00
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	2 years	VCRMS N.M.U. Jalgaon	(04 Projects sanctioned) sanctioned grant 2,25000	140,000

Students research projects (other than compulsory by the University)	--	--	--	--
Any other (Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations, International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent	Number	
	National	Applied
Granted		--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty research fellows of the institute in the year.

and

Total	International	National	State	University	Dist	College
--	--	01	--	--	--	--

3.18 No. Of faculty from the Institution who are Ph.D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="25"/>	State level	<input type="text" value="0"/>
International level	<input type="text" value="--"/>	National level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events: - N.A.

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
International level	<input type="text" value="--"/>	National level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:-

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
International level	<input type="text" value="--"/>	National level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC: -

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
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National level

--

International level

--

3.25 No. of Extension activities organized

University forum

--

College forum

--

NCC

--

NSS

02

Any other

--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sensitising students to environmental and health issues.
- Encourage the students to engage in community services, Swaccha Bharat Abhiyan and Blood Donation
- N.S.S. Special Winter Camp.
- Violence against women - public awareness
- Personality development workshop for Girls.
- Nirmalya collection during 'Ganapati Visarjan' at Kan River, Sakri

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1340 sq.m	--	--	--
Class rooms	10	--	--	--
Laboratories	02	--	--	--
Seminar Halls	01	--	--	--
No. of important equipments purchased (1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

➤ Office administration is fully computerized & Library Partially.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	62	6170/-	276	34383/-	338	40553/-
Reference Books	78	25415/-	106	38469/-	184	63884/-
e-Books	-	-	-	-	-	-
Journals	02	1200/-	03	1550/-	05	2750/-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	20	-	10	-	30	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers/ Laptops	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	24	20	20	--	--	04	00	00
Added	00	00	00	00	00	00	00	00
Total	24	20	20	00	00	04	00	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

➤ Some teaching and non-teaching staff has completed CCC and M.S.CIT. Courses.

4.6 Amount spent on maintenance in lakhs:

i) ICT

150000/-

ii) Campus Infrastructure and facilities

150000/-

iii) Equipments

130000/-

iv) Others

1620000/-

Total: 2050000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:- Committees have been created and their working is being supervised by the authorities of the institution has proper arrangement for disseminating information about different student support services. The details are as follows.

- Information through Website
- The College of Annual Academic Brochure ‘Bhaskariya’.
- Notices are displayed on display boards and notice boards.
- Black Boards displaying attractive notices at the Porch
- Circulation of College Magazine, ‘Bhaskariya’ gives reports of such activities.
- Circulation of notices among the classrooms.
- SMS Service and social media is used to inform different activities for academic and extra-curricular activities.
- Student Representatives are elected. They are used as a communication channel.
- Different Committees are formed to support all these services and their functioning is being supervised by the authorities of the college.

- Provide Complaint Suggestion Box.

5.2 Efforts made by the institution for tracking the progression

- Committees for Result Analysis, Student Progression in cultural, sports and other extracurricular activities conduct a variety of activities throughout the year.
- Committee heads apprise the authorities about their goals, objectives. Reporting about the activities.
- Annual Reports of all committees and departments are published in college magazine.
- For academic progression ‘General Knowledge Classes and Extra Classes’ are being conducted.

- Feedback from students helps the authorities to improve the performance and to march towards progression.

5.3 (a) Total Number of Students	UG	PG	Ph. D.	Others
	555	35	--	00

(b) No. of Students outside the state

00

(c) No. of international Students

00

Men

No	%
--	--

 Women -

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
08	25	127	178	00	338	09	27	134	153	00	323

Demand ratio -- Dropout -- % (Students are interested in Professional Courses)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- General Knowledge subject is conducted by NMU-Jalgaon.
- A competitive examination guidance cell is formed by the college.
- We organise Guest Lectures and Guidance sessions for different examinations.
- We support students to appear for Graduate Excellence Examination, a preparatory exam for competitive exams. Provide the Papers for increasing ability and for giving additional practice to students for solving papers and problems.

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Regular counselling centre is working in the college.
- Psychological and Clinical counselling.
- Premarital counselling.
- Career guidance.

No. of students benefitted = All enrolled students get benefit.

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

- Orientation programme for girls students by Yuvti-Sabha.
- Establishment for Sexual Harassment Cell.
- Gender and Sexuality Session for students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

National level International level State level

5.10 Scholarships and Financial Support State/ University level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

	Number of Students	Amount
Financial support from institution	--	--
Financial support from government	341	2148861
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : The vision is to present and propagate the ethics of higher education through manifestation of eternal and external qualities, commitment to the cause of empowerment of rural youth through their access to higher education, social awareness, and social responsibilities and to make them ready for personal and professional growth to maintain social, moral and spiritual values as intellectual and enlightened citizens.

Mission :

- To provide access of higher education to the youth including those from the sizable minorities, scheduled castes and other backward castes (OBC) of the underprivileged rural area in-setting the institution.
- To promote intellectual and literary activities, power of learning and speaking for a successful living and a meaningful life with a touch of rational and human values.
- To create competitive mind and galvanize inherent potentials towards a thirst for knowledge and excellence leading to personal and national development.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:-

- Active participation of faculty members via participation in various workshops organized for curriculum development and execution.

6.3.2 Teaching and Learning :-

- IQAC local committee act as local peer team giving suggestion in the development of the institute.
- New reference books are introduced to the students.
- The Chairman is in contact with each departmental teachers & students.

- Credit Based Grading System (Semester wise) is followed and grades are allotted as per marks scored.
- Examinations are strictly conducted according to the norms given by NMU-Jalgaon.
- Internal evaluation process also done.
- Assignment of projects.

6.3.4 Research and Development:-

- Teachers and students are encouraged to write research projects/papers.
- Teachers are participating in paper presentation.
- Some of the teachers are involved in minor/major research projects.
- Some of the teachers are involved in writing the research papers for national & International.
- journals & conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation.

- Library is well equipped & having reading room.
- Computers and internet facility is provided.

6.3.6 Human Resource Management.

- | |
|---|
| ➤ All faculty members and non teaching staff are involved in different activities |
|---|

6.3.7 Faculty and Staff recruitment

- The recruitments are made in accordance with the Rules and Regulations laid by University Grants Commission, Government of Maharashtra and norms of NMU-Jalgaon.
- Teachers are appointed by merit given by the selection committee.

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students:-

- The admissions were made strictly in accordance with the state government of Maharashtra and Norms of N. M. University, Jalgaon
- Online admission process was successfully implemented. Student counselling was done for admission and selection of particular subjects and specializations.

6.4 Welfare schemes for the students.

Teaching	<ul style="list-style-type: none"> • Cultural Programme. • Felicitation of achievers in common staff meetings and in the Prize Distribution Ceremony..
Non teaching	<ul style="list-style-type: none"> • Provide economical assistance in difficulty. Monetary support to needy staff members.
Students	<ul style="list-style-type: none"> • Gov. Scholarship, Earn and Learn Scheme. • Financial Support for Economically Backward Students. • Basic medical facility & counselling cell. • Felicitation of good performers. • TA and DA Implementation of student welfare schemes. • The college organises the prize distribution ceremony every year to inspire the students.

6.5 Total corpus fund generated'

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Affiliation Committee of NMU-Jalgaon	Yes	Principal
Administrative	Yes	Joint Director Office	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes -- No √

For PG Programmes Yes -- No √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- BOS & faculty members of NMU-Jalgaon frame the syllabi & examination structure
- Semester cum credit based system has been introduced.
- Masking and coding of answer books.
- Bar coding system initiated at university level is efficiently implemented in the college.
- Examination forms are pre-checked by the faculty members so as to avoid any mistakes in the Hall Tickets. Evaluation Reforms
- Answer-books of internal tests are shown to the students. Queries and doubts are resolved satisfactorily.
- Photocopy of the answer book is provided on demand.
- Assignments, presentations, group discussions, multiple choice questions are used for continuous assessment.

colleges?

--

6.11 Activities and support from the Alumni Association

- Active and moral support from the Alumni Association.

6.12 Activities and support from the Parent – Teacher Association

- Regular meetings are conducted and feedback is obtained.
- Suggestions for development of institute.

6.13 Development programmes for support staff.

- Participation in various training programmes which are conducted by University

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation.
- Use of energy saving LED lights.
- Every year celebration takes place on world environment day to create awareness.

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Creating awareness regarding competitive examinations.
- Special efforts like Seminar, Group discussion, Reading Textbook, Interview Techniques, Taking Extra Classes are made for fluency of English for students.
- Some faculties organising study/excursion tours.
- Attendance system for the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes, most of the activities were carried out according to plan, nearly 75% done as per plan.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Ensure women empowerment.
- Career guidance and counselling cell.

*** Details Provided in Annexure-iii**

7.4 Contribution to environmental awareness / protection

- Environmental studies: subject is compulsory for the first year students.
- Environmental tours are conducted for creating awareness among the students.
- Projects on Environmental study are given to the students.

7.5 Whether environmental audit was conducted? Yes -- No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- To enrich the library by new periodicals, Journals and reference books.
- Improve the Gymkhana facilities.
- Plan to improve infrastructure facility.
- Laboratories to be equipped with new equipments and instruments.
- Beautification of college campus.
- Introduction of online payment gate way to all the students during admissions.
- Organising Yoga Day on 21st June.

Non-Teaching staff.

- In addition to above mentioned contribution by NSS volunteers for environment awareness, NSS volunteers also contributed in Blood Donation camp, Voter awareness programme, Addiction Eradication Programme, Swachh Bharat Abhiyan, Road Safety, Save Electricity and Notebook making programmes. A seven day residential camp at Nagai, Kokale Tal-Sakri Dist-

Dhule had special talks on Social media, Yoga, Meditation, Education and Andhashradha Nirmulan, etc. Volunteers carried out.

- Good academic excellence.
- Faculties involved in Paper Publication in National/International conferences. Attending conferences in India and abroad.
- Sufficient Infrastructure facilities

Weakness:

- Lackness of E-books & E-journals.

Opportunities:

- To create awareness amongst illiterate tribal peoples for education.
- To uplift tribal and rural students socio-economically.
- To create efficient administrators, politicians, powerful youth and strong Indians for health, wealth and characters of the nation.
- Development of overall personality of the students to prepare them against new challenges.

Challenges:

- Student attendance.

To improve response of Alumni and Pare

Prof. Jahagirdar Z. Salunkhe

Signature of the Coordinator, IQAC

Prin. Dr. P. S. Sonawane

Signature of the Chairman, IQAC.