



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**TRIMURTI SHIKSHAN SANSTHA'S SMT. VIMALBAI  
UTTAMRAO PATIL ARTS AND LATE DR. BHASKAR  
SADASHIV DESALE SCIENCE COLLEGE, SAKRI, TAL-  
SAKRI, DISTT. DHULE**

TRIMURTI SHIKSHAN SANSTHA,S SMT. VIMALBAI UTTAMRAO PATIL ARTS  
AND LATE DR. BHASKAR SADASHIV DESALE SCIENCE COLLEGE, SAKRI  
TAL- SAKRI DIST- DHULE (MS) 424304

424304

<https://www.vupabsdscsakri.co.in/>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2023**



# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Trimurti Shikshan Sanstha's Smt.Vimalbai Uttamrao Patil Arts and Late. Dr. Bhaskar Sadashiv Desale Science College, Sakri was started in 1998. The institution was formed because of the growing population and increasing number of college - going students, the need of another college was strongly felt by all. With a view to extending higher education to the academically and socially backward classes, economically weaker section and particularly the downtrodden and tribal youths. It aimed at catering to the long felt genuine need of the students who came from different nearby villages and from the hill-side area of Satpuda. The sincere and sustained efforts of the committed and eminent person Late Dr. Babasaheb Bhaskar Sadashiv Desale ultimately bore the fruit and the dream of establishing a new college came into reality. The sapling of this tree of education has now turned into a big Banyan tree. After long and sustained efforts of the former president, the devoted Secretary, and dedicated members of the teaching and non-teaching staff, now the Trimurti Shikshan Sanstha has its Primary School, and a Senior College of Arts and Science and Post Graduate Department in Arts faculty.

Our institution is recognized for its commendable service in the field of higher education in Sakri Tehsil. Presently Hon'ble Smt. Mrunaltai Bhaskar Desale as a Chairperson and Honourable Smt. Mangalatai Bhaskar Desale as a Secretary are continuing their heritage of social commitment.

Our college is affiliated with the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and is recognized by UGC, New Delhi under section 2(f), and 12(B) status. The College is also permanently affiliated. The campus ensures the right atmosphere for the students to pursue their education.

We wholeheartedly feel prideful that the NAAC peer team during the first cycle of Accreditation had admired our efforts but also pointed out some observations and recommendations. We tried to fulfill ourselves to some extent. Hence we have all sincerely and devotedly prepared the SSR for the Second Cycle of the accreditation and looking forward to the grand success.

### **Vision**

- **Vision:** To contribute to nation building through quality higher education in rural, tribal and hilly areas and creating highly educated, righteous, conscious and self-reliant students.

### **Mission**

- **Mission:-** To provide quality higher education to students from Adivasi, backward, rural and economically weaker sections including women in order to holistic development of them.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

#### Institutional Strength

We are one of the reputed colleges in Dhule District is offering 15 undergraduate and 01 postgraduate programmes with 02 Certificate Courses. The institution gets regular affiliation from the KBCNM University, Jalgaon but the 04 courses of B.Voc and 01 course of B.Sc (Biochemistry) are not taught. We are fortunate to have supportive and visionary management which enables the holistic development of the students.

- ? Offering higher education across disciplines such as 'Humanities' and 'Sciences' with a well-adjusted range of courses.
- ? Proactive governing council for student centric activities.
- ? Beautiful Green campus.
- ? Vigorous extension activities through NSS and Co-curricular and Extra-Curricular activities by subject associations.
- ? The entire campus is under CCTV surveillance Dedicated and research-oriented teaching staff.
- ? 'B' Grade awarded in Academic Audit conducted by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
- ? The college runs 15 UG Courses of Arts and Science and 01 P. G. Course of History.
- ? Job oriented courses like Computer Science, Information Technology, Microbiology, Electronics, Geography and Humanities etc. The Institution offers a Certificate Course to impart additional skills to the students.
- ? Trimurti Shikshan Sanstha runs 02 Skill Development Job Oriented Courses under the supervision of the college for the empowerment of the students.
- ? Well qualified, dedicated and research oriented faculty. Well-furnished laboratories with necessary equipment. Eco-friendly campus that promotes teaching and learning environment.
- ? 10 PhD Research Guides, 15 PhD Awarded Teachers, 04 Teachers pursuing PhD Research work. 17 M.Phil Awarded Teachers, and have 03 Associate Professors.
- ? 03 Faculty Members have completed Minor Research Projects and 01 MRP is in progress.
- ? Excellent student support facilities, Extension education, NSS and adequate sports facilities.

- ? 05 MOU's with Higher Education Institutions resulting in mutual understanding and cooperation for research, publication, and execution of social responsibilities.
- ? Eco- friendly and healthy practices.
- ? Transparency in admission process as first come first serve basis.
- ? Optimum ICT facilities for teaching –learning.
- ? Institution encouraged to proceed various activities related to gender sensitivity, gender equality and women empowerment.

### **Institutional Weakness**

#### **Institutional Weaknesses**

The institutional weaknesses are identified through interaction with stakeholders. They suggest constituting new policies and practices that will enable the institution to function effectively.

- ? Limited academic flexibility.
- ? Lack of industrial set up to have the linkages for the students training.
- ? Average performance of students at entry point limits the progression to higher studies.
- ? Due to the government policy considerable numbers of teachers are on temporary basis. Several courses are run on a non-grant basis.
- ? Due to COVID 19 there are major hurdles in implementation of planned activities
- ? Geographical location of the college limits frequent visits of the eminent, distinguished human resources such academicians.
- ? Circumscribed space restricts building expansion.
- ? Lesser job opportunities at the local level.
- ? A few research funded projects because of lack of research grants from UGC.

### **I EXTERNAL FACTORS**

- ? The College being affiliated to the **Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon** has to adhere to the curriculum and examination system designed by the University. Thus the institution does not have the freedom to make changes in curriculum as per contemporary requirements.

- ? The College has limited Academic-Industry Interaction.
- ? The college has a functional MOU with other Institutions and Organizations.

## II. STUDENT RELATED FACTORS

- ? The teacher student ratio is common which helps the individual attention given to students.
- ? Students have participated in various cultural events.

## III. INFRASTRUCTURE RELATED

- ? The College has to set up a water recharge facility.

### Institutional Opportunity

#### Institutional Opportunities

Opportunities provide the platform for an institution to harness its strength. We aim to achieve our motto '**Go the extra mile, It is never crowded**', by exploring the opportunities.

- ? ICT enabled teaching and learning can be encouraged and strengthened to make education more effective.
- ? Increased awareness about higher education among society and encouraging policies by the state governments may boost higher education.
- ? There is a widening scope to induce the skill enhancing job oriented courses and to empower the student.
- ? Graduation courses can be extended up to Postgraduate.
- ? There is scope to develop social and industrial networks.

## I. EXTERNAL ENVIRONMENT:

- ? There can be MOU with other Institutions.
- ? The College being multistream offers an opportunity to introduce more interdisciplinary courses.
- ? There can be MOU's among other institutions, the Computer Institutes and our Institution.

## II. INTERNAL ENVIRONMENT:

- ? Number of faculty members have completed Ph.D. There is scope for establishing research laboratories.
- ? Ph.D. research laboratories and obtaining more research guides.
- ? Opportunity for promotion of research of good standards.

- ? Modernization of classrooms for enhancing the usage of ICT in teaching learning process can be undertaken.
- ? There is scope for using the in-house capabilities for enhancing technology up gradation.
- ? Existing infrastructure can be put to optimum utilization.
- ? Use of alternative sources of energy needs to be explored.

### **Institutional Challenge**

#### **? INSTITUTIONAL CHALLENGES**

The College faces challenges in motivating students to be career oriented and to participate in activities in large numbers.

- To avail funding for research by getting research grants from various funding agencies.
- To develop confidence among the rural and tribal students.
- To bridge the gap between the digitalization of education and students as the majority of the students come from rural and tribal areas.
- Preparing rural and tribal students to compete with global competencies.

#### **I STUDENT RELATED:**

- Motivating students to attend field visits, etc.
- Persuading students to make better use of library resources to get expected results.
- Guiding students to be focused on their careers beyond their graduation is effective only to a limited extent.

#### **II. OTHERS:**

- Continuous up gradation of computer infrastructure due to change in syllabus.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Faculty members are instrumental in bringing about necessary changes in the curriculum content, two faculty members are the members of Board of Studies in their respective subjects. Faculty members are paper setters, examiners and moderators at the University level. The College organizes syllabus revision workshops in association with the Board of Studies of Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Teachers regularly attend faculty development programmes on revised syllabus. Feedback on the syllabus is taken from all stakeholders including students, teachers, and also other Feedbacks have been collected systematically from various stakeholders like Alumni.

For global competencies among students, two new certificate courses have been introduced in the last three years for skill development, personality development and increasing the employability of students. Choice, Grading and Semester systems have been introduced in all programs. Field trips and project work enhance the competitiveness of students.

For inculcating a value system in students, the college conducts programmes as part of syllabus to address the issues on gender, environment, human values, and professional ethics. Departmental programmes and co-curricular activities strengthen the academic culture. The college promotes the use of technology by making available technological infrastructure as required by the curriculum, encouraging students to make power-points, promoting live projects and technical exhibitions.

The college has adopted a well-structured mechanism for the effective implementation and delivery of the curriculum. The academic activities are documented through academic calendar, class time tables and teaching plans. Teachers take utmost care to complete the syllabus in time.

? As per the quality policy of providing higher education to rural youth the college provides conventional and professional degree courses, offering a wide range of options at UG Science stream.

? Presently 02 faculty members are working as members of BoS in their respective subjects.

? Active participation of teachers in various committees constituted by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

? Certificate Courses and are introduced with a view to add skills and enhance the employability of the students.

? A well-structured and maintained library provides adequate books and e-resources.

? The college follows the semester pattern under CBCS.

### Teaching-learning and Evaluation

The activities of the College are in line with its motto of **“Go the extra mile, It’s never crowded’**, The college has qualified and committed faculty members. All undergraduate teachers are full-timers with an average teaching experience of 20 years, more than 88% of them are Ph.D. holders, 02 of them have submitted



synopsis. Faculty members use technology-driven methods like Microsoft Teams, ZOOM, videos and Google classrooms. Student-centric methods such as experiential methods adopted. The personal, emotional and academic needs of the students are taken care of by mentorship, counseling. The students are given numerous opportunities to improve their personalities. The students are encouraged to participate in various co-curricular and extra curricular activities which increase their employability.

The College has adopted a robust and transparent system to ensure effective evaluation. A combination of tests, project presentations is used. The college also adopts various measures to ensure that the examination related grievances are solved in an efficient and time bound manner.

? Teaching-learning and Evaluation process in our college is executed. The performance of the student is evaluated through assignments, unit tests, attendance, seminar, quizzes, and activity assessment through projects and group discussions.

? More than 91 percent of the students admitted to the college are from socially and economically backward categories.

? The college faculty adopts student-centric teaching methods such as experiential learning, participative learning, and problem-solving methodologies that are used for enhancing learning experiences through different activities like field visits, industrial visits, and hands-on training. Besides, the IQAC insists upon the use of ICT and social media to facilitate effective teaching-learning processes.

? Creative use of ICT adopted by the faculty members to enhance their teaching-learning process as it is one of the objectives of the college.

? The students are given more exposure by sending them on study tours, field visits, inter-collegiate and university level science exhibitions i.e. Avishkar, Debates, Elocution Competitions, seminars, and workshops.

? Program Outcomes (PO's), Programme Specific Outcomes (PSOs), and Course Outcomes (Co's) are well communicated to the students.

## **Research, Innovations and Extension**

The College has a Research Committee which has qualified members and a policy in place to promote research. The IQAC invites eminent speakers to interact with faculty members and students on research and innovation. Four minor research projects funded by the Vice Chancellor's Research Motivation Scheme. The College has organized Online 21 national level webinars, conferences and workshops. Student based activities include research based competitions, Guidance and motivation for participating in AVISHKAR and facilitating interactive sessions with Guest speakers.

Trimurti Shikshan Sanstha firmly believes in holistic development of students centered on quality education. It aims at sensitizing them towards social issues and instilling in them service towards society. An institutional social responsibility to promote social consciousness among students. . Health awareness, education and environment related programmes are conducted in areas adopted by the NSS Extension activities for gender sensitization, financial literacy; health and environmental awareness are undertaken. The college publishes a 'Bhaskriy' to present the social initiatives conducted by the college.

? Out of the 19 permanent faculty members, 15 are having Ph.D, 02 are awaiting final Viva-voce for Ph.D, and 02 have registered for Ph.D. 17 faculty members are having M.Phil. 10 faculty members are PhD Research Guides.

? Our college has organized a number of seminars, conferences, workshops, and webinars at the university, state, and national levels on various relevant topics in the last five years.

? 91 research papers have been published by the faculties in Peer-reviewed and UGC care list journals, and 19 Book chapters have been published by the faculties in the edited books and research publications in conference proceedings are to the credit of the faculties.

? ICT is used extensively along with innovative strategies to deliver the course content to the students in an interesting way and provide additional information in their respective domains and the library with INFLIBNET and MOPAC facility ensures access to e-resources.

? 05 functional MoUs for the enhancement of academic collaborations with Higher Educational Institutions.

? The college has an excellent landmark history in extension activities.

### **Infrastructure and Learning Resources**

An effective infrastructure has been built to provide a teaching-learning environment. The institutional budget is used as necessary on infrastructure enhancement. The college has a special committee to observe major infrastructural facilities. The college works in two shifts and each programme of the college has specific rooms set aside for each class. The Institute frequently updates the Computer and IT infrastructure.

- Use of Computer and IT Dept. for ICT.
- All departments are allowed to use ICT for teaching and record-keeping purposes.
- The Internet facility in the College is 100 Mbps speed.
- The College has 07 Laboratories. The practical sessions are conducted in batches in the laboratory and hence one computer is allocated per student.
- The college is set on 2.5 Acres with a serene campus.
- The college has adequate infrastructure facilities and resources to conduct the curricular, co-curricular, extra-curricular, and research activities.
- Administration and learning activities are carried out through 08 classrooms, 07 laboratories, a Library along with Reading Hall, Administrative Block comprising the Principal office, IQAC Office, and Staff Room. Few departments are equipped with computers having internet connectivity.
- The library is equipped with Smart Library Software with a high-speed internet facility. The bibliographic information about the collection is made available through the Library. N-LIST facilities are available in the library.
- Mastersoft ERP software is used for admission and other related processes
- RO drinking water facility is made available to ensure the health of the students.

Library is spread over 660 square feet. It is automated and has open access and Wi-Fi connectivity. A collection of over 8643 books, and over 10 Journals and Periodical /Magazines Reading room facility is also available.

Special Facilities for Divyangjan include Ramp, Wheelchair.etc.

### ? FACILITIES FOR SPORTS:

There is a sprawling campus of 2.5 Acres with open space giving ample opportunity for outdoor activities. The college established an Indoor Sport and other sport infrastructure facility of 900 sq.meter. There is a Gymkhana of 225 sq. meters and a basketball court of 540 sq. meters.

?STUDENT SUPPORT: Girls Common Room.

### ?SECURITY:

16 CCTV cameras are located at strategic locations over the entire campus.

## Student Support and Progression

The college aims at the holistic development of students to facilitate their better future. The college provides financial assistance through scholarship, Group insurance for medical emergencies.

The various courses and committees in the college invite professionals and experts from different fields to interact with the students. The skill enhancement activities of the students are organized by departments and committees. Life skills imparted to the students include women self-defense, Flag Building, ICT skill enhancement initiatives.

Student representatives are part of CDC and IQAC. The students actively participate in competitions at intercollegiate level. One student has won Gold Medal and Silver Medal at National level, 04 Sports and cultural related activities are organized by the Institution in a year. The college has an effective Anti-Ragging, Internal Complaints Committee and Student Grievance Redressal mechanism in place.

- Most of the students have benefited from scholarships and freeships provided by the government.
- Skill enhancement and capacity-building initiatives are organized by proactive departments such as the Department of Student Development, Chanakya Competitive Guidance Center, and Career Katta (Career Counseling Forum). Students are properly trained to face the competitive examinations and also for higher education.
- Active Statutory Committees and subject associations offer a wide range of support services and organize events for the overall upliftment of the students.
- Satisfactory students progress to higher education.
- Proactive and well-equipped sports department.
- The crucial role played by the students in various administrative, co-curricular, and extracurricular activities.
- Representation is given to students and alumni in committees like CDC, IQAC, Student Welfare Committee, S.T. Cell, S.C.Cell, Minority Cell, O.B.C. Cell, I.C.C.Committee, Magazine Committee, Dept. Committees and NSS. The college has now registered an Alumni Association to properly function for the future.

## Governance, Leadership and Management

Management is proactive and future-driven. 'To contribute to nation building through quality higher education in rural, tribal and hilly areas and creating highly educated, righteous, conscious and self-reliant students. The College Development Committee (CDC), which includes representatives from all stakeholders.

The Principal is the decision-making authority for the college. He is supported by the Management Committee. Coordinators of departments and faculty members execute the curricular aspects. Committee Conveners and members undertake various personality developing activities for students. The college has shifted to a Choice Based Credit system from 2019-2020.

In the past four years:

- Online Webinar Series on various essential topics are organized.
- Workshops on various topics are organized.
- Faculty members with a doctoral degree have increased from 02 PhD faculty members to 15.
- Faculty members who have received major/minor research grants have increased from one to four. Twenty one (21) online national Webinars, conferences and Workshops were organized.
- The college strives to translate the vision, mission, core values and objectives of the college into reality through organizing various curricular, co-curricular, extra-curricular, extension, and outreach activities.
- Functional and proactive IQAC plays a pivotal role in ensuring the quality of the teaching-learning, assessment and evaluation, research, and planning.
- The crucial role played by teachers in various decision-making bodies Organization of E-workshops, awareness workshops, and webinars in pandemic situations.
- Use of software in e-governance such as Mastersoft, N-LIST, INFLIBNET, OPERA MOPAC etc.
- Various professional development and administrative programs are organized to enhance the capabilities of Teaching and Non-Teaching staff.
- The significant contribution of IQAC to institutionalizing quality assurance strategies, Quality Initiatives such as Green Audit, Energy Audit, Environment Audit, Avishkar-2019, etc. are proposed and carried out by IQAC Several welfare measures are available in the college for the teaching and non-teaching staff.

Welfare Measures for employees are given medical insurance. Duty Leave is granted for Paper presentations. Some of the welfare measures for students on behalf of university include financial assistance for deserving students, Installment facilities for payment of fees, Group Insurance policy and Infrastructural support to the differently-abled students.

### **Institutional Values and Best Practices**

The college is committed to a strong value system with an emphasis on ethics. The discipline and safe environment on the campus have led to the college becoming an institute of choice for youth in the area of Sakri Tehsil. It is the constant endeavor of the college to become a proactive center of learning and skill development. Students are involved in interactive learning activities. Gender equality is promoted through programmes for gender sensitization and self-defense for students, teaching and non-teaching staff. Sustained efforts are made to create and maintain Environmental Consciousness. Anti-plastic drive, reduce; E-waste management initiatives have created an eco-friendly campus. A Rainwater harvesting facility, we plant trees and bushes in front of the building. In the rainy season we catch the water through a pipeline and leave it to the trees. Bore-wells are available on the campus. Social consciousness activities like visits to homes for the aged, donations during natural calamities are conducted by committees like NSS and all departments. The college has

facilities for Divyangjan including ramps and a wheelchair is provided. Celebrations of days of national, international and cultural importance to develop the human and national values in students. The Institute distinguishes itself from the rest by focusing on the holistic development of students. The unique feature of the College is the fact that strong moral values are instilled in students.

- ? Gender equity programs and gender sensitization action plan.
- ? Green initiatives are regularly organized for Green Campus.
- ? Quality Audits on the Environment such as Green Audit, Energy Audits, Fire Audits are conducted.
- ? Code of Conduct for administrative body, teaching, non-teaching staff and students sensitization regarding the constitutional obligations is frequently organized to inculcate constitutional values amongst the stakeholders.
- ? Best Practice-I: Learning through Blood Donation as the social commitment is the best practice consistently carried out since the last 10 years.
- ? Best Practice-II: Learning through 'Tree Plantation' at College Campus as well as Adopted Village Ramnagar, Malpur.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	TRIMURTI SHIKSHAN SANSTHA'S SMT. VIMALBAI UTTAMRAO PATIL ARTS AND LATE DR. BHASKAR SADASHIV DESALE SCIENCE COLLEGE, SAKRI, TAL- SAKRI, DISTT. DHULE
Address	Trimurti Shikshan Sanstha,s Smt. Vimalbai Uttamrao Patil Arts and Late Dr. Bhaskar Sadashiv Desale Science College, Sakri Tal- Sakri Dist- Dhule (MS) 424304
City	Sakri
State	Maharashtra
Pin	424304
Website	<a href="https://www.vupabsdscsakri.co.in/">https://www.vupabsdscsakri.co.in/</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Pandharinath Shrawan Sonawane	02568-240462	9404972944	02568-240462	vimalbaipatilcollege@gmail.com
IQAC / CIQA coordinator	Jahagirdar Zinga Salunkhe	-	9420863044	-	jahagirdar.salunkhe@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	02-09-2009	<a href="#">View Document</a>		
12B of UGC	12-01-2011	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day, Month and year (dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Trimurti Shikshan Sanstha,s Smt. Vimalbai Uttamrao Patil Arts and Late Dr. Bhaskar Sadashiv Desale Science College, Sakri Tal- Sakri Dist- Dhule (MS) 424304	Hill	2.5	3684.78

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi	36	HSC	Marathi	120	6
UG	BA,History	36	HSC	Marathi	120	5
UG	BA,Geography	36	HSC	Marathi	120	8
UG	BA,Defence Studies	36	HSC	Marathi	120	2
UG	BA,Hindi	36	HSC	Hindi	120	4
UG	BA,English	36	HSC	English	120	1
UG	BSc,Chemistry	36	HSC Science	English	120	54
UG	BSc,Computer Science	36	HSC Science	English	30	24
UG	BSc,Information Technology	36	HSC Science	English	30	11
UG	BSc,Microbiology	36	HSC Science	English	30	7
UG	BSc,Biochemistry	36	HSC Science	English	30	0
UG	BVoc,Course In	36	HSC Science	English	50	0



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	Software Development					
UG	BVoc,Agriculture	36	HSC Science	English	50	0
UG	BVoc,Account And Taxation	36	HSC	English	50	0
UG	BVoc,Bvoc Web Design And Development	36	HSC Science	English	50	0
UG	BA,Economics Political Science Sociology Education	36	HSC	Marathi	120	23
UG	BA,Prayojan mulak Hindi	36	HSC	Hindi	120	5
UG	BSc,Mathematics Physics Electronics Zoology Geography	24	HSC	English	300	220
PG	MA,Ma History	24	B.A.	Marathi	20	11

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				15			
Recruited	1	0	0	1	2	1	0	3	12	3	0	15
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	4	4	0	8
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				7
Recruited	7	0	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	1	0	8	3	0	15
M.Phil.	0	0	0	1	0	0	11	3	0	15
PG	0	0	0	1	0	0	0	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	1	5	0	6
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		3	1	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Self Study Report of TRIMURTI SHIKSHAN SANSTHA'S SMT. VIMALBAI UTTAMRAO PATIL ARTS AND LATE DR. BHASKAR SADASHIV DESALE SCIENCE COLLEGE, SAKRI, TAL- SAKRI, DISTT. DHULE

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	351	0	0	0	351
	Female	292	0	0	0	292
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	6	0	0	0	6
	Others	0	0	0	0	0
Certificate / Awareness	Male	50	0	0	0	50
	Female	48	0	0	0	48
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	23	18	18	18
	Female	16	18	14	11
	Others	0	0	0	0
ST	Male	134	136	166	151
	Female	33	42	50	56
	Others	0	0	0	0
OBC	Male	204	239	185	190
	Female	173	163	155	136
	Others	0	0	0	0
General	Male	15	15	11	12
	Female	19	19	16	11
	Others	0	0	0	0
Others	Male	46	49	42	35
	Female	27	26	22	25
	Others	0	0	0	0
Total		690	725	679	645

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	In order to develop the all-round capacities of the students-intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by our Institute. The Institute is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon where in Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses
-----------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>as electives and institute started offering these electives to students. In order to provide holistic academic growth among students, an Interdisciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of programs offered by the institution. All the courses offered by institute are Choice Based Credit System (CBCS). A discussion among the faculty members has been initiated on the key principles of NEP such as diversity for all curriculums with technological innovations in teaching and learning. It can be said that the Institute is proactively working towards implementation of the suggestions given in the NEP Guidelines.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>•Regarding the implementation of Academic Bank of Credits, as per the guidelines of UGC and KBCNMU, Jalgaon. We follow the credit system (CBCS) from the academic year 2019-20. It has been implemented now for all the Programmes fully. The college is going to register for ABC. For monitoring ABC, a proper technical support system will be created.</p>
<p>3. Skill development:</p>	<p>The vision of the college is promoting Value-Based Quality Education; hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various Programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. •As Per KBC NMU, Jalgaon, the college offers CBCS pattern for UG and PG Programmes from 2019. Considering the local needs and skills required, the college has framed 02 Certificate courses, •B.Voc. Certificate, Diploma and Degree Courses. • College has set up a Competitive Examination Guidance to enable students to explore future employment pathways after graduation, and help them get the most of their studies.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi, Hindi and English subjects in degree courses. Preservation and promoting of languages is one of the targets of the College in future. •The different types of Linguistic competitions are organized through cultural committees. The Elocution</p>

	<p>committee organizes an intercollegiate competition. • College has a Department of Arts &amp; Humanities with eminent language teachers; some of them are recognized guides for Ph.D. under KBC NMU, Jalgaon. •The College Library has a collection of books, magazines and journals of Indian languages.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire a positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students. •The college follows the curriculum framed by BOS of different subjects affiliated to KBCNMU, Jalgaon. There are prescribed Programme Outcomes (POS), Programme Specific Outcomes (PSO's) and Course Outcome (COs). • The detailed view from (Link) on the website of the college. • The faculty takes care to assess the students through the parameters Continuous Internal Evaluation (CIE), Online/Home Assignments Orals and subjective assessments. •Each course has allotted the credits. •As per the guidelines issued by UGC regarding the Research and Development Cell, the college has established five different sub committees along with management authority.</p>
<p>6. Distance education/online education:</p>	<p>The College is also preparing itself to offer vocational courses Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning. •The college has successfully implemented the e-content development facility for the students during the COVID 19 Pandemic situation during 2020-21 &amp; 2021-22. The student can access anytime, anywhere the material stream wise, class wise, subject wise, syllabus, digital books, video lectures, MCQ sets, free online periodicals /magazine links, online courses links, etc. made available to students through whatsapp groups. •The college is going to establish a digital studio in the future on the campus. Digital studio will facilitate the faculty as well as students to prepare the digital</p>



material and to run the digital courses such as YouTube lecture, Channel creation and operation. Online learning, online courses, and distance learning will be facilitated through this project. In future the cell would be further strengthened for the said purpose. •The college is a recognized center for B.A., M.A. & M.B.A. degree courses of Yashwantrao Chavan Maharashtra Open University (YCMOU), Nasik. Nearly 400 students are taking their education at our college. • The faculty and students are promoted to enroll for MOOCS.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>College Level ELCs have been established for New Voters who are aged between 18-21 year. An Electoral Literacy Club is a platform to engage college students through interesting activities to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. ELCs are also present in colleges and rural communities. Electoral Literacy Club is set up in Trimurti Shikshan Sanstha's Smt. Vimalbai Uttamrao Patil Arts and Late Dr. Bhaskar Sadashiv Desale Science College, Sakri with the primary objective of sensitizing the student community about democratic rights which includes casting votes in elections. We conduct various activities to give the experience-based learning of the democratic setup. We also conduct poster presentations, debates, mock parliaments, elocution, and other programs which create awareness regarding electoral procedures.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Institution has the ELC functional with the following office bearers                  Sr. No. Name Designation                  Functional Role                  1 Dr.Pandharinath Srawan Sonawane Principal ELC President                  2 Dr. Vijay Kautikrao Desale Asst. Professor ELC Coordinator                  3 Prof. Dinkar Lahu Patil Asst. Professor Teacher Representative                  4 Dr. Jahagirdar Zinga Salunkhe Asst. Professor Member                  5 Dr. Sharad Baburao Sonawane Asst. Professor Member                  6 Prof. Ashok Narayan Bhadane Asst. Professor Member                  7 Dhananjay Kailas Desale Student Student Representative</p>
<p>3. What innovative programmes and initiatives</p>	<p>It may include voluntary contribution by the students</p>

<p>undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society. Activities done by the ELC. 1. Our students participate in Voter Awareness Campaigns aimed in educating the public in the nearby villages. 2. To create awareness and interest among faculties and students through lectures. 3. To educate the targeted populations about voter registration, electoral process and related matters through hands on experience.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC takes initiatives that are socially relevant to electoral related issues especially awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes. 1. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner 2. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. We conduct various activities to give the experience-based learning of the democratic setup. We also conduct debates, mock parliaments, elocution, essay writing and other Programmes which create an awareness regarding electoral procedures.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
690	725	679	645	617

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	24	25	27	29

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.75	4.98	8.01	11.63	6.11



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

**Response:**

**Response :**

The College has taken effective initiatives to deliver Curriculum through a well designed and documented process. The Planning and Implementation: Preparation of the academic calendar by the Academic committee of the college. Each department conducts meetings to discuss the planning and implementation of the curriculum and other activities like elocution, and debate competitions, Annual gathering in the college and Yuvarang Youth Festival at North Maharashtra University, Jalgaon. (MS) level allows students to develop their talent and skill. The heads of departments workout the workloads of the faculty members to be undertaken throughout the academic year. There is an independent time-table committee which prepares the time-table of all programmes of the college and communicates to the head of the department of concerned subject. The heads further distribute courses to be undertaken for teaching and learning as per the time slot allocated. The academic committee collects the teaching plans which are prepared by each head of the department with consent of the faculty members. The college plans a proper schedule of internal examinations. The college prepares time planning and schedules of activities for co-curricular and extracurricular programs. The heads of the departments provide the list of books for reference purposes to the library for purchasing. The heads provide the requirements related with the practicals such as chemicals, class work material, charts, models, apparatus, equipment, consumables etc. Our college has updated Computer Labs having 43 computers, 2 scanners, 2 Laptops, 2 LCD projectors with screens, 16 CCTVs Cameras.

Record of regular teaching and attendance is maintained in the academic year. Overall development of students enriches through the activities using new technologies, personality development programmes, cultural and sports activities. The social awareness of the students is developed through the committees like NSS, Blood Donation Camps, Yuvati-Sabha to enrich the mental, moral, social and physical power of girls. Student Welfare. The college organizes various activities to inculcate the human values, gender sensitisation, environment sustainability and professional ethics. For quality improvement of teaching and learning special efforts are taken by management, staff, parents and administrative body. The management provides us autonomy to implement various programmes based on teaching, learning and evaluation. College conducts lecture series like the Late Dr. B. S. Desale Birth Anniversary Saptaha Series. College has invited eminent personalities like Ad, Shrad Bhamre, Dr. Ashok Nandre, Dr. V. D. Patil to guide the students.

Academic calendar and teaching plan are prepared at the beginning of each academic year. All students are informed about the entire academic calendar well in advance. All theory classes, practical classes and Add-on courses are scheduled and monitored at each step by faculty members.

During the COVID-19 outbreak, online classroom lectures and counseling sessions were conducted to

enable continuous learning for students in the absence of physical classroom sessions. All academic sessions in the last academic year were strictly followed as per the guidelines issued by the Central and State Government, and the University, and delivered its academic sessions successfully in all subjects.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 5.84

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
81	89	26	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

## Values, Environment and Sustainability into the Curriculum

### Response:

Response:

Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Through the curriculum and supporting activities, the students are encouraged to undertake a number of activities to inculcate these values. The prescribed syllabi of university in various subjects in the form of topics, chapters, poems and co-curricular activities contains cross-cutting issues relevant to Gender, Human Values, Environment, Sustainability and Professional Ethics. Gender Sensitization: Various activities are conducted by Yuvati Sabha to sensitize issues regarding women. Special Lectures are organized on the 5th of August every year in memory of Late, Dr. Bhaskar Sadashiv Desale the former President of Trimurti Shikshan Sanstha, Sakri which highlights students problems such as Blood group Check Up, Blood Donation Camp Students health and hygiene. The internal Complaint Committee as per the guidelines of UGC is formed to safeguard the rights of girls students. Special activities are organized on International Women's Day i.e. 8th March every year.

Environment and Sustainability: For the first-year students of each undergraduate program, environmental science is a compulsory subject prescribed by KBCNMU, Jalgaon. It fosters the value of environmental conservation and preservation amongst young minds. Some of the topics from literature subjects and some from science subjects have been developing awareness about sustainability and the environment as well as its related aspects. The college organizes various initiatives that focus on the environment and sustainability such as Tree plantation, Plastic Free Campus, Rain Water Harvesting, Cleanliness Drive, Swachh Bharat Abhiyaan, Use of Bicycle, etc. Through these programs, students and faculties were made aware of various aspects of the conservation of environment. Green Audit and Energy audit are conducted by the Institute.

The ethics and values are well inculcated amongst the students that are reflected in the literature and humanities subjects. To understand it more, the college organizes programs like seminars, special talks, etc. The teachers from the college who are members of the Board of Studies also contributed to framing the syllabus by including the above cross-cutting issues in the syllabus. Above topics are well oriented through the platforms like NSS, and Student Development Department. Students are offered a wide platform to understand these issues well through various extra-curricular, extension and outreach activities.

**Gender:-** Numbers of programs are conducted for women and girl students such as organization of special lectures, Blood group check up camps etc. The committee for Women Anti harassment and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day,

**Environment and Sustainability:-** Every year, N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. In these camps, N.S.S. organizes various environment related programs including tree plantation, village cleanliness, eradication of Gajar grass, plastic free drive, Debate Competition, etc. Various activities and invited talks are organized to create awareness about nature, environment and sustainability.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 30.43

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 210

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 79.06

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
286	245	308	310	274

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 92

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
162	166	166	167	167

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	180	180	180	180

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 27.6

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

**Response:**

For enhancing learning experiences, the faculty members adopt many ways as student centric teaching, a variety of different methods, types for example, Lecture Method, Interactive Method, Project and Field Work Method, Computer-assisted Method, Experiment Method etc. that shift the role of teachers from givers of information to facilitators of student learning or creators of an environment for learning. Many teachers use the conventional black-board presentation methods, some teachers use powerpoint presentations and computer-based materials. They use the lectures of you-tube to make learning interesting besides the conventional oral presentation methods. Dissemination of information and knowledge is transformed by using technology in student centric methods. While teaching, the teacher also emphasizes on the actual participation of students in the learning process.

Experiential Learning, Participative Learning, ICT Enabled Teaching and Problem-Solving Methods used in the institution as follows. Students are the epicenter of the teaching-learning process, with this perspective college has been organizing various initiatives, programs that fulfill learning needs, interests and aspirations of students and widen their learning experience. To make students totally involved in the teaching-learning process, alternate teaching techniques such as experiential learning and participatory learning are used supplementing with the traditional lecture method. These methods make teaching an exciting and interactive exercise. All the departments organize student-centric methods in the class as well as outside the class. Subject associations regularly conduct various activities to augment students' knowledge and keep them equally with current academic and research advancements. Personality development programs are organized at different levels for the holistic development of students. Student

centered learning strategies have been initiated. Innovative methods used such as debates, student seminars on syllabus topics, quizzes, Reading habit activity etc. are conducted in the classroom. E-learning resources, Lecture notes, online tests through Google forms and important links are uploaded on Google Classroom, and Industrial and Environmental visits are regularly organized by the Department of Chemistry and Geography. Study Tours are organized by the departments like History, Geography, Political Science, Marathi, and English to get first-hand knowledge of the things and experiential learning. Well-equipped laboratories of science departments enhance the experiential learning of the students.

Creative use of ICT in teaching-learning processes enhances the comprehension of the conceptual and theoretical understanding of the students as well as also enhance the students' enthusiasm and creates better involvement in the learning process. The students are also motivated to get involved in research activities through project works and paper presentations as well as participation in activities such as Avishkar. Participative learning is increased by motivating students to participate in Seminars, Webinars, Workshops, and Conferences organized by the college and other institutions. Students have actively interacted with teachers and enjoyed the participatory, experiential learning. Chankya Competitive Examination Guidance Center and Career Katta (Career Counseling Forum) organize various programs that aim at the skill enhancement of the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 65

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	40	40

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B

**Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 39.23

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	13	10	08	05

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Response:**

Conducting examination is important for attainment of COs and POs. The institution has a mechanism to deal with internal and external examination related grievances. The institution conducts Internal examinations as decided by the examination committee in consultation with the IQAC and as per the guidelines provided by KBCNMU, Jalgaon. It is informed to the faculty through Departmental Meetings. The schedule of the examinations is then informed to the students through social media platforms, website and through notices.

**To tackle student grievances regarding the internal examination system:**

Newly admitted students are familiarized with the Internal Evaluation Mechanism along with the University Examination Schedule. Only the first year students can make application for their verification at college level and remaining students of other courses at degree level communicate with the University regarding reevaluation. The norms regarding grievances are displayed on University website. The Institution follows the University policy.

**Internal Examination Committee:**

The Examination Committee conducts timely examinations after completing the syllabus. Students interact with the faculty on necessary updates regarding their syllabus and projects on time. Adequate preparation time is allocated before the Internal tests and examinations. The student doubts and queries are

adequately supported through Tutorials and Group Discussion.

### Address of Student Grievances:

After the timely conduct of the internal examination, the answer-book evaluation by faculty is undertaken with due care and diligence. The marks awarded and exposed the students to their satisfaction. The marks are entered into the university's online portal through the head of the department and his associates.

### Redressal Mechanism:

The published marks are displayed on the notice boards for further scrutiny and rectification before being uploaded to the university website for compilation. The efficient and a transparent time-bound method is adopted. The internal marks awarded by the institution are uploaded on the university portal.

### Grievance Redressal Committee:

Individual grievances, if any, are handled by the Grievance Redressal Cell with care and sympathy to be redressed as quickly as possible to the satisfaction of the students concerned. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department. Grievances related to oral, project, and practical examinations are resolved at the department level. Continuous follow-up is taken with the university till the grievance is settled. For students whose marks are not entered or incorrectly entered due to oversight in the University Mark List, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the university level. Any grievances related to the university question paper like out-of-syllabus, repeated questions, the improper split of marks, marks missed, and wrong question number during semester exams are addressed to the Principal, in turn the concerned student proceeds the same to the university immediately.

The institution shares that each department conducts at least minimum number tests in accordance with the university guidelines. The internal examination process starts with departments by the examination committee to prepare question papers in a confidential manner. The exam time table is displayed on the department notice board, Whatsapp Group as well as College Website.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

**Response:**

**Response:**

Our institution is permanently affiliated with KBCNM University, Jalgaon, hence we follow the syllabus prescribed by the University. 'To aim overall personality development of the students through conducting curricular, co-curricular and extracurricular activities is one of the important objectives of our college. Course Outcomes, Program Outcomes and Program Specific Outcomes are important sets of skills, competencies, and abilities that the students develop, within their course of study. The college is committed to offering quality education to produce committed citizens. Mechanism of the communication of POs, PSO's and COs. As stated by the University in its syllabus, Course Outcomes are communicated through the early lectures. Program Outcomes, Course Outcomes, and Program Specific Outcomes are also displayed at prominent locations so that students can easily access them. Keeping the Programme Specific Outcomes in mind, individual faculty members design lesson plans with focused learning outcomes.

Program Outcomes and Course Outcomes help faculty members and students come to a common understanding about the purpose and goals of an academic program. By providing a clear and comprehensive idea about POs, PSOs and COs, faculty begin to provide a transparent pathway for student success. Course outcomes are the cornerstones of course design and assessment, and help students focus on what is important. So attainment of COs and POs is a crucial step to assure the quality enhancement process of the institution. The academic progress of the students is regularly monitored by subject teachers, as well as respective Heads of Departments for effective Program Outcomes. The CBCS syllabus is executed by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The syllabus contains Course Outcomes. The COs, PO's and PSOs are displayed on the College Website. Students are aware of it in the classroom also. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The attainment of COs, POs and PSOs is measured by direct and indirect methods. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examinations etc. Average attainment in the direct method is equal to university examination (60%) + Internal assessment (40%). Course outcomes are attained through a direct method with the following steps. The evaluation of the program outcomes, program-specific outcomes, and course outcomes are measured by assessment. Two internal tests are conducted regularly for each semester. The question papers are set for the internal assessment test with the intention of testing the attainment level of the students. Various Departments filed work, projects, trips, tours arrangements participation of students in various co-curricular, extra-curricular activities organized by NSS and as well as sports, cultural, debate, and elocution, final semester examination as well as practical examinations conducted by University Marks obtained in the internal tests, and semester examination are the course outcomes attained.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response:** 69.4

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
118	199	131	79	49

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
182	226	175	129	118

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.82

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 1.15

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	1.15

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

**Response:**

Research and innovation have become keywords in the education field. So to create the ambience of research in college, an ecosystem must be created. With this view, the college has established a Research Committee. A Research Committee is formed to encourage the faculty members to undertake research-based activities. Some of the faculty members are appointed as the members of Editorial Boards of various journals of National and International repute. Promoting Innovation: The college has created Placement Cell for promoting innovation activities.

A total of 91 research papers have been published by faculty members in various Peer-Reviewed and UGC Listed Journals in the last five years. The committee also encourages students to participate in research conventions like Avishkar.

- Number of Research Supervisors: 10
- Number of students registered for Ph.D.- 06



- Number of students awarded with Ph.D.: 2
- Number of teachers awarded with Ph.D.: 15
- Completed Minor Research Projects: 03
- Publication of Research Papers in various UGC Listed and Peer-Reviewed Journals: 91
- Publication of Books Chapters: 19
- Publication of Books:-3

A Research Advisory Committee organized a teachers training program in collaboration with the IQAC to explore new teaching methods so that teachers can easily adopt these methods and can be used in classrooms for the students. A Research Advisory Committee is formed as per guidelines laid down by KBCNM University, Jalgaon to monitor the research activities of the research scholars admitted to the Ph.D. programs.

IQAC and the Research Committee encourage teachers to undertake research projects. Activities such as Workshop on Adivasi Self Development and Intensive Program for Tribal Students are organized by the institution and the students attended Avishkar research activity to inculcate research culture among teachers and students is one of the objectives of our institution. Through such activities, the college strives to achieve its objectives.

The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Leave is granted and no financial support is provided to participate in India and abroad.

The college is going to establish the center of entrepreneurship development devised a system to guide and motivate student to become Entrepreneur and Start- up. This Center will develop students for entrepreneurship & Start -up by providing guidance. College based seminar and workshops will organize for the students to give them an idea to manage and run their entrepreneurial venture. The center will motivate the students to incubate their start ups in the campus by offering them guidance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response:** 30

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	03	01	02

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 2.97

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	23	17	11	18

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.66

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	04	00	08	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

**Response:**

The institute promotes regular engagement of faculty, students and staff with the neighbourhood community for their holistic development and sustained community development through various activities. Every Year, programmes are organized under which students and staff participate voluntarily in community based activities with the neighbourhood.

Every Year, programs are organized under which students and staff participate voluntarily in community based activities with the neighbourhood. Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization and digital payment, and empowerment of girls and women.

Continuous voluntary activities by students to maintain cleanliness in and around the Campus create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan

? More than 06 Blood Donation camps have been organized.

? Awareness of Legal Rights

? Awareness of Oral Health (Aim to Terminate Tobacco and Cancer).

? Health Check-up Camp

? Farmer Training on sustainable agricultural practices.

**? Training of Rural Women Impact & Sensitization:** Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, refugees and

displaced persons etc. The activities conducted lead imbibing the values of social responsibility such as:  
 1.To help people in need and distress 2.To understand and share the need of under privileged children 3.To promote cleanliness in all spans of life and common places, Juggi areas. 4.To acquire social values and a deep interest in environmental related issues. Learning outcomes of the activity: 1.Enlarge the knowledge of societal issues and problems and to search solutions by getting involved with their lives. 2.Build up relations and tie up with organizations/NGO to carry forward humanitarian work in future. 3.Develop a passion and brotherhood towards community, affected people/animals and destitute. 4.Develop skill and aptitude for problem solving. 5.The skills developed include social skills, communication skills, management skills, leadership skills, analytic skills, perceptual skills etc.

NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation ,road construction, Shramdan,Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer’s suicide, Corona awareness activities etc.

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through these units, the college undertakes various extension activities in the neighbourhood community.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

**Response:**

**Response:**

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The college runs the National Service Scheme (NSS) unit for boys and girls. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation ,water conservation and road, Shramdan, Social interaction, Group discussion, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Farmers

meet, Eradication of superstition, Swachh Bharat Abhiyan, and Public Survey and many more. All these activities have a positive impact on the students and it develops student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden qualities to develop the personality of students and created awareness among students. As per the vision, the college believes in all-round development of their students and hence, encourages students to participate in extracurricular activities that help in the overall growth of student personality. Extension activities sensitize students about the issues in the society. • Awareness campaigns through rallies and street plays on pertinent issues like Child Abuse, Electric Safety, Environment, Organ Donation, Prevention of Sexual Harassment of Women, Health Awareness, Anti-Pollution, Prevention of Tobacco Consumption, Plastic Free Environment. National Voters Day, Voter Registration Drive, National Unity Day, International Day of Yoga, Independence Day, Republic Day, National Martyr's Day, Teachers Day, International NonViolence Day, and Marathi Bhasha Diwas etc.

Academic Excellence, Social Commitment, Inculcate Research Culture, Skill Development, Nation Building are the prominent core values of the college. It is our humble attempt to translate our core values into reality and our college believes that, through extension activities, the students are transformed into agents of social change to provide lasting solutions to social problems. Our college organizes various extension activities in the neighborhood communities.

Our college has been organizing a blood donation camp every year for the last 22 years. NSS volunteers participate in the Blood Donation camp enthusiastically. It impacts the positive aspect of the sense of gratitude towards our social commitment. A cleanliness drive is carried out on many occasions at different levels. The Electoral Literacy Club was formed in order to educate the students and stakeholders about the relevance of the electoral process in democracy and through it, the Voters Awareness Program has been jointly organized by Department of Student Development . The college has initiated major intervention programmes like Road Safety, Plastic Free Campus, Swachh Bharat, Freedom Run, Beti Bachao Beti Padhao, Legal Awareness Program, Disaster Management, and Reading Motivation Day. In the pandemic situation, NSS volunteers have contributed constructively to social awareness and social commitment. E-Workshops and Webinars are organized to educate the stakeholders as well as the public regarding various issues. 'COVID-19 and Health', 'COVID-19 Vaccination: are the prominent initiatives. Days and weeks are also celebrated to sensitize students and to make them realize that in everyday life society encounters a variety of problems that need to be addressed. .

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 85

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry,**

**community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
32	16	18	07	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 05**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

**Response:**

**Response:**

The college was established in 1998 and is spread over 1.9 hectare land. The institute has developed the college as per the master plan the institute has created an ideal network of infrastructure consisting of well connected buildings, playground, and aqua guard drinking water facilities with a number of trees. For creation of this infrastructure the institute has obtained grants from UGC, New Delhi. In order to meet future educational needs, the institute has chalked out a prospective plan and requirements made by the faculty and students from time to time have been fulfilled adequately.

There is adequate physical infrastructure in the form of classrooms, Laboratories, Library and Computer labs to cater to the academic needs of around 690 students of the conventional academic programs, the college has two faculties to promote I.T. and computer skills.

Every year the timetable committee prepares a timetable for the academic year taking into account the optimum utility of resources available. There are 08 classrooms equipped with Black boards, and Fan requisite electrification. In addition to this, there are 03 LCD Projectors in the seminar hall, Computer Lab and ICT Hall that are used for ICT enable learning as per the need.

The college has in all 06 well equipped laboratories such as Physics, Chemistry, Zoology, Geography, Microbiology, Information Technology and Computer Science.

The Information Technology and Computer Science department has a Wi-Fi network facility. It is equipped with 43 (Forty-three) Desktop PC's of the configuration. In all there are a total 43 of computers and 02 Laptops in use for the computer available for students.

The institute has a library having a total area of 660 sq. Feet (Ground Floor) with books 8643 and 17 M. Phil./ 15 PhD. Thesis. All the classrooms and laboratories are spacious as per the specification of statutory bodies. Classrooms are of different dimensions adequate to accommodate sanction strength of different courses.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 5.15

**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1.15	0	0.73	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**

**Response:**

**Response:**

Library is automated using Integrated Library Management System (ILMS)

- 1) Name of ILMS software:- LIBMAN Software
- 2) Nature of automation:- Partially
- 3) Version:- 1.0
- 4) Year of automation:- 2021-22

In the library 02 computers are available with 100 Mbps internet connectivity. Out of these 1 computer is for library work & 1 is for the reading room for accessing library resources to the students, teachers as well as research scholars.

**1) Library Services:**

The library offers many services in support of academic and research work. Some of the major services offered at this point of time are listed below:

- a) Circulation Services
- b) Reference & Information Services
- c) Newspaper Clipping Service
- d) New Arrivals of Books

**Sections:**

**I) Reading Room Section:-**

Books are issued to students for use in the reading room only. Reading rooms provide separate



compartment section

## II) Circulation section:-

The books are issued to the students using library book cards. Books are issued to students for 10 days. The books are issued to the teachers for registration.

## III) Reference Section:-

The reference section of the library includes the rich collection of reference books. Some of the most common reference material found in the reference section like Yearbooks, Dictionaries, Hand Books for various subjects, Concise atlas of the World, Volume of Vidnyan-Tantradnyan and Education, Lokmanya te Mahatma, Sarth dhule jilha and gazettes of the Bombay presidency khandesh district, Ahmadnagar district & Dhule district etc. Encyclopaedia such as knowledge Encyclopaedia, Sports, English Literature, Bharat Dnyankosh, Marathivishvakosh, Marathi Vandmay Kosh, Nyayvyavhar Kosh, Sachitra Kosh, Padnam Kosh etc. are available in the library. Library also provides previous years question papers for students & teachers, which prove useful for research. These are the most common reference materials found in the reference section.

## IV) Periodical Section:-

This section includes journals, periodicals, magazines, newspapers and their back volumes. These materials were issued to the students & teachers for reading in the reading room only. The library subscribes to around 10 print journals, periodicals, magazines and 04 newspapers.

The library stock section, circulation counter and reading section (room) are kept under CCTV surveillance. The library working time is 8:00 am to 5:30pm from Monday to Saturday.

## E-Resource Subscriptions:-

1. E-Journals
2. E-Shodhsindhu
3. Shodhganga Membership
4. E-Books
5. Databases

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

**Response:**

**Response:**

IT infrastructure is spread over all the academic departments, library, and administrative sections of the college. These facilities are continuously upgraded to meet the demands generated by the introduction of new curriculum, laboratories, office management software (ERP) and university systems. The upgrade is in the form of hardware updating, addition of terminals, addition of bandwidth, replacement by high-capacity cables (CAT 6 cable for internal LAN and OFC for longer distance), addition of service provider to keep substitute open, extension of continuous power supply facility, etc.

There are a total 43 desktop computers and 02 laptops connected to the infrastructure. Whenever needed the configuration of machines in departments like Management are upgraded with the change in university curriculum. Presently these machines have high end configuration as 02 Processor, 4GB RAM, 500 GB HDD. Networking of these terminals is done using a 24 port switch, D Link router. As the campus is divided into several buildings and new facilities have come up in the last 5 years different LANs were set as per the requirement. Backup in the form of UPS is available for all terminals. The office has used ERP solutions Nagpur 'master software' For office automation since 2018. This was replaced by windows based one. This replacement has created sufficient facilities to handle student's data, exam data, accounting operation and university requirements. It has helped the administrative as well as academic section to generate the required output which is in turn helping digitization at all levels.

Master soft ERP solutions, LIBMAN library management software (version 1.0) is the software used in library which is a multiplatform, multilingual, client server-based software. It provides a highly versatile and user-friendly online public access catalog (OPAC) for simple and advanced search which is available to all the departments connected through Wi-Fi with the library. Library also provides M OPAC to students and faculty members. The college has had an active website for 5 years. It was developed professionally and updated by a college staff. With greater demand for dynamism the website was handed over to a professional agency, for maintenance. The Wi-Fi facility is free for all and can function on android smartphones.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 16.05

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 43

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 94.87

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.75	3.84	8.01	10.90	6.11

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 52.56

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
254	341	438	374	357

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 38.23

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
151	52	338	307	435

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 38.19

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
28	64	46	20	62

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
118	199	131	79	49

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 37.5

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	01	01	00

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	02	01	03

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 2

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	01	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 10

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	00	9	17	18

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

**Response:-**

For the last 23 years our institution has been catering the educational needs of the rural and tribal area of Sakri tehsil. It has a great contribution in the educational development of the rural and tribal area. Our Alumni serve a valuable role to build and grow an institution's brand for the last years. It shows the concrete bond of the ex-students with the institutions.

Alumni Association of Smt.Vimalbai Uttamrao Patil Arts and Late Dr. Bhaskar Sadashiv Desale Science College, Sakri (Dist-Dhule) Alumni Association meets once a year to discuss the planning of various activities to be implemented on the College Campus.

Activities organized by Alumni Association:-

To organize sports events for college students in order to emphasize the importance of health amongst the students of Alumni Association. The representative of the Alumni Association makes effective participation in contribution Statutory Committees such as the College Development Committee as well as the Internal Quality Assurance Cell. The views presented by the members are considered to improvise the overall quality of the Institution.

Our alumni are like the Brand Ambassadors of our college. They actively participate as resource persons in various student-centric activities. Alumni who have cleared various programmes are invited to give motivational lectures to inspire and instill confidence among the students.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

**Response :**

Smt. Vimalbai Uttamrao Patil Arts and Late Dr. Bhaskar Sadashiv Desale Science College, Sakri is governed by the Trimurti Shikshan Sanstha, Sakri. The college has made tremendous progress since its inception in 1998. Executive Council of the Trimurti Shikshan Sanstha, Sakri is the apex body of the college plans policies and executes developmental activities of the college by setting values and participative decision-making process, in tune with the vision and mission of the college in building the organizational traditions. The Leadership, CDC, The Principal, IQAC, and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college's efforts in achieving its vision. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission.

The vision and mission of the institution are as follows:

#### **VISION**

To contribute to nation building through quality higher education in rural, tribal and hilly areas and creating highly educated, righteous, conscious and self-reliant students.

#### **MISSION**

To provide quality higher education to students from Adivasi, backward, rural and economically weaker sections including women in order to holistic development of them.

#### **CORE VALUES**

- Academic Excellence
- Social Commitment
- Skill Development
- Value Orientation
- Nation Building

## OBJECTIVES

- To inculcate the moral and ethical values among the rural students.
- To provide facilities to the students by giving them opportunities to face all.
- To introduce courses which are currently relevant to the needs of the national and self-employment.
- To promote the faculty for research, and participation in state, national, international seminars, workshops and conferences.
- To impart qualitative higher education to the students.
- To aim overall personality development of the students through extra-curricular activities in association with various social and cultural organizations.
- To shoulder the responsibilities of generating and promoting awareness and devote time to society.
- To create a positive attitude and approach, motivating and providing support, organize co-curricular or extra-curricular activities, promoting research culture, encourage teachers to organize seminars, workshops for motivating students to learn beyond the curricular accept.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

**Response:**

**Response :**

#### **Governing Council of the Institute**

The Governing Council of the association shall consist of all persons who have obtained the membership of the association under the provisions of the association. The annual general meeting of the association shall be held once every calendar year. The President of the association shall preside over the annual general meeting. The management and affairs of the association shall be administered, controlled and supervised by the Governing Council through the Hon. Secretary of the Association. It consists of a

maximum fourteen members representing as follows: President of the Association, Vice -President of the Association, the Secretary of the association, and other representatives.

### **College Development Committee**

The College Development Committee (CDC) members of the institute meet quarterly in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization.

### **Internal Quality Assurance Cell:**

In the pursuit for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell (IQAC) has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

### **Principal**

The Principal of the college is the head of the institution and always caters to offer essential direction to the system. The Principal controls and directs the activities of the college and its staff and has responsibility through the different committees for the efficient and proper management and administration of the college. The Principal is entitled to be a member of every committee. He is the link between the Management and the College.

### **Head of the Department**

The Heads of the teaching departments are responsible for the day-to-day administration of the respective Departments and report directly to the Principal.

### **Librarian**

The College Librarian ensures smooth functioning of the library and prepares the annual budget of the library.

### **Committees**

Additionally, the College has a number of Committees, formed with the approval of the Principal and IQAC. These committees play an important role in various institutional functions. Committees involving Staff members, which perform an advisory role in matters within their designated sphere of activity and also help in the execution of administrative decisions.

### **Appointment and Service Rules**

The college follows UGC and KBC NMU rules and regulations which is applied to all categories of employees (Teaching and Non Teacher Staff Members).

### Deployment of institutional perspective plan

The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increases in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan helping as a roadmap for student's achievement and college's growth and development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

**Response:-**

The development of the college rests on the constructive contribution of teaching and Non-Teaching Staff. In this point of view the college offers welfare schemes for both Teaching and non-Teaching Staff as follows.

1. Duty Leave is granted to the teachers for participation in seminars, conferences and workshops & Training programmes etc. Non-teaching staff also granted duty leave for participation in courses/seminars related to computer literacy, administrative skill etc. is ensured.
2. Medical Leave and other leaves are granted as per the norms of UGC, K.B.C.N.M. University, Jalgaon and Govt. of Maharashtra.

3. Appreciation of staff - Distinct achievement of staff is appreciated in the form of felicitation in the College.
4. Medical reimbursement facility for teaching & non-teaching staff (As per the rules and regulations of Govt. of Maharashtra)
5. Group Insurance Policy for teaching & non-teaching staff.
6. Provident Fund are provided for teaching & non-teaching staff.
7. Financial Help - In case of an accident or sad death of a teaching & non-teaching staff member.

### **Performance Appraisal System:-**

#### **For Teaching Staff:-**

Every academic year, the faculty members maintain a record of their performance and activities, and are required to submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The IQAC monitors the time-bound submission and evaluation of the self- appraisal forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college. and constructive feedback is shared with the faculty members. Further for the CAS purpose this self- appraisal forms are given consideration and on the basis of this IQAC recommends proposals of Teaching Staff. The format includes details of the academic and administrative responsibilities such as

- Teaching
- Innovative methods such ICT or experiential learning etc. used in teaching
- Student related co-curricular activities conducted question paper setting and the examination/ evaluation
- Research activities
- Publications
- Working in various committees of the college
- Extension work/social work in the neighbourhood community.

#### **Non-teaching staff:-**

The performance appraisal system for Non-Teaching staff is channelized through confidential reports. Every member of the Administrative staff has to fill this form and hand it over to the Principal. After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly. Thus the Institution has a Performance Appraisal System for teaching and non-teaching

staff which aids in improvisation of the standards of the staff members. Performance of Non-teaching staff is evaluated on following parameters.

- Demonstrates effective positive student service.
- Understands how the position supports the institution's strategic plan.
- Demonstrates knowledge and skills necessary to perform the job effectively and applies to critical work issues in a timely manner.
- Demonstrates willingness to learn new skills, methods, processes to enhance job performance.
- Performs the full range of duties and responsibilities associated with the job.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 42.11

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	21	22	11	3

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	8	8	8	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization**

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

**Response:-**

The optimal mobilization and utilization of resources and funds are of paramount importance for the Institution as it accelerates the development and helps in promotion of academic excellence. The college has a proper mechanism for mobilizing funds. Consistently Management separates a large portion of their budget for infrastructural development and maintenance.

**Financial Resources:**

The college receives the funds broadly from the following sources:

- Salary and non-salary grants from the Government of Maharashtra
- The fees of students.
- Financial assistance was received from Kavayitri Bahinabai Chaudhari North Maharashtra

University for the 'Earn and Learn scheme' and Economically Backward Students Scheme' under the Department of Student Development

- Financial assistance was received from Kavayitri Bahinabai Chaudhari North Maharashtra University for the Regular activities and Special Camps under NSS
- Research Project grants from VCRMS and RGSTC
- Financial assistance received under SC/ST/OBC and EBC scholarships from government
- Examination grants received from Kavayitri Bahinabai Chaudhari North Maharashtra University

### **Resource Mobilisation:**

For the optimal utilization of resources, the college follows the method as follows

- The College invites requirements from all departments and the budget is prepared accordingly.
- CDC approves it and The utilization of the sanctioned budget is monitored by the College Development Committee and the Principal.
- The grants received for research projects are utilized as per guidelines and audited utilizations are submitted to respective agencies.
- Laboratories are augmented with required facilities
- IT infrastructure is increased.
- National level, State level as well as University level workshops, seminars and conferences are organized.
- The use of technology in the teaching-learning process has increased.
- Maintenance of academic and physical facilities is carried out regularly.
- For every financial transaction, proper permission is taken from the CDC and the management of the institute.

### **Financial Audits (Internal and External):**

The college has a mechanism for both internal and external audits. The college has appointed a Chartered Accountant as an internal auditor. He is responsible for the concurrent audit of the college. Internal auditor informs the final queries to the Principal. The auditor specifies comments on mistakes where necessary action is required to avoid the same mistake again in the future. The Audited Accounts Statements of the funds received from KBCNMU, Jalgaon under the Student Welfare scheme, National Service Scheme and for organizing workshops are re-audited by the University.



**After the internal audit, an External Audit is carried out by the Government Offices as follows.**

Administrative Officer, Senior Auditor of Higher Education Jalgaon Region, Jalgaon regularly completes the assessment of salary and non-salary expenditure and fixes the grants of the College by verifying the records of expenditure incurred. Statutory external audit and assessment of Income-Expenditure and Receipt-Payment are also done by the Auditor General of the Government of Maharashtra.

**Communication and Follow up of Audit Objections :**

As the Internal Auditor and External Auditor observes/detects a flaw while inspecting the records, they inform their objections /queries to the Principal.

Kindly refer to the supportive documents attached on the given link

- Financial Audit Report of 2017-18 to 2021-22

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**Response:**

IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college. IQAC has organized quality related seminars, webinar and workshops on various topics. IQAC is involved in the formation and extensive implementation of academic calendar as per university norms. It is involved in organizing seminars/workshop/ Guest lectures at various levels, involved in planning study tours, Industrial visits and field trips, encourage students to participate in various activities related with academics, sports and Cultural.

College IQAC prepares, evaluates and recommends the following for approval by the relevant organization and government statutory authorities, PBAS, Stakeholders feedback with action taken Report and Introduction of new programs. The IQAC is considered as a mechanism to build and ensure a quality culture at the Institutional level. The College has the Internal Quality Assurance System with appropriate

structure and processes, and with enough flexibility to meet diverse needs of the stakeholders. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed which is as per guidelines of Higher Education.

The Discipline Committee members make random visits to ensure smooth functioning of classes. Students are free to approach the Head of the Institute for feedback and suggestions. Feedback is properly collected from different stakeholders. After collection of feedback, it is analyzed and shared with the Principal, HODs and individual faculty members. The teaching learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The quality initiatives for improving the teaching-learning process is value-added courses for students and use of ICT in teaching and learning encouraged. The IQAC encourage the formation of learner centric Environment by following the feedback from the Student, guardians and different stakeholders. On the basis of feedbacks, the lacuna is found and the positive changes are brought about in the institution.

The departmental meetings headed by the HODs wherein distribution of the syllabus, accordingly, is maintained amongst the staff members. This plan is also shared with the students. Unit tests are conducted as per academic calendar. Students Knowledge is assessed and evaluated by conducting internal tests assessments. Automation and digitalization of library helps in giving better services to its students and staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

**Response:**

**Response:**

#### *Safety and Security*

The safety and security of the students and staff is the major concern of the Institution. CCTV cameras are installed on the campus for 24 hours surveillance. There are total of 16 cameras fixed at various locations and the complete area of the college campus is covered. The footage is monitored in the Principal's office. The CCTV footage backup of 15 days is available to monitor. The college campus is partially fenced for full protection from outsiders, trespassers are not allowed without permission. The discipline is maintained by the college discipline committee. Complaint Box is installed in the college and follow up taken by Student Grievance Committee. The institution has an Internal Complaints Committee to redress grievances of both girls and boys. The committee has the authority to take necessary actions regarding the same.

The college is situated in natural atmosphere/environment of safety and security prevails in and around the college campus. The college gives priority to the safety and security of students, staff and visitors.

1. Well-protected campus with boundary walls.
2. CCTV surveillance in the entire campus.
3. There is ramp facility as a safety measure.
4. The campus at night is well lighted.
5. Drinking Water Facility.
6. All the power supply routes are monitored and checked at regular intervals to prevent short circuit related incidents.
7. A ragging-free campus.
8. A committee for prevention of sexual harassment of women.
9. The college organizes Mock Drill programmes on Disaster management and Civil Defence

10. Fire extinguisher in the college campus
11. Experienced Gate-Keeper
12. A Grievance Redressal Cell for the students.
13. Maintenance of First-Aid Box.
14. Dress Code Facility for Students and teachers.
15. Identity cards issued to the students and the teachers
16. Regular service of the electricity appliances

### **Counseling**

Counseling and builds confidence in the students hence teachers who are also mentors play a key role in helping the students to manage interpersonal and intrapersonal relationships, improve communication, gain a positive attitude towards life, set goals, show progress and acquire resilience. Through the counseling Program, every subject teacher (mentors) identify students who need counseling and help them to go through the situation wisely as well as the teacher interacts and supports the assigned students in resolving all their academic, personal and stress-related problems and issues.

The Internal Complaint Committee and Yuvati Sabha play a key role in organizing programs such as counseling sessions, invited talks and training sessions in self-defense for students.

Every year, an eminent speaker delivers a lecture on issues such as the Adolescent Period, Health and hygiene of women, cybercrimes etc. International Women's Day is celebrated with inspiring messages to recognize the achievements of women and lead girl students to the paths of success. Respect for womanhood is celebrated through many initiatives such as the Mata Palak Medava, Lectures organized on the Birth Anniversary of Rajmata Jijau Saheb and Savitribai Phule.

### **Common Room facilities**

The college has a separate common room for the girls and the women staff for rest and recreation with facilities such as a sanitary napkin vending machine and the first aid facility is also available in the common room.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

### 7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

**Response:**

**Response:-**

- The college has diversified student enrollment. More than 90% of students belong to the socially and economically backwards section of the society. Our college initiates various programs that enhance tolerance and harmony among the stakeholders. The institution organizes activities to show the relevance of thoughts of national leaders and great personalities among the younger generations.
- The Birth Anniversary of Rajashri Shahu Maharaj is celebrated as Social Justice Day on the 26th of July every year.
- The Birth Anniversary of S.Radhakrishnan is celebrated as Teachers' Day on the 5th of September every year.
- The Birth Anniversary of Dr. A.P.J. Abdul Kalam is celebrated as Reading Motivation Day on the 15th of October every year.
- International Day of Non-Violence on 2nd October
- International Day of Yoga on 21st June
- Indian Constitution Day on 26th November
- Savitribai Phule Birth Anniversary on 3rd January
- National Youth Day on 12th January
- Martyrs Day
- Mahatma Jyoti Rao Phule Birth Anniversary
- Dr B. R. Ambedkar Birth Anniversary
- Maharashtra Diwas on 1st May

Above days are celebrated with imparting the thoughts as reflected in the lives and history of the great personalities.

**Activities organized by Literary Association:-** The Literary Association organizes different activities which highlight the culture and civilization of Maharashtra. Activities like Marathi Rajbhasha Diwas, Reading Motivation Day and Vidyapith Naamvistar Diwas are celebrated regularly. Human Rights Day and Minority Rights Day are organized to educate students regarding the human rights and minority rights.

The college organized the International Day of Indigenous People to highlight the culture, history and literature of the tribal community. Activities by NSS have been focusing the sense of social responsibilities and patriotism. Our Institution celebrates Republic Day and Independence Day every year to educate the main stakeholders highlighting a sense of being a responsible citizen and the importance of the Indian Constitution. To strengthen the democratic system, the voting process is very crucial so Voters' Awareness programs are regularly organized.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### **7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Response:- Best Practice- I**

**Title of the Practice:- Blood Group Detection Camp and Blood Donation Camp.**

**Objectives of the Practice:-** To be aware of students about their own blood groups. Because in this hectic life, one must know its own blood group for the sake of saving his or her own life as well as for others. With this view, our college organizes a blood group detection and blood donation camp for the last twenty-two years in collaboration with Government District Hospital, Dhule.

To imbibe the importance of Blood Donation amongst students is the prime objective of this practice.

**The Context:-** The Institution focuses on social commitment and community engagement, which connects the academic programs with community service so that students, faculty, and community partners. 5th August has been celebrated as a memorable day for all the students, parents, teaching, and non-teaching staff of college for the last 22 years. The founder president born on 5 August and passed away on 26 April 2001. Since then, for the last 22 years, Babasaheb Dr. Bhaskar Sadashiv Desale, Memorial Day has been celebrated every year in our college with various activities.

**The Practice:-** On this day, all the students entering the first year of college used to check their blood groups free of cost. This activity is also aimed at knowing the Haemoglobin level of students that will be benefitted for their health in the future. Students, teaching and non-teaching staff of the college voluntarily donate blood to pay homage to the Late Babasaheb Dr. Bhaskar Sadashiv Desale. In addition, Health awareness lectures are organized in our college for girl students. It provides guidance from expert professors and gynaecologists on the changes regarding adolescence and other health issues of girl students. After that, various health's related questions are answered by resolving the doubts of the college girls.

**Evidence of success:-** For the last twenty-two years, the college has been organizing a grand Blood Donation Camp on 5th August. More than 600 students voluntarily donated blood & more than 4000 students have been detected their blood groups free of cost. It is stated by the doctors that donated blood saved the lives of many needy people in society. Therefore, this continuous social initiative is appreciated every year.

**Impact of the Practice:-** The practice of blood donation on the Birth Anniversary of Late Babasaheb Dr. Bhaskar Sadashiv Desale has made an impact on the community, students, and teachers. The donated blood is being utilized by people not only in Sakri but in the area of the Dhule District. The voluntary blood donation camps have resulted in a great impact on the students as well as teachers. Students have scientifically understood the importance of blood donation. Girl students must be conscious about health and hygiene. The practice imbibed the value of social commitment amongst the main stakeholders.

**Problems encountered and Resources Required:-** As students are from rural and tribal areas, before one

week we have to make them aware about the importance of blood group detection and blood donation. Some of the students have hemophobia so it becomes difficult for them to donate their blood and detect their blood groups. Regarding the health and hygiene issues of girl students, as most of girl students are from rural and tribal areas, they feel inferiority complex to discuss with doctors and experts regarding their issues.

## **Response:- Best Practice-II**

### **Title of the Practice:- Seeds Sowing and Plantation**

#### **2. Objectives of the Practice:-**

To establish seed bank at college level and plant it to hill side of adopted village Ramnagar.

To aware the students and society about the importance of seed sowing and tree plantation.

To start the various types of conservation such as tree conservation, soil conservation, water conservation, bird and animal conservation.

**3. The Context:-** The process of sowing seeds and plantation was started with the help of college students, and alumni. During the academic year 2020-21, the biological disaster of Corona had spread globally. In this background, a lockdown was imposed by the government. Due to the fact that the issue of sustainable environment was especially discussed in the rural areas during this disaster, former students of our college and Prin. Dr. P.S. Sonawane held a meeting together with help of Prof. Ajay P. Nandre on social media and decided to collect seeds and plant seeds & plant trees on the hill, when the impact of this disaster was less, they visited the hills in the area with their own vehicles keeping a safe distance and they chose the hill of Ramnagar.

**4. The Practice:-** We collect the seeds from the students for sowing at the adopted barren hill of Ramnagar. Keeping in mind the Corona disaster, instead of coming to the college, the students who were interested in the environment were selected and this information was given to all the students. Coordination between them was done over the phone from time to time.

**5. Evidence of Success:-** We have seen positive benefits in various ways, the tree plantation on the hill stopped the soil erosion, similarly, by increasing the amount of grass and thorny plants by stopping the grazing, the good work of water conservation was successful. It Increases the number of different types of birds, bees, insects and wild animals. Staff, Students, Alumni and Public participation has started, direct participation and cooperation of tribals, tree success rate is very good, ban on grazing cattles through Gram Panchayat, good cooperation and actual participation of forest department, positive attitude of villagers in seed sowing and tree planting. direct participation of nature lovers from the district in various types of cooperation.

**6. Problems Encountered and Resources Required:-** In the beginning, various problems were encountered like uprooting of planted trees, some people showing private ownership rights over this hill area, Hill is 1000 feet high and completely barren. The local herdsmen and tribal people oppose to plantation work, and to ban on wildlife hunting. In the beginning, their was lack of wate, lack of public cooperation, and initialy wrong remark of people to our work. etc. Requires hardworking because it is very difficult to survive plants on hillsides.



File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Response:**

**Response:-**

The College has provided tremendous thrust and priority to its Program of Diversity. The Vision of the College is to contribute to nation-building through quality higher education in rural, tribal and hilly areas and creating highly educated, righteous, conscious and self-reliant students. The College emphasizes the need to mainstream to the weaker sections of students to ensure justice and equity in society. The mission to provide quality higher education to students from Adivasi, backward, rural and economically weaker sections including women in order to holistic development of them.

We would like to bring in your notice that our college is committed for the well- being of the society and so we give priority to the various social activities for the awareness of the social issues among the various groups in the society. Our college strives to translate our vision, mission, and objectives through organizing various student-centric and socially-oriented activities. Our college is arranging various activities for the overall development of students. We are not only trying to develop the personality of the students but also try to relate students with the outside environment.

Our college intends to inculcate social, moral, constitutional, environmental values and health related issues among the students. The motto of our college is **“Go the Extra Mile, it is never Crowded”**. Our college decided to empower and make awareness among the women in connection with that we organize various programmes for the women empowerment. Keeping these objectives in mind, our college is organizing various programmes in the college and outside the college campus.

As you all know that during 2019-20, the world has experienced the disastrous effects of covid-19 and it disturbed people mentally and physically. To face the challenges and make people aware about the dangers of covid-19. Our college has arranged various social awareness activities relates with health.

Social Awareness Programme was started with the purpose of creating and spreading social awareness, ending blind beliefs and conservatism which are prominent in the society with the tool of Education, Health, Skill ; and taking the youth towards the pinnacle of education, health, skill and progress; thereby bringing about development on the social, economic and educational front.

The college has organized prominent activities such as: -

### **1. SOCIAL AWARENESS PROGRAMME FOR S.T. STUDENTS:-**

Tribal students admitted to the college are more than 60%. They face language barriers, a sense of inferiority complex, etc. The institution, as it believes in its core values and objectives, strives to boost its confidence by organizing special programs for them. The initiatives such as: Three days University Level Confidence Boosting and Motivational Workshops for Tribal Students' is organized to foster the importance of self-confidence, self-discipline, and goal-setting.

### **2. SOCIAL AWARENESS PROGRAMME FOR WOMEN EMPOWERMENT:-**

The institution has more than 45% of female students. Promoting gender equality and empowering women is one of the prominent goals. Empowering women is essential to the health and social development of families, communities, and countries. A key part of this empowerment is possible only through education.

The college initiates various programmes related with Social Awareness for developing the sense of self-respect among girl students. These programmes also aim to respect the dignity of women. Some of the prominent programs are as follows: -

\* **MATA-PALAK MELAVA (Mother Parents Meet):-** The program emphasizes the importance of gender equality as well as imbibe the cultural values among the girl students. It also aims to cement the mother and daughter relationship. It provides open platform to the girls to express their fears and threats.

There is a strong need to imbibe the fact that every woman has the right to live in dignity, free of fear, coercion, violence, and discrimination. For this, Government can enforce laws against violence of women, but we believe that education can change social norms and attitudes. With this point of view, our institute initiate programs like 'A workshop on Prevention of Sexual Harassment at working Places', 'Legal Awareness Programs', 'Lectures on Cyber Crime'. March 8 is celebrated as 'International Women's Day' to mark women's achievements socially, economically, culturally, and politically.

### **3. SOCIAL AWARENESS THROUGH WEBINAR SERIES:-**

When the world suffered from the coronavirus pandemic, the Internet and its modes of connection helped the world to bond together. Webinar is one of the gains from the Internet that is benefiting many, especially students. Webinars offer the convenience of study or attend meetings from their home or any of a preferable location. It makes learning convenient and efficient. Webinars have opened a massive opportunity to learn for students. It gives skilled teachers a platform to put their knowledge and experience to use.

The college has conducted webinar series of 21 webinars on the various topics during covid-19 pandemic period to make awareness among the people about effects of covid-19 and various Social, Economic, Political, Educational and Cultural Issues.

### **4. SOCIAL AWARENESS ABOUT CONSTITUTIONAL VALUES:-**

Our institution leads the responsibility to impart learning and cultivation of constitutional values. To nurture constitutional values among the students the institution has arranged Indian Constitution Preamble Reading activity: On 26th November, celebration of Manvi Hakk Diwas, National Voter's Day.

## 5. SOCIAL AWARENESS ABOUT HEALTH:-

Our institution has arranged various activities for the awareness of health such as 'Blood Donation Camp' and organize 'Swasth Mission Camp' for the safety of the people during covid-19 pandemic. We have also arranged 'Tobacco Free Camp' and 'Plastic Free Camp' to acquaint people the dangers of tobacco chewing. In this way to maintain health and fitness of the people and students we conduct various programmes.

## 6. SOCIAL AWARENESS ABOUT ENVIRONMENT:-

Environmental awareness is necessary because it can help to minimise pollution and global warming. It can also lead to a more sustainable world by promoting renewable resources.

Our college conducts various programmes for the environmental awareness in the college campus as well as outside the college campus. We have arranged various activities such as 'Seed Collection Campaign', 'Tree Adoption,' 'Tree Plantation', 'Plastic Free Campaign', 'Mazhi Vasundahara Saptah' and 'Shetkari Melava (Farmers Meet)'. Our college students have also performed a Path Drama 'on the saving of electricity at various public places in Sakri under 'Vidyut Suraksha Saptah' (Electric Safety Week).

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Trimurti Shikshan Sanstha's Smt. Vimalbai Uttamrao Patil Arts and Late Dr. Bhaskar Sadashiv Desale Science College, Sakri affiliated to Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, was established on 19 Aug. 1998, under the auspices of Trimurti Shikshan Sanstha, Sakri by the founder of the society, Late Babasaheb Dr. Bhaskar Sadashiv Desale. His vision was 'to serve the cause of the educational needs of the Adivasi, Economically Backward and Common man of this Sakri Tehsil.

The college started with a strength of 113 students in U.G. Programme, which has grown today to 666 students. The college has 15 undergraduate and 1 post graduate programmes and 02 Certificate Courses **(1) Certificate Course in Tourism and Travel Management (2) Certificate Course in Microbiology Laboratory Techniques.** The College has experienced and enthusiastic teachers. The college was accredited with 'C' Grade (1.60 CGPA) in 2012 by NAAC.

? **Vision:** To contribute to nation building through quality higher education in rural, tribal and hilly areas and creating highly educated, righteous, conscious and self-reliant students.

? **Mission:-** To provide quality higher education to students from Adivasi, backward, rural and economically weaker sections including women in order to holistic development of them.

? **Motto :-** "Go the extra mile, It's never crowded".

? **Core Values:-**

? Academic Excellence

? Social Commitment

? Inculcate Research Culture

? Skill Development

? Nation Building

? **Aims and Objectives:-**

1. To inculcate the moral and ethical values among the rural students.

2. To introduce courses which are currently relevant to the needs of the national and self-employment.

3. To promote the faculty for research, and participation in state, national, international seminars, workshops and conferences.

4. To aim overall personality development of the students through extra-curricular activities in association with various social and cultural organizations.

5. To shoulder the responsibilities of generating and promoting awareness and devoting time for society.
6. To create a positive attitude and approach, motivating and providing support, organize co-curricular or extra-curricular activities, promoting research culture, encourage teachers to organize seminars, workshops for motivating students to learn beyond the curricular accept

## **Concluding Remarks :**

A distinctive feature of the college is the strong bond between teachers and students as evident from the interactions and feedback. The alumni credits the Institution for imbibing values of hard work, time management, team spirit, professionalism and ethics. The accreditation process and observations made by the NAAC Peer team have motivated the Institution. The IQAC has been at the forefront for institutionalizing the quality sustenance initiatives by organizing various Seminars, Conferences and Workshops. Trimurti Shikshan Sanstha, Sakri believes in providing an innovative educational environment, opportunities and experiences that would enable the students and faculties to grow, and prosper.

The college has carved for itself among all stakeholders by providing a safe academic environment. The students are empowered through value based education, discipline and varied extension activities. The college supports acquisition of knowledge by students through emphasis on interactive and participative learning.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p>Answer before DVV Verification : 5 Answer After DVV Verification :2</p>																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of students admitted year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>690</td> <td>725</td> <td>679</td> <td>645</td> <td>617</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>286</td> <td>245</td> <td>308</td> <td>310</td> <td>274</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>960</td> <td>960</td> <td>960</td> <td>960</td> <td>960</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>360</td> <td>360</td> <td>360</td> <td>360</td> <td>360</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that no. of admitted students for any of the category should not be more than sanction seats of that particular category so DVV input is recommended accordingly.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	690	725	679	645	617	2021-22	2020-21	2019-20	2018-19	2017-18	286	245	308	310	274	2021-22	2020-21	2019-20	2018-19	2017-18	960	960	960	960	960	2021-22	2020-21	2019-20	2018-19	2017-18	360	360	360	360	360
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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360	360	360	360	360																																					
2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>480</td> <td>480</td> <td>480</td> <td>480</td> <td>480</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	480	480	480	480	480																														
2021-22	2020-21	2019-20	2018-19	2017-18																																					
480	480	480	480	480																																					

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
162	166	166	167	167

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
480	480	480	480	480

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
180	180	180	180	180

Remark : As per the revised data and clarification received from HEI, based on that no. of admitted students for any of the category should not be more than sanction seats of that particular category so DVV input is recommended accordingly.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
42	42	42	42	42

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	40	40

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

16	14	09	09	07
----	----	----	----	----

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	13	10	08	05

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

## 2.6.2 Pass percentage of Students during last five years

### 2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
178	199	131	79	49

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
118	199	131	79	49

### 2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
182	226	175	129	115

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
182	226	175	129	118

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

## 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

### 3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------



00	00	00	00	1.98
----	----	----	----	------

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	1.15

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 ***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	06	06	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	03	01	02

Remark : As per the revised data an clarification received from HEI, based on that DVV input is recommended.

3.3.1 ***Number of research papers published per teacher in the Journals notified on UGC care list during the last five years***

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	15	17	23	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	23	17	11	18

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

<p>3.3.2</p>	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.2.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>08</td> <td>00</td> <td>04</td> <td>06</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>04</td> <td>00</td> <td>08</td> <td>01</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	01	08	00	04	06	2021-22	2020-21	2019-20	2018-19	2017-18	06	04	00	08	01
2021-22	2020-21	2019-20	2018-19	2017-18																	
01	08	00	04	06																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
06	04	00	08	01																	
<p>3.4.3</p>	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</b></p> <p>3.4.3.1. <b>Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1254 1046 1388"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>07</td> <td>18</td> <td>16</td> <td>32</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1467 1046 1601"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>16</td> <td>18</td> <td>07</td> <td>12</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	12	07	18	16	32	2021-22	2020-21	2019-20	2018-19	2017-18	32	16	18	07	12
2021-22	2020-21	2019-20	2018-19	2017-18																	
12	07	18	16	32																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
32	16	18	07	12																	
<p>4.1.2</p>	<p><b>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</b></p> <p>4.1.2.1. <b>Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 2000 1046 2083"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

0.38	1.15	1.87	0.61	0.65
------	------	------	------	------

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1.15	0	0.73	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5.37	3.93	6.14	9.79	5.45

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.75	3.84	8.01	10.90	6.11

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
151	52	338	307	484

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
151	52	338	307	435

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	64	46	20	62

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28	64	46	20	62

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
119	66	122	25	63

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
118	199	131	79	49

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	02	01	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	01	01	00

**5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	02	01	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	02	01	03

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	00	40	44	30

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	01	01

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.3.2 Average number of sports and cultural programs in which students of the Institution**

**participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
75	00	125	67	454

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	00	9	17	18

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>                      Answer before DVV Verification : 27                      Answer after DVV Verification : 29</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>26</td> <td>27</td> <td>29</td> <td>31</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>24</td> <td>25</td> <td>27</td> <td>29</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	27	26	27	29	31	2021-22	2020-21	2019-20	2018-19	2017-18	25	24	25	27	29
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27	26	27	29	31																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
25	24	25	27	29																	
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5.75</td> <td>4.98</td> <td>8.01</td> <td>10.40</td> <td>6.11</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5.75</td> <td>4.98</td> <td>8.01</td> <td>11.63</td> <td>6.11</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	5.75	4.98	8.01	10.40	6.11	2021-22	2020-21	2019-20	2018-19	2017-18	5.75	4.98	8.01	11.63	6.11
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